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Message from the Chancellor

Jerry Daley

B.S., M.Div.

The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the good work.

Spend time in prayer about your place in Grace College of Divinity and please call upon us for any additional assistance we might provide.

Message from the President

Steven Crowther

M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and who have confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.

Our Mission

Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.

Institutional Goals

Spiritual Goals

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

Academic Goals

It is the intent of Grace College of Divinity that all students:

- Exercise graduate-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal

It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goal

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development;
- Pursue the expression of these values by preparing God's people to change the world.

Institutional Objectives

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for

each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives GCD will:

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action;
- Introduce values and skills for effective church planting and church development.

About the College

Policy of Nondiscrimination

Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

Notice of Exemption

Grace College of Divinity (GCD) has been declared exempt from the requirements of licensure under provisions of North Carolina General Statutes Section (G.S.) 116 -15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Facilities

Main Campus:

5117 Cliffdale Road
Fayetteville, NC 28314

Extension sites:

Church of the King
22205 Little Creek Road
Mandeville, LA 70471

Beliefs & Foundation

Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, and Master of Christian Leadership degrees.

Other programs focus on preparing men and women for specific ministries and services within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, military credits, and other courses of study.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, GCD's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students.

Statement of Faith

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.

- All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.
- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina, but moved to Fayetteville in June 2003. Grace College of Divinity now offers the following degrees: Associate of Divinity, a Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian

Leadership, Master of Christian Leadership and several Certificate Programs through structured college curricula.

Admissions Procedures & Requirements

Degree and Certificate Programs (Matriculation)

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a bachelor's degree that would be approved by the GCD Academic Office.

Documents for Admissions

Applicants seeking admission to Grace College of Divinity must submit the following documents:

- Application
- Personal reference - from someone who has known you for two years or more and is not related to you.
- Professional reference - Please indicate who will be your professional reference from someone who has known you for two years or more and is not related to you.
- Conversion essay - An essay, written by the applicant, of his/her conversion experience (300-600 words), in a format that is typed and double-spaced, using 12 pt. font size.
- Admission essay - An essay describing your interest in a graduate degree at Grace College of Divinity, current spiritual status, and how the training will help you, the potential student.
- Application Fee (\$50)
- Transcripts from an undergraduate degree from a regionally or nationally accredited college with minimum 2.75 GPA.

Admission of Transfer Students

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of "C" or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts. GCD will accept up to 9 credit hours of transfer credits at the discretion of the Academic office.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as

indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

Graduation Requirements

Thirty-six (36) credit hours of required coursework and completion of the culminating experience with a 2.75 GPA are required for graduation.

Course Load Requirements

Full-Time Students

A full-time graduate student is defined as any student taking a GCD course load of 9 credit hours or more per semester.

Active Students

An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

Satisfactory Academic Progress

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.75. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 15.)

Re-Admission

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

International Admission Requirements

Grace College of Divinity welcomes international students. The college is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is

approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the college:

- Online Application Form
- Application Fee
- Official/Certified English Translation High School or College Transcripts. If applicant has attended college, only official college transcripts from all colleges attended are required.
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language.
- Statement of Financial Resources Form

All living and transportation arrangements are the applicant's responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

Tuition, Fees & Related Policies

Schedule of Tuition and Fees

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

Refund Policy

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50% of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

Fourteen-week 3-credit hour course –

No credit will be rewarded for withdrawn courses.

1st week - 100% refund
2nd week - 50% refund
3-16 weeks - No refund
1-4 weeks - Grade of "W" (Withdrawn)
5-8 weeks - Grade of "WP" or "WF"
9-14 weeks - Grade of "WF"

Nine-week 3-credit hour course –

No credit will be awarded for withdrawn courses.

1st week - 100% refund
2nd week - 50% refund
3-8 weeks - No refund
1-2 weeks - Grade of "W"
3-4 weeks - Grade of "WP" or "WF"
5-9 weeks - Grade of "WF"

Note: A student who fails to withdraw properly will receive a grade of "F" for the class. This will have a negative impact on the student's GPA.

General Tuition and Fees

Application Fee	\$50.00 (non-refundable)
Tuition Fee	\$280.00 per credit hour
Late Registration Fee	\$50.00
Library Card Fee	\$10.00
Technology Fee	\$50.00 per semester
Return Check Fee	\$30.00 per check
Transcript Fee	\$5.00
Graduation Fee	\$100.00

Program Fees

Textbook Fee	varies according to semester
Institutional Fees	regular GCD fees apply

Financial Aid

Students can apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our college code is 041737. GCD has partnered with SOCLE Education to assist with financial aid services. Please contact the financial aid office at GCD for further information (910-221-2224).

Registration Procedures & Deadlines

Active students may register for courses online or by submitting a completed registration form to the Office of the Registrar. All tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. If an applicant has submitted all application material except test results, an official transcript or a letter of reference may be admitted on a conditional enrollment status. Students on conditional status have one semester to submit all of the required admissions material.

School Closing

Inclement Weather Policy

In the event of inclement weather, notifications to staff, faculty and students will be made by one or more of the following means:

- An email will be sent from College to College email addresses.
- An announcement will be posted on the GCD.edu website except in the event of power failure.
- An announcement will be made on TV station News 14 Carolina.
- An announcement will be posted on Facebook and Twitter.
- If no notification is made, either by personal contact or media announcements, the college will operate under normal hours with offices open for staff and faculty and classes in session for students.

GCD staff, faculty and students are urged to exercise good judgment in coming to work or class based on the conditions of roads in their area of residence. ***Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.***

Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W”(Withdrawn) and

receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP”(Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 7th week and up to the end of the 13th week of a 14 week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class, but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit, but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

Student Services

Library

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research.

Student Life

Alumni Association Committee

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist GCD with various events and services. One service that affects the students at GCD is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of GCD who are willing to mentor GCD students. For more information please contact the Dean of Students or email GAMA@gcd.edu.

Chapel

Grace College of Divinity offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, GCD offers an online chapel. Short devotional videos are available to our students via social media.

Counseling

If the student desires official counseling sessions, GCD refers students to Fayetteville Family Life Center.

Fayetteville Family Life Center - Highland Office
114 Highland Avenue
Fayetteville, NC 28305
Phone: (910) 484-0176
E-mail: fyvllifecnt@earthlink.net

Westmont Center
805 Westmont Drive
Fayetteville, NC 28305
Phone: (910) 484-4061
E-mail: fyvllifecnt@earthlink.net

EQUIP

The vision of EQUIP is equipping students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience. EQUIP meets most first Wednesdays of the month from 5:00-6:00pm.

Student Government Association

Grace College of Divinity's undergraduate programs have a Student Government Association and Student Council. Their vision is to promote Christian fellowship, growth, and partnerships among the students of the college. If the interest arises, the graduate school may elect one Student Life representative to join the Student Government and Student Council in fulfilling this vision by assisting with hosting events designed to involve students in fellowship, community outreach, and personal development. The graduate school student life representative would specifically promote Christian fellowship, growth, and partnerships among the graduate students. For more information concerning the requirements and benefits of a Student Government, Student Council, or Student Life representative please contact the Dean of Students.

Facilities

Grace College of Divinity's main campus is located at the Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate 95 is about fifteen minutes. The GCD

Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.

Honor Code & Conduct

Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

Student Disciplinary Procedures

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Grace College of Divinity. If disciplinary action is required, the following procedure will be followed:

- A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the GCD President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:

Dismissal of the Issues

Conduct Warning

Disciplinary Action

Suspension or Dismissal of the student(s)

Academic Probation

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.75 each quarter. Failure to maintain this standard will result in Academic Probation for the student. Students are required to see their advisor mid-semester during their A.P. status. Any student on Academic Probation who fails to attain a 2.75 GPA by the end of the next semester of active enrollment will be dismissed from Grace College of Divinity. Upon successful attainment of a 2.75 or higher GPA by the end of the Academic Probation semester, the student will be removed from this status. The school maintains the right to adjust this policy on a case-by-case basis at its own discretion.

Class Attendance

A maximum of nine hours of class time may be missed (or similar proportion for condensed courses) if the instructor is notified prior to the scheduled classes. Approval for occasional absences due to job commitments, family emergencies, and other valid reasons are at the discretion of the instructor. The Academic Dean and the instructor will review any instances of excessive absences.

Student Grievance Procedures & Appeals

Grievances

Should a student have a grievance, the student may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies.

Appeals

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President's decision is final.

Student Record Policy

Transcripts

Requests for official transcripts will be processed through the Office of the Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar's Office or a request may be sent by mail. Mailed requests must be signed by the student. A \$5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

Educational Rights and Privacy

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this college is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as

telephone numbers or addresses will be used only for college business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record
- Details of any disciplinary actions
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of college attendance
- Whether or not the student graduated from the college
- Degree(s) received and dates(s) conferred

Graduation Requirements

All candidates for a degree or certificate must file a formal Application to the Registrar. A student must earn no less than a 2.75 grade point average to graduate. The student must exemplify a commitment to Christ and strive for spiritual development. The faculty of Grace College of Divinity shall vote for final approval for all students who are preparing to graduate. The faculty must approve each student for graduation. All financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

Petition for Graduation

Graduation occurs in the early summer. Students expecting to graduate must file an intent to graduate application with the Registrar. To graduate, students must demonstrate that all requirements for completion of their program will be fulfilled by the time of graduation.

Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 grade point average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93-100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59

Administration & Faculty

The administration and faculty of Grace College of Divinity are all born-again, Spirit-filled Christians, who are committed to the vision of GCD. All faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Steven Crowther, M.A.T.S., Ph.D.
President of GCD, Fayetteville, North Carolina

Tyrant Davenport, B. Div.
Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.
Three-year term of office, Chapel Hill, North Carolina

Clement Ferris, B.A., M.A., Th.D.
Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.
Three-year term of office, Fuquay-Varina, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.
Three-year term of office, Raeford, North Carolina

Frederick Potts, A.A., B.S.
Three-year term of office, Raeford, North Carolina

Jerry Tallow, M.B.A., Ph.D.
Three-year term of office, Buffalo, New York

Alan Winter
Three-year term of office, Fairburn, Georgia

Jaman Ferris, B.A.
Three-year term of office, Ft. Myers, Florida

Cliff Brisson, J.D.
Three-year term of office, Fayetteville, North Carolina

Faculty (*Core Graduate Faculty)

Full-time

***Steven Crowther, M.A.T.S., Ph.D.**

Leadership, Biblical Studies, and Practical Ministry

Steven received his Master of Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003. Steven has published articles in *Inner Resources*, *Journal of Biblical Perspectives in Leadership*, *The Journal of Value-Based Leadership*, and *Global CEO*. He is the author of *Peter on Leadership: A Contemporary Exegetical Analysis*.

Part-Time

***Farid Awad, M.A., M.R.E., M.Div., D.Min.**

Biblical Studies and Practical Ministry

Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as an active duty Army chaplain at Fort Bragg, North Carolina. Farid began teaching at GCD in Fall 2010.

John Chasteen, MA, D. Min. (ABD).

Leadership and Practical Ministry

John is in the process of completing the dissertation section of his Ph. D. from Oral Roberts University. John is a certified life coach with Lifeforming Leadership. John has published articles in *Ministry Today*, *Charisma*, and *Experience Magazine*. He is the author of *Coaching the Next Generation: 52 Ways To Unleash God-Given Potential*.

***Bob Clanton B.A., M.Div., D.Min.**

Biblical Studies and Practical Ministry

Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his doctorate from Reformed Theological Seminary.

***Tim Leever, B.S., M.Div., D.Min**

Biblical Studies and Practical Ministry

Tim received his Bachelor of Science in Pastoral Ministries from Fort Wayne Bible College, his Master of Divinity from Alliance Theological Seminary and his Doctor of Ministry in Expository Preaching from Gordon-Conwell Theological Seminary. His thesis, "How Cell Group Community Reinforces Preaching" can be found at the on-line libraries of Gordon-Conwell Theological Seminary and Asbury Theological Seminary. Retired from the U.S. Army, he graduated from the U.S. Air Force Air War College, was the Honors Graduate of the U.S. Army Chaplain's General Staff Course and General Officer candidate. He has taught at GCD since 2011.

***Carlo Serrano, B.A., M.A., ABD.**

Leadership, Biblical Studies, and Practical Ministry

Carlo received his Bachelor of Arts in Psychology from American Military University and his Master of Arts in Pastoral Counseling from Liberty University. He is currently pursuing his Ph.D. in Organizational Leadership from Regent University. Carlo serves as the Lead Pastor of GraceLife Church in Clarkesville, TN. He began teaching at GCD in the summer of 2013.

Academic Administration

Steven Crowther, M.A.T.S., Ph.D.

President

Ron McBride, B.S., M.L.S.

Academic Dean

Jason A. Crowther, B.Div.

Dean of Enrollment Management

Tom Johnson, B.Div., M.A.R., M.Div.

Dean of Distance Education

Kevin Ortiz, B.Div.

Registrar

Stefanie Ertel, B.Div., M.A.

Dean of Students

Omayra Coon, B.A., C.P.A.

Chief Financial Officer

Jerry Daley, B.S., M.Div.

Chancellor

Cathy Lucas, B.S.

Director of Administration

Sharyn Teague, A.D., B.S.

Director of Assessment, Planning, and Accreditation

David Aspinall, B.A., M.S.L.S.

Librarian

Elizabeth Long, B.A.

Graphic Designer

Academic Calendar

Summer Semester 2016 (15 Weeks)

April 11 – April 24	Registration
April 25	Late Registration Begins
May 2	Classes Begin
May 30	Memorial Day
August 14	Summer Semester Ends

Fall Semester 2016 (15 Weeks)

April 11 – August 14	Registration
August 15	Late Registration Begins
August 22	Fall Semester Begins
August 22 – 28	First Week of Class
August 29	Fall Convocation (Live and Video Access)
August 29	Student Orientation (Live and Video Access)
September 5	Labor Day – GCD Closed (No Classes)
November 24—25	Thanksgiving Break (Reading Week Nov. 21—25)
November 28 —	Last Week of Class
December 4	

Spring Semester 2017 (16 Weeks)

November 7 – January 1	Registration
January 2	Late Registration Begins
January 9	Spring Semester Begins
January 9 – 15	First Week of Class
April 17 -- 21	Reading Week
April 24 – 30	Last Week of Class

Summer Semester 2017 (15 Weeks)

April 3 – April 30	Registration
May 1	Late Registration Begins
May 8	Summer Semester Begins
May 8 – May 14	First Week of Class
May 13	Graduation (Deadline to Apply for Graduation is January 9, 2017)
August 14 – 20	Last Week of Class

Graduation: May 13, 2017

Deadline to apply for graduation: January 9, 2017

Curriculum

Grace College of Divinity

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His Kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

School of Leadership

Masters in Christian Leadership

Focus Areas (Each Student Chooses One of the Following): *Biblical Studies, Christian Leadership, Intercultural Studies, Organizational Leadership, or Worship Ministry.* Each student will designate their area of focus by submitting a Focus Area Form within the first 9 semester hours of graduate coursework at GCD. Students may also be asked to submit brief documentation at the end of each semester to confirm that course projects are related to the chosen area of focus.

Although each student within the M.C.L. Program will take the same courses, most class assignments within each course should be focused or related to the student's chosen area of focus ; the culminating project at the end of the M.C.L. Program must also clearly and prominently relate to the student's chosen focus area.

Program Objectives

This program will do the following:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ as found in the Hebrew and Christian Scriptures, and to explore ramifications of this gospel for the student's personal life and the work of leadership in the context of the church and the world.
- Equip the student to lead with integrity grounded in a Judeo-Christian worldview and values system.
- Give the student an understanding of how to apply Christian and organizational leadership knowledge, theories, and skills within a global context.
- Equip the student for research that is exegetical, qualitative and quantitative for leadership and organizational understanding, analysis and problem solving.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MBIB 501	New Testament Introductions	3
MBIB 502	Old Testament Introductions	3
MBIB 601	Historical Biblical Leaders	3
MBIB 602	Biblical Issues for Leadership	3
MLEA 501	Organizational Leadership	3
MLEA 502	Christian Leadership Development	3
MLEA 503	Strategic Leadership & Change	3
MLEA 504	Contemporary Leadership Issues	3
MLEA 601	Case Analyses for Organizational & Church Leadership	3
MLEA 602	Organizational Research & Analysis	3
MLEA 603	Global Leadership	3
MLEA 604	Culminating Experience	3

Ministry Development

The internship presents a vital link in supporting the ministry of the Body of Christ. The college student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. The

internship helps prepare students to understand the basic dynamics of congregational life, as well as focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.

Mentoring

The vision and philosophy of Grace College of Divinity involves impartation for degree-oriented students through mentoring that proceeds from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning

Students may work toward Grace College of Divinity certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward GCD's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace;
- A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

Course Descriptions

Theological and Biblical Studies

MBIB 501 New Testament Introduction (3 credit hours)

This is an interdisciplinary study of the New Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire New Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

MBIB 502 Old Testament Introduction (3 credit hours)

This is an interdisciplinary study of the Old Testament with an academic focus on topics, as well as exegetical processes. This class examines a wide range of scholarship for the entire Old Testament canon, its historical setting, and both traditional and more current approaches to the text (including rhetorical, literary, and social approaches).

MBIB 601 Historical Biblical Leaders (3 credit hours)

This is an examination of Biblical leaders in the Old and New Testaments with a focus on characteristics of a godly leader as well as the success and flaws of the leaders in Scripture. In addition, great leaders of the church will be studied for insights for godly leadership.

MBIB 602 Biblical Issues for Leadership (3 credit hours)

In this class, the student will study the issues from scripture concerning character and the fruit of the Spirit in connection to leadership. In addition, ethics will be examined from a Biblical perspective.

Leadership Studies

MBIB 501 Organizational Leadership (3 credit hours)

This class is an exploration of what makes an effective leader. In this process, both theory and practice in organizational leadership are examined through exploring major theories and research on leadership effectiveness.

MLEA 502 Christian Leadership Development (3 credit hours)

This class examines the process of becoming an effective Christian leader and examines the lives of many historical and Biblical leaders. The student will explore several stages of leadership development while considering the issue of God's providence in leadership development. In addition, leadership characteristics and issues for future leadership development will be explored.

MLEA 503 Strategic Leadership and Change (3 credit hours)

The concept of strategic leadership and vision will be examined from several perspectives including Biblical, anthropological and social views. In addition, the concept of organizational culture will be explored along with discovering methods for examining and changing this important aspect of organizations.

MLEA 504 Contemporary Leadership Issues (3 credit hours)

This class is an examination of contemporary issues for organizational and Christian leadership with a focus on new theories and their relevance to Biblical leadership. Some of the theories included in this research include servant, transformational, kenotic, authentic, and self-leadership as well as contemporary thinking in other rising models of leadership.

MLEA 601 Case Analyses for Organizational and Church Leadership (3 credit hours)

Individual case studies for churches and other types of organizations will be studied in this class. The student will learn to develop case studies of different types of organizations for the purpose of understanding and making recommendations for the improvement of the organization.

MLEA 602 Organizational Research and Analysis (3 credit hours)

In this class, the student will learn different methods of research analysis including qualitative, quantitative, and mixed methods. In addition, qualitative analysis will be used for research topics related to Christian leadership.

MLEA 603 Global Leadership (3 credit hours)

Leadership and organizations are studied in the context of various cultures and culture is examined for its effect on leadership. The connection between societal, organizational, cultural, and leadership effectiveness will be examined. In this process, effective leadership attributes for global leadership will be developed and discussed.

MLEA 604 Culminating Experience in Leadership Studies (3 credit hours)

The student will synthesize the knowledge and skills learned throughout this program. This will be the development of a project or master's thesis. This project will involve the issues learned in this program in analyzing an existing major organizational problem and recommending solutions or developing and testing a seminar or a written project promoting a particular thesis.