

Grace College of Divinity 2016-2017 Undergraduate Academic Catalog

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Message from the Chancellor

Jerry Daley

B.S., M.Div.

The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Grace College of Divinity and please call upon us for any additional assistance we might provide.

Message from the President

Steven Crowther

M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.

Our Mission

Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.

Institutional Goals

Spiritual Goals

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines; and
- Demonstrate a spiritual component in the workplace.

Academic Goals

It is the intent of Grace College of Divinity that all students:

- Exercise college-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems; and
- Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal

It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goals

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God's people to change the world;
- Supply leaders for mPact Churches and associated churches;
- Value church planting and healthy church development; and
- Pursue the expression of these values by preparing God's people to change the world.

Institutional Objectives

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

- Exhibit behaviors associated with a mature relationship with Jesus Christ;
- Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
- Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
- Demonstrate and participate in various experiences exemplifying spiritual disciplines;
- Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment; and
- Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives, GCD will:

- Provide a Holy Spirit-filled environment for men and women called of God;
- Provide sound Biblical and Theological knowledge;
- Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
- Provide skills to be effective leaders;
- Work with mPact Churches and associate churches encouraging Leadership in Action; and
- Introduce values and skills for effective church planting and church development.

About the College

Policy of Nondiscrimination

Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

Notice of Exemption

Degree programs of study offered by Grace College of Divinity have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Notice of Grievance Appeals Process

If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) (407) 207-0808 or the United States Department of Education (USDE) may be contacted: U.S. Department of Education/Family Policy Compliance Office 400 Maryland Avenue, SW Washington, DC 20202-4605.

Facilities

Main Campus:

5117 Cliffdale Road
Fayetteville, NC 28314

Extension Sites

Church of the King
22205 Little Creek Road
Mandeville, LA, 70471

Every Nation Leadership Institute
98-751 Kuahao Place
Pearl City, HI 96782

Grace Church
1519 Luther Way
Southern Pines, NC 28388

Our Savior's Church
1201 E Broussard Rd
Lafayette, LA 70508

Beliefs and Foundation

Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact's vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, and Master of Christian Leadership degrees. Other programs focus on preparing men and women for specific ministries and services within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, military credits, and other courses of study.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord's calling continues to increase, GCD's flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students.

Statement of Faith

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned, and fall short of the glory of God" (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins, according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and the Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ's work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.

- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.
- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina, but moved to Fayetteville in June 2003. Grace College of Divinity now offers the following degrees: Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, and Master of Christian Leadership and several Certificate Programs through structured college curricula.

Admissions Procedures and Requirements

Degree and Certificate Programs (Matriculation)

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a high school diploma, general equivalency diploma (G.E.D.), or an equivalent academic achievement approved by the GCD Academic Office.

Documents for Admissions

Applicants seeking admission to Grace College of Divinity must submit the following documents:

- A completed GCD online application (form provided);
- A non-refundable application fee of \$50.00;

- Official high school transcripts or G.E.D. (if applicant has never attended a college); applicants who have previously attended a College must submit official college transcripts from all institutions attended. Minimum GPA required is 2.0;
- Letters of reference from a leader of the church that the applicant regularly attends;
- Personal reference (form provided);
- Complete ABHE Bible Knowledge entrance exam; and
- An essay, written by the applicant, of his/her conversion experience (300-600 words) in a format that is typed and double-spaced, using 12 pt. font size.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

Admission of Transfer Students

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of “C” or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts.

Course Substitution Policy

A course substitution is a course that takes the place of a required course in a curriculum. Course substitutions must meet content and/or spirit of the curriculum requirement. Students must have completed, be currently enrolled in, or have transferred credit to Grace College of Divinity for the requested course to be approved as a substitution.

Non-Credit Admissions

On a limited basis, students may audit individual courses without credit. Registration for audit courses is dependent upon space availability in the class and the instructor’s permission. Students will not receive a grade for audited courses, nor will they count toward any degree or certificate program. Audited courses cannot be changed for credit after the third week of class (or similar proportion for intensive classes). Students wishing to receive credit for a previously audited course, must retake the course in its entirety at the full tuition price.

Course Load Requirements

Full-Time Students

A full-time student is defined as any student taking a GCD course load of 12 credit hours or more per semester.

Active Students

An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

Satisfactory Academic Progress

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 17).

Re-Admission

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

Dual Enrollment of High School Students

In order to encourage selected high school students to take advantage of post-secondary educational opportunities as a means of pursuing lifelong educational goals, Grace College of Divinity accepts qualified high school students into a Dual Enrollment Program. The intent of this program is to allow students who have demonstrated exceptional ability and motivation to take College credit courses while finishing high school. The Dual Enrollment program should not be confused with a cooperative program, which provides substitute and supplemental courses for the completion of high school requirements. This is an educational opportunity designed for exceptional students to take high school and college courses concurrently.

Applicants must be:

- 16 years or older;
- In good academic standing with their high school;
- Able to demonstrate oral and written communication skills commensurate to a college student; and able to exhibit the motivation and maturity necessary to be successful in a college classroom.

For consideration, applicants must:

- Complete an online GCD application for admission, with all supporting documents and appropriate fees;
- Provide copies of high school transcripts or grade reports;
- Obtain a letter of reference from a representative of the high school;
- Submit an essay outlining their personal conversion experience and educational goals (300-600 words); and
- Interview with a GCD academic advisor (to be scheduled by the GCD Academic Office upon receipt of completed application packet).

Upon completion of the Dual Enrollment application process, applications are forwarded to the Admissions Office for consideration. The student will receive notification in writing of the dean's decision.

International Admission Requirements

Grace College of Divinity welcomes international students. The College is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the College:

- Online Application Form;
- Application Fee;
- Personal Reference Form;
- Pastoral Letter of Reference ;
- An essay, written by the applicant, of his/her conversion experience (no more than two pages) in a format that is typed and double spaced, using 12 pt. font size;
- Official/Certified English Translation High School or College Transcripts. If applicant has attended College, only official College transcripts from all Colleges attended are required;
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the Internet-based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant's ability with the English language; and a
- Statement of Financial Resources Form.

All living and transportation arrangements are the applicant's responsibility.

Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

Ability-to-Benefit

Recognizing that some adult learners may not have the educational background normally required for admission but are highly motivated individuals, Grace College of Divinity may consider admission on an individual basis. Any such student who has not completed secondary education may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that the student demonstrate to the Admissions Committee a capability of doing collegiate work and benefiting from it. The student must work closely with the academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment. The number of students accepted into the Ability-to-Benefit Program is strictly limited.

Tuition, Fees, & Related Policies

Schedule of Tuition and Fees

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

Refund Policy

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50 percent of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

Fifteen-week or Sixteen-week 3-credit hour course –

No credit will be awarded for withdrawn courses.

1st week - 100% refund

2nd week - 50% refund

3-16 weeks - No refund

1-4 weeks - Grade of "W" (Withdrawn)
5-8 weeks - Grade of "WP" or "WF"
8-15 weeks - Grade of "WF"

Eight-week 3-credit hour course –

No credit will be awarded for withdrawn courses.

1st week - 100% refund
2nd week - 50% refund
3-8 weeks - No refund
1-2 weeks - Grade of "W"
3-4 weeks - Grade of "WP" or "WF"
5-8 weeks - Grade of "WF"

Note: A student who fails to withdraw properly will receive a grade of "F" for the class. This will have a negative impact on the student's GPA.

General Tuition and Fees

Application Fee \$50.00 (non-refundable)
Tuition Fee \$170.00 per credit hour (all undergrad programs EXCEPT theExperience Internship)
Tuition Fee (theExperience Internship) \$140 per credit hour
Audit Fee \$85.00 per credit hour
Late Registration Fee \$50.00
Library Card (New or Replacement) \$10.00
Technology Fee \$50.00 per semester
Return Check Fee \$30.00 per check
Transcript Fee \$5.00
Graduation Fee \$100.00

Additional Program Fees

School of Worship Practicum Fee \$750.00 per semester
theExperience (North Carolina) Practicum Fee \$1795 per semester
theExperience (Hawaii) Practicum Fee \$1115 per semester
theExperience Student Administrative Fee \$100 per semester
English Language Institute Program Fee \$1000 per semester
English Language Institute Lab \$170 per lab

English Language Institute Textbook Fee varies according to semester

Financial Aid

Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our College code is 041737. There are also several scholarship programs available through the College. See the College website for details on applying for scholarships.

Registration Procedures & Deadlines

Active students may register for courses online or by submitting a completed registration form to the Office of the Registrar. All tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. Applicants who have submitted all application material except test results, an official transcript, or a letter of reference may be admitted on a conditional enrollment status. Those on conditional status have one semester to submit all of the required admissions material.

School Closing

Inclement Weather Policy

In the event of inclement weather, notifications to staff, faculty, and students will be made by one or more of the following means:

- An email will be sent from College to College email addresses.
- An announcement will be posted on the GCD.edu website except in the event of power failure.
- An announcement will be made on TV station News 14 Carolina.
- An announcement will be posted on Facebook and Twitter.

If no notification is made, either by personal contact or media announcements, the College will operate under normal hours with offices open for staff and faculty, and classes in session for students.

GCD staff, faculty and students are urged to exercise good judgement in coming to work or class based on the conditions of roads in their area of residence. *Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.*

Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP”(Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a sixteen-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

Student Services

Library

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time \$10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research.

Placement and Rates of Graduate Employment

Grace College of Divinity does not guarantee or imply placement of students after graduation. Assistance and career guidance will be made available to students and alumni. As of August 2016, 71 percent of GCD graduates are currently employed in occupations directly related to their undergraduate major.

Student Life

Alumni Association Committee

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist GCD with various events and services. One service that affects the students at GCD is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni

members, faculty, staff, and associates of GCD who are willing to mentor GCD students. For more information please contact the Dean of Students or email GAMA@gcd.edu.

Chapel

Grace College of Divinity offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, GCD offers an online chapel. Short devotional videos are posted on social media periodically as a service to our students and faculty.

Counseling

If the student desires official counseling sessions, GCD refers students to Fayetteville Family Life Center.

Highland Office

114 Highland Ave.

Fayetteville, NC 28305

Phone: (910) 484-0176

E-mail: fyvllifecnr@earthlink.net

Westmont Center

805 Westmont Dr.

Fayetteville, NC 28305

Phone: (910) 484-4061

E-mail: fyvllifecnr@earthlink.net

If a student desires spiritual guidance, but not necessarily official counseling services, please refer to GAMA (Grace Alumni Mentoring Association) or call the office to schedule an appointment with any of our available GCD faculty or staff members.

EQUIP

The vision of EQUIP is to equip students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience. EQUIP meets most first Wednesdays of the month from 5:00-6:00pm.

Student Government Association

Grace College of Divinity's undergraduate programs have a Student Government Association and a Student Council.

Their vision is to promote Christian fellowship, growth, and partnerships among the students of the College. For more information concerning the Student Government or the Student Council, please contact the Dean of Students.

Facilities

Grace College of Divinity is located at Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from Interstate I-95 is about fifteen minutes. The GCD Administrative Offices and Library are located on the second floor of the Student Center, and classrooms are located on the first floor.

Honor Code & Conduct

Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

Student Disciplinary Procedures

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of GCD. If disciplinary action is required, the following procedure will be followed (level 3 violations may go directly to probation or other consequences):

- A session with the involved parties will be the first step toward resolving the issue with love as motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the Dean of Students. The Dean may then ask a faculty or staff member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the Academic Dean. The involved parties will be advised to appear before the Academic Dean and the Dean of Students for discussion of the issues. The Deans will decide upon one or more of the following courses of action:
 - Dismissal of the Issues
 - Conduct Warning
 - Disciplinary Action
 - Suspension or Dismissal of the Student(s)

Academic Probation

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0 each academic term. Failure to maintain this standard will result in Academic Probation for the student. Students are required to see their advisor mid-semester during their A.P. status. Any student on Academic Probation who fails to earn a 2.0 GPA by the end of the next semester of active enrollment will be dismissed from Grace College of Divinity. Students on A.P. who earn at least a 2.0

GPA the following semester will remain on Academic Probation until the student's cumulative GPA is above a 2.0. Upon successful attainment of at least a 2.0 cumulative GPA by the end of the Academic Probation semester(s), the student will be removed from this status. Therefore, while a student is on Academic Probation, they must earn at least a 2.0 GPA each academic term or they will be dismissed from the college. The school maintains the right to adjust this policy on a case-by-case basis at its own discretion.

Class Attendance

A maximum of nine hours of class time may be missed (or similar proportion for condensed courses) if the instructor is notified prior to the scheduled classes. Approval for occasional absences due to job commitments, family emergencies, and other valid reasons are at the discretion of the instructor. The Academic Dean and the instructor will review any instances of excessive absences.

Student Grievance Procedures & Appeals

Grievances

Should a student have a grievance of an academic nature, the student should first appeal to the faculty member. If the student has already done this without satisfaction, they may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies. If the grievance is against the Academic Dean, students may appeal to the President.

Appeals

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President's decision is final.

If the person filing a grievance with Grace College of Divinity does not feel the issue is being adequately addressed by GCD, he/she may advise The Association for Biblical Higher Education (ABHE) ([407-207-0808](tel:407-207-0808)) or the United States Department of Education (USDE) may be contacted: U.S. Department of Education/Family Policy Compliance Office 400 Maryland Avenue, SW Washington, DC 20202-4605.

Student Record Policy

Transcripts

Requests for official transcripts will be processed through the Office of the Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar's Office or a request may be sent by mail. Mailed requests must be signed by the student. A \$5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

Educational Rights and Privacy

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this College is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for College business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record;
- Details of any disciplinary actions; and
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of College attendance;
- Whether or not the student graduated from the College; and
- Degree(s) received and dates(s) conferred.

Graduation Requirements

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016***, this course must be taken by all new students **(in all certificate and degree programs)** during the first semester a student is enrolled at GCD.

Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

For the **Associate of Divinity** and **Associate of Christian Leadership** degree programs, a total of 60 credit hours plus four approved Leadership in Action (LIA) units are required for graduation. LIA units will not exceed the number of semesters enrolled at GCD.

For the **Bachelor of Divinity** and **Bachelor of Christian Leadership** degree programs, a total of 120 credit hours plus eight approved LIA units are required for graduation. LIA units will not exceed the number of semesters enrolled at GCD.

For the **Certificate in Worship Leadership** program, a total of 30 credit hours and an extensive music practicum in the student's area of specialization are required for graduation.

For the **Certificate in Christian Leadership** program, a total of 30 credit hours are required for graduation.

For the **Certificate in Missions Leadership** program, a total of 30 credit hours of academic work plus a missions practicum are required for graduation.

For **TheExperience: Certificate in Christian Leadership** program, a total of 30 credit hours of academic work and two practicums are required for completion.

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar and pay the graduation application fee. A student must earn no less than a 2.0 grade point average to graduate. Bachelor of Divinity students must also complete the ABHE Bible Knowledge exit exam prior to graduation. The student must exemplify a commitment to Christ and strive for spiritual development. The faculty of Grace College of Divinity shall vote for final approval for all students who are preparing to graduate. The faculty must approve each student for graduation. In addition, all financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

Petition for Graduation

Graduation occurs in the early summer. Students expecting to graduate must file an intent to graduate application with the Registrar. To graduate, students must demonstrate that all requirements for completion of their program will be fulfilled by the time of graduation.

Listed below are the requirements to graduate with Honors:

3.90 - 4.0 Summa Cum Laude

3.80 - 3.89 Magna Cum Laude

3.70- 3.79 Cum Laude

Leadership in Action Requirements

The Leadership in Action (LIA) program is designed to enrich students' experience as growing leaders by integrating Christian faith, leadership development, and academic instruction. Bachelor of Divinity and Bachelor of Christian Leadership students are required to complete 8 (at most) Leadership in Action projects, and Associate of Divinity and Associate of Christian Leadership students are required 4 (at most) LIA projects before graduation. GCD does not require a student to complete more LIA projects than the number of semesters the student is enrolled.

The mission of Grace College of Divinity is to prepare emerging leaders to change the world. A vital component of the mission is Leadership in Action. We expect GCD students to actively demonstrate their Christian commitment through participation in local ministry and to apply classroom work with everyday encounters. The goal of the Leadership in Action program is to enrich each student's educational experience as well as serve the community and the church. Degree students must participate in this program faithfully as a requirement for graduation. This commitment may be fulfilled in a variety of ways depending on the student's interests, talents, and calling. GCD graduates have involved themselves in a wide range of effective/beneficial ministry experiences including leading

small groups, volunteering at local community ministries, and designing and implementing missions events. Each semester, it will be the responsibility of the student to work with a ministry supervisor (overseeing pastor or elder, agency director, etc.) to record and reflect on their Leadership in Action, including their contribution to the ministry and lessons learned.

An LIA project must be:

- I. an outreach to the community,
- II. a leadership position for an event,
- III. or a consistent position of service (with a minimum of a three month commitment to that position).

Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 Grade Point Average system. The grading scale is as follows:

Grade Point Average	Letter Grade	Equivalent Percentile Grade
4.00	A	93-100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
0.67	D-	60-62
0.00	F	0-59

Administration & Faculty

The administration and faculty of Grace College of Divinity are all born-again, Spirit-filled Christians who are committed to the vision of GCD.

All faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Steven Crowther, M.A.T.S., Ph.D.

President of GCD, Fayetteville, North Carolina

Tyrant Davenport, B.Div.

Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.

Three-year term of office, Chapel Hill, North Carolina

Clement Ferris, B.A., M.A., Th.D.

Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.

Three-year term of office, Fuquay-Varina, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.

Three-year term of office, Raeford, North Carolina

Frederick Potts, A.A., B.S.

Three-year term of office, Raeford, North Carolina

Jerry Tallow, M.B.A., Ph.D.

Three-year term of office, Buffalo, New York

Alan Winter

Three-year term of office, Fairburn, Georgia

Jaman Ferris, B.A.

Three-year term of office, Ft. Myers, Florida

Cliff Brisson, J.D.

Three-year term of office, Fayetteville, North Carolina

Faculty (*Core Faculty)

Full-time

***Steven Crowther, M.A.T.S., Ph.D.**

Theology, Christian History, Leadership, and Practical Ministry

Steven received his Master of Arts in Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003. Steven has published articles in *InnerResources*, *Journal of Biblical Perspectives in Leadership*, *The Journal of Value-Based Leadership*, and *Global CEO*. He is the author of Peter on Leadership: A Contemporary Exegetical Analysis.

***Stefanie Ertel, B.Div, M.A.**

Leadership

Stefanie received her Bachelor of Divinity at Grace College of Divinity and her Master of Arts in Organizational Leadership with a concentration in Organizational Development Consulting at Regent University. Her experience includes more than 10 years of teaching experience, leadership consulting for organizations, and working in higher education since 2011. She has taught and directed the undergraduate School of Leadership at GCD since 2014.

***Tom Johnson, B.Div, M.A.R., M.Div.**

Biblical Studies, Missions, and Practical Ministry

Tom received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Religion and a Masters of Divinity from Liberty University. He is currently pursuing a D. Min from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including five years in Romania representing Grace Churches International. Tom serves as our Dean of Distance Education and has taught at GCD since the fall of 2010.

***Ron McBride, B.S., M.L.S.**

Leadership and Communication Skills

Ron received his B.S. from Fayetteville State University and his M.L.S. from North Carolina Central University, and he is currently pursuing an additional Masters in Christian Leadership from GCD. He also completed some Biblical studies courses at Manna Christian College, Grace Presbytery School of Ministry, and GCD. Since November of 1986, Ron has served periodically as a volunteer leader at Manna Church as a youth minister, church planter, worship leader, small-group leader, growth-track teacher, children's-church teacher, site host, and as a deacon at Manna Church Hope Mills. He served 23 years as a high school English teacher, school librarian, and debate coach before becoming the Academic Dean at GCD in 2015.

Part-Time

***David Aspinall, B.A., M.S.L.S.**

Library

David received his Bachelor of Arts in Music from Bowling Green State University and his Master of Science in Library Science from the University of Kentucky. He has been the Librarian for GCD since 2005.

***Farid Awad, M.A., M.R.E., M.Div., D.Min.**

Practical Ministry, Theology, and Biblical Studies

Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as an active duty Army chaplain at Fort Bragg, North Carolina. Farid is GCD's School of Divinity Program Director and began teaching at GCD in the fall of 2010.

Ronald Butler, B.A., M.S.W.

Psychology and Counseling

Ron received his Bachelor of Arts in Christian Education from Emmanuel College, and his Master's in Clinical Social Work from East Carolina University. He has taught at GCD since 2005. Ron serves as a Pastor of Counseling Ministries for Manna Church in Fayetteville, NC.

David Choi, B.S., M.Ed.

Leadership Development and Practical Ministry

David received his Bachelor of Science in Psychology from Oral Roberts University and his Master of Education (emphasis in learning and leadership development) from Regent University. He worked at GCD as Dean of Enrollment and then as Academic Dean through the summer of 2013. He began teaching at GCD in the spring of 2011.

***Bob Clanton B.A., M.Div., D.Min.**

Biblical Studies and Church History

Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his D.Min. from Reformed Theological Seminary.

Ron Crews B.A., M.Div., D.Min.

Biblical Studies

Ron received his BA from Stetson University, his MDiv from Columbia Theological Seminary, and his D.Min. from Trinity Evangelical Divinity School. He served as Academic Dean for GCD from 2008-2012. Ron has served as a pastor, church planter, member of the Georgia House of Representatives, and as an Army Chaplain. He currently serves as Endorsing Agent for mPact Churches and as Executive Director for Chaplain Alliance for Religious Liberty.

Jason Crowther , B.Div., M.B.A.

Leadership Studies

Jason received his Bachelor's from Grace College of Divinity and his M.B.A. from Regent University. He has taught at GCD since 2015.

Justin Crowther , B. Div., M.B.A

Mathematics

Justin received his Bachelor's from Grace College of Divinity and his M.B.A. from Regent University. He has taught at GCD since 2015.

Jerry Daley, B.S., M.Div.

Spiritual Development and Leadership

The Chancellor of Grace College of Divinity, Jerry received his Bachelor of Science from the United States Air Force Academy and his Master of Divinity from Golden Gate Baptist Theological Seminary. Leading a lifestyle of spiritual leadership, Jerry has served as a church planter and senior pastor and as spiritual father and mentor to other pastors. He founded Grace Churches International, a church network affiliated with GCD.

Gary Faulkner, B.Div, M.A.T. S.

Biblical Studies and Theology

Gary received his Bachelor of Divinity (Suma Cum Laude) from Grace College of Divinity and his Master of Arts in Theological Studies-Biblical Studies Major (with distinction) from Liberty University. He is currently pursuing a Master of Divinity in Theology from Liberty University. Gary has been the Head Deacon of Manna Church's Hope Mills Site since its inception, and has served as a volunteer leader at Manna Church for more than a decade in various leadership roles.

***Chris Fletcher, B.A.**

School of Worship

Chris received his Bachelor of Arts in Music from Campbell University and is currently pursuing his Masters of Christian Leadership from Grace College of Divinity. He serves as the Executive Pastor of Manna Church in Fayetteville, NC and leads worship at the Cliffdale site. He is married to Rachel and has three children: Jaedon, Brooklyn and Norah.

Michael Fletcher, B.Th., M.Min.

Theology and Leadership

Michael received his Bachelor of Theology from Manna Christian College and his Master of Ministry from Southwestern Christian University. He is the President of mPact Churches, the Senior Pastor of Manna Church in Fayetteville, North Carolina, and a published author. Michael has taught at GCD since 2000.

***Richard Gaffney, B.S., M.A.**

Biblical Studies and Missions

Dick received his Bachelor of Science at Campbell University and his Master of Arts in Biblical Studies at Regent University. His experience includes being a missionary, the Assistant Director of University Language Services in Tulsa, and a missions pastor for 12 years. He has taught at GCD since 2007 and has directed the School of Missions since 2007.

Jon Goebel B.S., B.Div., M.A., M.A.T.S.

Theology and Biblical Studies

Jon received a B.S. in Business Economics from North Dakota State University and a Bachelor of Divinity degree from Grace College of Divinity. He received his M.A. in Theological Studies from Liberty University and an M.A. from Webster University in Public Administration. He has been teaching at GCD since the fall of 2013.

Ben Goodman B.A., M.A.

Philosophy and Practical Ministry

Ben received his Bachelor of Arts in Philosophy and History from Rutgers College and his Master of Arts in Philosophy from the University of North Carolina at Chapel Hill. As an international minister, he leads conferences on prophetic ministry, spiritual development, and church life, and serves on leadership oversight teams for several church networks. He began teaching at GCD in the summer of 2013.

Jeremy Gwaltney, B.A., M.A.

Biblical Studies

Jeremy received his Bachelor of Arts in Communication from North Carolina State University and his Master's of Divinity from Southeastern Baptist Theological Seminary. His experience includes working as a staff pastor at Grace Church of Chapel Hill for more than 10 years in youth ministry, children ministry, hospitality ministry leadership development and young adult ministry. He is currently the lead pastor at Harvest Community Church.

Bob Hackendorf B.A, M.Div.

Biblical Languages

The Rev. Bob Hackendorf, was the Rector and Senior Pastor of the Church of the Apostles, a parish of the Anglican Church in North America in Hope Mills for several years. He attended Wheaton College in Illinois, where he majored in Ancient Languages and Biblical Studies. He has earned degrees from Fuller Theological Seminary and Cranmer Theological House and has done post-graduate work at the Perkins School of Theology at Southern Methodist University.

Sam Hawkins, B.A, M.Div.

Biblical Studies, Missions, and Practical Ministry

Sam received his Bachelor of Arts from Union University and his Master of Divinity from New Orleans Baptist Theological Seminary. Sam serves as the Missions Pastor for Church of the King in Mandeville, LA. Sam has been teaching at our Mandeville site since the Fall of 2010.

Margareta Johnson B.A., B.S., M.A.

Music and Literature

Margareta, a native and current resident of Romania, is an online instructor. She has a Bachelor's degree in Journalism, a Bachelor's degree in the Arts, and a Master's degree in English Literature. She is a violin teacher at the Art High School located in Baia Mare, Transylvania. She also plays violin in the Baia Mare District Symphony Orchestra and performs in the city's Theater and Big Band Orchestra. Margareta began teaching at GCD in the spring of 2015.

Sherry Johnson, B.A., M.A.

English

Mrs. Johnson earned her degrees at Tennessee Temple University in Chattanooga, Tennessee. She has taught for many years both high school and college in the United States and Germany. She began teaching at GCD in the fall of 2014.

***Tim Leever, B.S., M.Div., D.Min.**

Biblical Studies and Theology

Tim received his Bachelor of Science in Pastoral Ministries from Fort Wayne Bible College, his Master of Divinity from Alliance Theological Seminary, and his Doctor of Ministry in Expository Preaching from Gordon-Conwell Theological Seminary. His thesis, "How Cell Group Community Reinforces Preaching" can be found at the on-line libraries of Gordon-Conwell Theological Seminary and Asbury Theological Seminary. Retired from the U.S. Army, he graduated from the U.S. Air Force Air War College, was the Honors Graduate of the U.S. Army Chaplain's General Staff Course and General Officer candidate. He has taught at GCD since 2011.

John Lefler, B.A. B.Div., M.A.R.

Biblical Studies

John received a Bachelor of Science degree in Psychology from Campbell University, a Bachelor of Divinity degree from Grace College of Divinity and a Master of Arts in Religion from Liberty University. He is the Senior Pastor of River City Church in Richmond, Virginia. He has taught at GCD since 2005.

John McIntyre, B.Div, M.A.R.

Theology and Biblical Studies

John received a Bachelor of Divinity from Grace College of Divinity and a Master of Arts in Religion from Liberty University in Lynchburg, Virginia. For several years he also served as the Executive Director of Fayetteville Area Youth for Christ. He is currently working on a doctorate at Regent University. John began teaching at GCD in the spring of 2012.

David Michalski, B.Th.

Worship and Biblical Studies

David received a degree in music performance from Humber College of Music in 1979 and a Master of Arts in Applied Biblical Studies from Moody Seminary in 2015. David has pastored for more than 30 years to include many pastoral roles at Manna Church in Fayetteville, NC. David has taught at GCD since 2011.

Ellie Schulz, B.A., M.A.

English

Ellie received her Bachelor of Arts in Secondary Education and Social Studies from Houston Baptist University and her Master of Arts in English from National University. Prior to GCD, she taught English, American History and Literature, and English as a Second Language at the high school level. She began teaching at GCD in the fall of 2012.

***Carlo Serrano, B.A., M.A.**

Counseling and Practical Ministry

Carlo received his Bachelor of Arts in Psychology from American Military University and his Master of Arts in Pastoral Counseling from Liberty University. He is currently pursuing his Ph.D. in Organizational Leadership from Regent University. Carlo serves as the Lead Pastor of GraceLife Church in Clarkesville, TN. He began teaching at GCD in the summer of 2013.

Chris Shinnick, B.A., M.Div.

Biblical Studies and Practical Ministry

Chris received his Bachelor of Arts from the University of Hawaii at Manoa and his Master of Divinity from Denver Seminary. He spent several years as the Teaching Pastor at Manna Church and is now leading a Manna Church plant in West Florida. Chris started teaching at GCD in the spring of 2011.

Cynthia Suffern, B.A., M.A.

Cultural Anthropology, World Religions, Philosophy and Worldview

Cynthia received a B.A. in RTVMP from UNC at Chapel Hill, a certificate in teaching English as a Second Language from Duke, and a Master of Arts in Apologetics from Southern Evangelical Seminary, Charlotte, NC. She began teaching at GCD in the spring of 2014.

Wayne Tate

Music and Worship

In addition to being the Site Pastor at the Cliffdale Campus of Manna Church in Fayetteville, NC, Wayne has been a worship leader/songwriter for over 30 years. Some of his music has been published by record labels and his songs have been sung by many well-known recording artists. He was the director of The School of Worship from 2004-2013.

Shawn J. Withy-Allen, B.S.

Campus Ministry

Shawn received his Bachelor of Science in Communications from the University of Hawaii, received a graduate certificate in Mission Theology from Fuller Theological Seminary in Pasadena, California, and graduated from the Victory Campus Ministry/Every Nation School of Campus Ministry. For several years he served as the Director of GenIgnite Student Ministries and he is currently leading a Manna Church plant in Hawaii. Shawn has taught at GCD since 2006.

Todd Wood

Science

Todd graduated Summa Cum Laude with a B.S. in Biology from Liberty University and completed his Ph.D. in Biochemistry at the University of Virginia. He finished a post-doctoral fellowship in genomics at Clemson University and spent 13 years at the Center for Origins Research at Bryan College. He is currently president of Core Academy of Science. He began teaching at GCD in 2014.

2016 - 2017 GCD Faculty Qualifications

	FACULTY MEMBER	PT/ FT	PRIMARY FIELD(S)	QUALIFICATIONS
1	Scott Adams	PT	Theology Biblical Studies Christian History Practical Ministry	D.Min. – Southern Baptist Theological Seminary M.Div. – Liberty Theological Seminary M.A. Religion – Liberty Theological Seminary B.A. Religious Studies – Regent University
2	David Aspinall	PT	Library	M.S.L.S. University of Kentucky B.A. Bowling Green State University
3	Farid Awad	PT	Biblical Studies Practical Ministry Christian History	D.Min. – Liberty Theological Seminary M.Div. – Liberty University M.R.E. – Liberty University M.A. – Liberty University B.Th. – Zion Bible College
4	Ron Butler	PT	Counseling	Masters of Social Work – East Carolina University B.A. Christian Education – Emmanuel College
5	Bob Clanton	PT	Theology Biblical Studies Practical Ministry	D.Min. Candidate at Reformed Theo. Sem. M.Div. Melodyland School of Theology B.A. University of Louisiana
7	John Chasteen	PT	Leadership Biblical Studies	Doctorate in Leadership – Oral Roberts University Masters of Leadership – Southwestern Christian University B.S. – Southwestern Christian University
8	Jason Crowther	PT	Leadership	M.B.A. – Regent University B.Div. – Grace College of Divinity
9	Steven Crowther	FT	Theology Biblical Studies Christian History Practical Ministry Leadership	Ph.D. -- Regent University M.A.T.S. – Asbury Theological Seminary M.Min. -- Covington Theological Seminary B.Min. -- Covington Theological Seminary
10	Stefanie Ertel	FT	Leadership	M.A. Organizational Leadership – Regent University B.Div. – Grace College of Divinity
11	Gary Faulkner	PT	Biblical Studies Practical Ministry	M.A.R. – Liberty University M.A.T.S. – Liberty University B.Div. – Grace College of Divinity
12	Chris Fletcher	PT	Worship	Graduate Studies (Leadership and Bible) – Grace College of Divinity Artist in Residence/ Professional Worship Leader B.A. Music – Campbell University

1 3	Michael Fletcher	PT	Theology Practical Ministry	M.Min.— Southwestern Christian University B.Th. – Manna Christian College
1 4	Christopher Floro	PT	Counseling	M.Th. – Covenant Theological Seminary M.A. Counseling – Webster University M.A. Pastoral Counseling – Covenant Theological Seminary B.S. Civil Engineering – Ohio Northern University
1 5	Holly Floro	PT	Counseling	M.S.W. (Social Work)– Washington University B.A. Social Work & Psychology – Ohio Northern University
1 6	Richard Gaffney	PT	Missions and Leadership	M.A.— Regent University B.A. – Campbell University
1 7	Jon Goebel	PT	Theology Biblical Studies	M.A.T.S. – Liberty University M.A. – Public Administration – Webster University B.Div. – Grace College of Divinity B.S. Business & Economics – North Dakota State University
1 8	Benjamin Goodman	PT	Philosophy	M.A. Philosophy – UNC Chapel Hill B.A. Philosophy and History – Rutgers College
1 9	Jeremy Gwaltney	PT	Theology Biblical Studies	M.Div. – Southeastern Baptist Theological Seminary B.A. Communications – North Carolina State University
2 0	Bob Hackendorf	PT	Greek	M.Div. – Cranmer Theological House M.A. Theology – Fuller Theological Seminary B.A. Ancient Languages and Biblical Studies – Wheaton College
2 1	Jody Harlow	PT	Biblical Studies	M.Div. – AGTS (Evangel) Springfield B.A. Political Science – Northwestern State University
2 2	Terry Henderson	PT	Practical Ministry	M.Div. – Campbell University Divinity School B.S. Business Management – National Louis University
2 3	Marcia Johnson	PT	Leadership	M.A. Human Resource Development – Webster University B.A. Education – Harding University
2 4	Margareta Johnson	PT	Worship English	M.A. English Literature B.A. The Arts B.S. Journalism

2 5	Sherry Johnson	PT	English	M.A. Speech/Drama – Tennessee Temple University B.A. – Speech Communication – Tennessee Temple University
2 6	Tom Johnson	FT	Theology Biblical Studies Christian History Practical Ministry	M.Div. – Liberty University M.A.R. – Liberty University B.Div. – Grace College of Divinity
2 7	Tim Leever	PT	Biblical Studies Practical Ministry	D.Min. Expository Preaching – Gordon-Conwell Theological Seminary M.Div. – Alliance Theological Seminary B.S. Pastoral Ministries – Fort Wayne Bible College
2 8	Billy Lile	PT	Leadership	M.A. Global Leadership – Fuller Theological Seminary Graduate Certificate in Mission Theology – Fuller Theological Seminary
2 9	Ron McBride	FT	Communication Practical Ministry	Graduate Studies (Leadership and Bible) – Grace College of Divinity M.L.S. – North Carolina Central University B.S. English Language and Literature – Fayetteville State University
3 0	John McIntyre	PT	Biblical Studies Practical Ministry Theology	M.A.R. – Liberty University B.Div. – Grace College of Divinity
3 1	David Michalski	PT	Biblical Studies Practical Ministry	M.A.A.B.S. – Moody B.M. – Humber College (Canada) B.Th. – Manna Christian College
3 2	Denise Merritt	PT	Counseling	D.Min. – Oblate School of Theology M.Div. – Oral Roberts University M.A. Marriage and Family – Liberty University
3 3	Chris Shinnick	PT	Biblical Studies Practical Ministry	M.Div. Denver Seminary B.A. University of Hawaii
3 4	Andrea Schmaltz	PT	Worship	Artist in Residence/ Professional Worship Leader B.A. Music Performance – Methodist University
3 5	Carlo Serrano	PT	Biblical Studies Christian History Practical Ministry Counseling Leadership	A.B.D. Organizational Leadership – Regent University M.A. Pastoral Counseling – Liberty University B.A. Psychology – American Military University
3 6	Ellie Schulz	PT	English	M.A. English – National University B.A. – Houston Baptist University

3 7	Diane Sharp	PT	Counseling	M.A. Counseling (Human Services—Crisis Response) B.Div. Grace College of Divinity
3 8	Cynthia Suffern	PT	Apologetics	M.A. Apologetics – Southern Evangelical Seminary B.A. Radio, TV, Motion Pictures – UNC Chapel Hill
3 9	Wayne Tate	PT	Worship	Artist in Residence/Professional Songwriter, Recording Artist, and Worship Leader
4 0	Mike Traylor	PT	Math	M.Ed. Education/Math – N.C. State University B.S. Math (Teaching K-12) – Fayetteville State University
4 1	Shawn Withy-Allen	PT	Practical Ministry	Graduate Certificate in Mission Theology – Fuller Theological Seminary B.A. Communication – University of Hawaii at Manoa
4 2	Todd Wood	PT	Science	Ph.D. Biochemistry – University of Virginia B.S. Biology – Liberty University
4 3	John Wright	PT	Worship	M.M. Music Education – East Carolina University B.M. Music Education – East Carolina University

Academic Administration

Steven Crowther, M.A.T.S., Ph.D.

President

Ron McBride, B.S., M.L.S.

Academic Dean

Jason A. Crowther, B.Div., M.B.A.

Dean of Enrollment Management

Tom Johnson, B.Div., M.A.R., M.Div.

Dean of Distance Education

Kevin Ortiz, B.Div.

Registrar

Stefanie Ertel, B.Div., M.A.

Dean of Students

Omayra Coon, B.A., C.P.A.
Chief Financial Officer

Jerry Daley, B.S., M.Div.
Chancellor

Cathy Lucas,
Director of Administration

Sharyn Teague, A.D., B.S.
Director of Assessment, Planning, and Accreditation

David Aspinall, B.A., M.S.L.S.
Librarian

Elizabeth Long, B.A.
Graphic Designer

Academic Calendar

Summer Semester 2016 (8 Weeks)

May 2 – May 29	Registration
May 30	Memorial Day
May 30	Late Registration Begins
June 5	Last Day to Register for Online and Hybrid Term A
June 6 – July 3	Summer Hybrid Term A (Communicating the Relevance of God’s
June 20—25	Story)
	Summer Hybrid Term A Meets on Main Campus
June 6 – July 31	Summer Online Term
July 3	Last Day to Register for Summer Hybrid Term B
July 4 – July 31	Summer Hybrid Term B (Synoptic Gospels)
July 11 – July 16	Summer Hybrid Term B Meets on Main Campus

Fall Semester 2016 (16 Weeks)

May 2 – August 14 Registration

August 3	Experience Internship Begins
August 15	Late Registration Begins
August 22	Fall Semester Begins
August 22 – 28	First Week of Class
August 29	Fall Convocation (Live and Video Access)
August 29	Student Orientation (Live and Video Access)
September 5	Labor Day – GCD Closed (No Classes)
October 16	Undergraduate Online Term A Ends
October 16	Undergraduate Online Term B Begins
November 24—25	Thanksgiving Break (Reading Week Nov. 21—25)
December 5 – 11	Last Week of Class

Spring Semester 2017 (16 Weeks)

November 7 – January 1	Registration
January 2	Experience Internship Begins
January 2	Late Registration Begins
January 9	Spring Semester Begins
January 9 – 15	First Week of Class (Week of On-Campus Portion of Undergraduate Hybrids – M-F 6pm-10pm and Sat. 9am-2pm)
March 5	Undergraduate Online 8-Week Term A Ends
March 6	Undergraduate Online 8-Week Term B Begins
April 17 -- 21	Reading Week
April 24 – 30	Last Week of Class

Summer Semester 2017 (15 Weeks)

April 3 – April 30	Registration
May 1	Late Registration Begins
May 8	Summer Semester Begins
May 8 – May 14	First Week of Class
May 13	Graduation (Deadline to Apply for Graduation is January 9, 2017)
July 2	Summer Online 8-Week Term Ends
August 14 – 20	Last Week of Class

Graduation: May 13, 2017

Deadline to apply for graduation: January 9, 2017

Curriculum

Grace College of Divinity

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

School of Divinity

Associate of Divinity Degree

The two-year Associate of Divinity program is suited for the student who desires additional training for the purpose of serving in the local church. This program offers a wide range of courses relevant to leadership and educational ministries. Courses are aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. Associate of Divinity students will be required to complete 54 credit hours of required courses and 6 credit hours of elective study, a total of 60 credit hours, plus fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
- Equip the student with the tools to communicate clearly and effectively;

- Bring about the student’s increased understanding of the world in which one lives, including history and philosophy;
- Give the student a sense of preparedness by providing practical ministry experience.

First-year program:

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
CLG 101	Destiny and Calling	3
ENG 110	College Writing (must be taken first semester)	3
ENG 101	Effective Communication	3
ENG 102	Writing and Research	3
HST 101	Church History I	3
PHL 101	Philosophy and Worldview	3
THE 101	Introduction to Theology	3
Total Credit Hours:		30

Second-year program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 201	Writings of John	3
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CNS 201	Counseling I	3
ELE 102	Elective	3
HST 201	Church History II	3

MIS 201	World Missions	3
MTH 211	College Mathematics	3
THE 201	Systematic Theology I (<i>prerequisite: THE 101</i>)	3
THE 202	Systematic Theology II (<i>prerequisite: THE 101 and THE 201</i>)	3
Total Credit Hours:		30

Bachelor of Divinity Degree

The Bachelor of Divinity Degree program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the local church. The program consists of 96 credit hours of required courses and 24 credit hours of elective study, relevant to leadership and educational ministries. Courses have been aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry.

In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Confront the student with the Word of God proclaiming humanity's alienation from God and God's work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student's personal life and the work of the Church in the world (theology);
- Equip the student with the tools to communicate clearly and effectively;
- The student's understanding of the world in which one lives, including history and philosophy;
- Give the student a sense of preparedness by providing practical ministry experience.

First-year program:

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
BIB 104	Hermeneutics	3
CLG 101	Destiny and Calling	3
ENG 110	College Writing (must be taken first semester)	3
ENG 101	Effective Communication	3
ENG 102	Writing and Research	3
HST 101	Church History I	3
PHL 101	Philosophy and Worldview	3
THE 101	Introduction to Theology	3
Total Credit Hours:		30

Second-year program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 201	Writings of John	3
CLG 201	Spiritual Formation	3
CLG 211	Church Life	3
CNS 201	Counseling I	3
ELE 102	Elective	3
HST 201	Church History II	3
MIS 201	World Missions	3
MTH 211	College Mathematics	3
THE 201	Systematic Theology I (<i>prerequisite: THE 101</i>)	3
THE 202	Systematic Theology II (<i>prerequisite: THE 101 and THE 201</i>)	3
Total Credit Hours:		30

Third-year program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 301	Synoptic Gospels	3
BIB 303	Book of Romans	3
ELE 103	Elective	3
ELE 104	Elective	3
GRK 301	Greek I	3
HST 301	Survey of Music History	3

MIS 301	Cultural Anthropology	3
MIS 302	Communicating the Relevance of God's Story	3
SCI 301 or Sci 310	Creation Science or Biology	3
THE 301	Kingdom of God (<i>co-requisite: THE 101</i>)	3
Total Credit Hours:		30

Fourth-year program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 401	Book of Mark (<i>prerequisite: GRK 301</i>)	3
CLG 401	Pastoral Ministries	3
CLG 410	Homiletics	3
CLG 480	Church Growth	3
CNS 402	Marriage and Family in Society	3
ELE 105	Elective	3
ELE 106	Elective	3
ELE 107	Elective	3
ELE 108	Elective	3
ENG 495	Senior Seminar	3
Total Credit Hours:		30

Minor Programs

Students may wish to pursue a Minor course of study along with the Bachelor of Divinity Degree.

Minor in Worship Leadership (21 hours)

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
HST 304 / HST 101	Survey of Music History or Church History I	3
WSH 110	Applied Instrumental Techniques I	1
WSH 111	Applied Instrumental Techniques II	1
WSH 122	Music Theory I	3
WSH 135	Philosophy of Team Leadership	3
WSH 180	Weekend Experience 1(a)	0.5
WSH 181	Weekend Experience 1(b)	0.5
WSH 230	Worship Essentials	3
WSH 240	Infuse leadership I	1
WSH 241	Infuse leadership I	1

WSH 250	Weekend Experience 2(a)	0.5
WSH 260	Weekend Experience 2(b)	0.5
WSH 270	Songwriting	3
Total Credit Hours:		21

**Student will complete 15 vocal or instrumental lessons per course.
Students may specialize in one area or complete a combination of two.*

Certificate Programs

School of Worship

Certificate of Worship Leadership

Specializations in this program include: instrumental, vocal and dance. The Worship Leadership Program is a one-year program that includes 30 credit hours of academic work and an extensive music practicum in the student's area of specialization. Those involved in the Worship Leadership Program will be required to participate in a local church Worship Team practice at a designated time.

Program Objectives

The student will:

- Understand the process of developing into a skilled worship leader who exalts only the Lord;
- Demonstrate how to incorporate non-musical elements, such as dance, into the worship program;
- Demonstrate proficiency in reading, playing, and singing unfamiliar written music (traditional and lead sheets, and/or guitar charts);
- Demonstrate proficiency in playing and singing unfamiliar music that is heard, without written music;
- Demonstrate the ability to lead worship.

Music Focus

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long

on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

Semester 1

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny & Calling	3
CLG 113 or Elective	Leadership Habits & Attitudes I for Experience Interns or Elective for non-interns	3
CLG 145 or ENG 110	Leadership Practicum 1 (a) or College Writing for Non-Interns (must be taken first semester)	1.5 or 3
CLG 201	Spiritual Formation	3
WSH 122	Music Theory I	3
WSH 110	Applied Instrumental Techniques I	1
WSH 180	Weekend Experience 1(a)	.5

Semester 2

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
THE 101	Introduction to Theology	3
ENG 101	Effective Communication	3
CLG 146	Leadership Practicum 1 (b)	1.5 (or College Writing for Non-Interns)
MIS 301	Cultural Anthropology	3
WSH 135	Philosophy of Team Leadership	3
WSH 111	Applied Instrumental Techniques II	1
WSH 181	Weekend Experience 1(b)	.5
Total Credit Hours:		30

**Student will complete 15 vocal or instrumental lessons per course.
Students may specialize in one area or complete a combination of two.*

Dance Focus

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 110	College Writing (must be taken first semester)	3
HST 304	Survey of Music History	3
THE 101	Introduction to Theology	3
THE 301	Kingdom of God	3
WSH 001	Applied Lessons I	0
WSH 002	Applied Lessons II	0
WSH 112	Worship Mentoring I (Dance)	3
WSH 130	Applied Dance and Worship	3
WSH 131	Independent Dance Study	3
WSH 152	Worship Mentoring II (Dance)	3
WSH 160	Theology of Worship	3
WSH 170	Choreography	3
Total Credit Hours:		30

Certificate in Missions Leadership

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long

on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

Fall Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I or Elective for Non-Interns	3
MIS 130	Concepts in Leading Short-Term Missions	3
THE 101	Introduction to Theology	3
CLG 145 or ENG 110	Leadership Practicum I (a) or <i>College Writing for Non-Interns</i>	1.5 for Interns or 3 for Non-Interns

Spring or Summer Hybrid

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MIS 302	Communicating the Relevance of God's Story [international course]	3

Spring Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 101	Effective Communication	3 1.5 for Interns (College Writing counts for Non-Interns)
CLG 146	Leadership Practicum I (b) (Interns Only)	3 1.5 for Interns (College Writing counts for Non-Interns)
MIS 200	Missions and the Local Church	3
CLG 201	Spiritual Formation	3
MIS 301	Cultural Anthropology	3

School of Leadership

Certificate in Christian Leadership (Organizational Focus)

The Christian Leadership Program is a one-year program designed to provide intensive training for students who are called to ministry in the church or the workplace. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will need to complete a practicum in addition to the required 30 credit hours.

Program Objectives

This program will:

- Identify and develop a Christ-centered personal image with a strong leadership foundation to change the world by advancing the Kingdom of God;
- Develop leaders to reach their potential in service, including mentoring, leading diverse teams, understanding and communicating the Word of God, etc; and
- Provide practical ministry opportunities that transform individuals and/or organizations.

In addition, the student will be equipped to: learn and apply sound Biblical leadership training such as values, vision, planning, motivation, and organizational development to embrace, understand, and live as an effective ministry leader.

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

One-Year (Organizational Focus) Certificate

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CNS 220	Psychology of a Leader	3
ELE 110	Elective	3
ENG 110	College Writing (must be taken first semester)	3

ENG 101	Effective Communication	3
LEA 201	Ethics	3
LEA 210	Christian Leadership	3
LEA 240	Research and Analysis for Leadership	3
MIS 302	Communicating the Relevance of God's Story	3
THE 101	Introduction to Theology	3
Total Credit Hours:		30

Associate of Christian Leadership (Organizational Track)

The two-year Associate of Christian Leadership is suited for the student who desires additional training and who is called to ministry in the church or in the workplace. This program offers a wide range of courses relevant to leadership in the church and business environments. Courses are aligned in four specific disciplines: Leadership, Biblical Studies, Theology, and Practical Ministry. Associate of Christian Leadership students will be required to complete 60 credit hours of required courses and fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of leadership and management;
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness; and
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

First-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CNS 220	Psychology of a Leader	3

ELE 110	Elective	3
ENG 110	College Writing (must be taken first semester)	3
ENG 101	Effective Communication	3
LEA 201	Ethics	3
LEA 210	Christian Leadership	3
LEA 240	Research and Analysis for Leadership	3
MIS 302	Communicating the Relevance of God's Story	3
THE 101	Introduction to Theology	3
Total Credit Hours:		30

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
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Second-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 104	Hermeneutics	3
BIB 302	Pauline Epistles and Leadership	3
CNS 402	Marriage and Family in Society	3
ELE 102	Leadership Elective	3
ENG 102	Writing and Research	3
LEA 220	Mentoring and Coaching	3
LEA 322	Servant Leadership	3
MIS 301	Cultural Anthropology	3
PHL 101	Philosophy and Worldview	3
THE 301	Kingdom of God	3
Total Credit Hours:		30

Combined Credit Hours:		60
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Bachelor of Christian Leadership

The Bachelor of Christian Leadership program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the church and/or business environment. The program consists of 108 credit hours of required courses and 12 credit hours of elective study relevant to church and organizational leadership. Courses have been aligned in four specific disciplines: Biblical and Organizational Leadership, Biblical Studies, Theology, and Practical

Ministry. In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of leadership and management;
- Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness; and
- Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

First-Year Program:

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January) -- all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CNS 220	Psychology of a Leader	3
ELE 110	Elective	3
ENG 110	College Writing (must be taken first semester)	3
ENG 101	Effective Communication	3

LEA 201	Ethics	3
LEA 210	Christian Leadership	3
LEA 240	Research and Analysis for Leadership	3
MIS 302	Communicating the Relevance of God's Story	3
THE 101	Introduction to Theology	3
Total Credit Hours:		30

Second-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 104	Hermeneutics	3
BIB 302	Pauline Epistles and Leadership	3
CNS 402	Marriage and Family in Society	3
ELE 102	Leadership Elective	3
ENG 102	Writing and Research	3
LEA 220	Mentoring and Coaching	3
LEA 322	Servant Leadership	3
MIS 301	Cultural Anthropology	3
PHL 101	Philosophy and Worldview	3
THE 301	Kingdom of God	3
Total Credit Hours:		30

Third-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
BIB 103	New Testament Survey	3
CLG 201	Spiritual Formation	3
HST 101	Church History I	3
HST 201	Church History II	3
HST 302	History of Great Leaders	3
LEA 310	Introduction to Organizational Leadership	3
MTH 211	College Mathematics	3
THE 201	Systematic Theology I	3
THE 202	Systematic Theology II	3
Total Credit Hours:		30

Fourth-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 303	Book of Romans	3
ELE 410	Elective	3
ELE 420	Elective	3
ENG 495	Senior Seminar	3
LEA 330	Foundations of Marketing	3
LEA 411	Leadership in 1 Peter	3
LEA 420	Global and Cross Cultural Leadership	3
LEA 440	Collaborative Teams and Innovation	3
LEA 460	Social Entrepreneurship	3
SCI 301 or Sci 310	Creation Science or Biology	3
Total Credit Hours:		30
Combined Credit Hours:		120

Certificate in Christian Leadership (TheExperience Internship Focus Areas)

All students earning a Certificate in theExperience Internship must choose one of the following focus areas: Christian Leadership, Intercultural Studies, or Worship Ministry. Those desiring to focus in Worship Ministry must audition to be accepted into this program. Those choosing to join the Experience must apply and interview for this program. Additional fees are required for Experience Interns. The one-year internship-based program cultivates the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in college settings, in the marketplace, and/or in part-time or full-time ministry. TheExperience joins foundational academic and Theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. The Experience requires 30 credit hours of academic work to earn the certificate. Acceptance requires joint approval by theExperience

Internship Director and the Admissions Department of Grace College of Divinity. Successful completion is based on 1) Academic performance that meets the standards for graduation for Grace College of Divinity and 2) Satisfactory participation in the internship, as determined by the internship director.

Program Objectives

The student will:

- Be equipped with skills for a lifetime of Kingdom living involving personal character development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement Kingdom-oriented projects; and
- Build a solid foundation of faith, character, and leadership.

ENG 110 (College Writing) is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. ***As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD.*** Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January); all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions to the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I (a)	1.5
CLG 146	Leadership Practicum I (b)	1.5
CLG 260	Studies and Practices in Self Leadership I	3
CLG 261	Studies and Practices in Self Leadership II	3
CNS 220	Psychology of a Leader	3
ENG 101	Effective Communication	3
MIS 302	Communicating the Relevance of God's Story	3
THE 101	Introduction to Theology	3

Associate of Christian Leadership (TheExperience Internship Focus Areas)

All students earning a Associates in theExperience Internship must choose one of the following focus areas: Christian Leadership, Intercultural Studies, or Worship Ministry. Those desiring to focus in Worship Ministry must audition to be accepted into this program. Those choosing to join the Experience must apply and interview for this program. Additional fees are required for Experience Interns. The two-year internship-based program cultivates the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in college settings, in the marketplace, and/or in part-time or full-time ministry. TheExperience joins foundational academic and Theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. TheExperience requires 60 credit hours of academic work to earn the Associates. Acceptance requires joint approval by theExperience Internship Director and the Admissions Department of Grace College of Divinity. Successful completion is based on 1) Academic performance that meets the standards for graduation for Grace College of Divinity and 2) Satisfactory participation in the internship, as determined by the internship director.

Program Objectives

The student will:

- Be equipped with skills for a lifetime of Kingdom living involving personal character Associate development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement outreach programs targeting youth; and
- Be knowledgeable, articulate, and model Kingdom-oriented people, Kingdom hearts with skills of influence, and launch the next generation of leaders who will be able to hear, “well done, my good and faithful servant.”

First-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3

CLG 113	Leadership Habits & Attitudes I	3
CLG 114	Leadership Habits & Attitudes II	3
CLG 145	Leadership Practicum I (a)	1.5
CLG 146	Leadership Practicum I (b)	1.5
CLG 260	Studies and Practices in Self Leadership I	3
CLG 261	Studies and Practices in Self Leadership II	3
CNS 220	Psychology of a Leader	3
ENG 101	Effective Communication	3
MIS 302	Communicating the Relevance of God's Story	3
THE 101	Introduction to Theology	3

Second-Year Program:

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 104	Hermeneutics	3
BIB 302	Pauline Epistles and Leadership	3
CLG 247	Leadership Practicum II (a)	1.5
CLG 248	Leadership Practicum II (b)	1.5
CLG 270	Facilitating Leadership and Growth in Others	3
CLG 282	Personal Growth and Leadership	3
CNS 402	Marriage and Family in Society	3
ENG 102	Writing and Research	3
MIS 301	Cultural Anthropology	3
PHL 101	Philosophy and Worldview	3
THE 301	Kingdom of God	3

Associate of Leadership with Intercultural Studies Focus

Year One Internship

Fall Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny and Calling	3
CLG 113	Leadership Habits & Attitudes I (Elective)	3
MIS 130	Concepts in Leading Short-Term Missions	
THE 101	Introduction to Theology	3
CLG 145	Leadership Practicum I (a) or College Writing	1.5 or 3

Spring or Summer Intensive

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MIS 302	Communicating the Relevance of God's Story [international course]	3

Spring Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
ENG 101	Effective Communication	3
CLG 146	Leadership Practicum 1 (b)	3
MIS 200	Missions and the Local Church	3
CLG 201	Spiritual Formation	3
MIS 301	Cultural Anthropology	3

Year Two Internship

Fall Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
PHL 102	World Religions	3
ENG 102	Writing & Research	3
CLG 247	Leadership Practicum 2 (a) (Ethics)	3
HST 320	History of Missions	3

Winter Intensive

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
MIS 311	Cross Cultural Ministry I: General focus [international course]	3

Spring Semester

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 103	New Testament Survey	3
PHL 101	Philosophy & Worldview	3
THE 201	Systematic Theology I	3
MIS 201	World Missions	3
CLG 248 -	Leadership Practicum 2 (b)	3

Associate of Christian Leadership with Worship Ministry Focus

(Year 1 Earns Certificate)

Semester 1

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 101	Destiny & Calling	3
CLG 113 or Elective	Leadership Habits & Attitudes 1 for Interns or Elective for Non-Interns	3
CLG 145 or ENG 110	Leadership Practicum 1 (a) for Interns or College Writing for Non-Interns	1.5 or 3
THE 101	Introduction to Theology	3
WSH 122	Music Theory 1	3
WSH 110	Applied Instrumental Techniques I	1
WSH 180	Weekend Experience 1(a)	.5

Semester 2

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
CLG 146	Leadership Practicum 1 (b)	1.5
CLG 201	Spiritual Formation	3
ENG 101	Effective Communication	3
MIS 301	Cultural Anthropology	3
WSH 135	Philosophy of Team Leadership	3
WSH 111	Applied Instrumental Techniques II	1
WSH 181	Weekend Experience 1(b)	.5

Semester 3

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 101	Old Testament Survey	3
CLG 247 or LEA 201	Leadership Practicum 2 (a) for Interns or Ethics for Non-Interns	1.5 for Interns or 3.0 for Non-Interns
ENG 102	Writing & Research	3
PHIL 102	World Religions	3
WSH 230	Worship Essentials	3
WSH 240	Infuse leadership I	1
WSH 250	Weekend Experience 2(a)	.5

Semester 4

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
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BIB 103	New Testament Survey	3
THE 201	Systematic Theology I	3
HST 304	Survey of Music History -OR- Church History I	3
CLG 248	Leadership Practicum 2 (b)	1.5
WSH 270	Songwriting	3
WSH 241	Infuse leadership II	1
WSH 260	Weekend Experience 2(b)	.5

English Language Institute

Certificate in English for Academic Purposes

(Biblical and Theological Studies)

The English for Academic Purposes Program (EAP) prepares international students and English-language learners to successfully use the English language in the context of Biblical higher education. The program explores a curriculum of Christian foundations while developing academic competencies in reading, writing, listening, and speaking. Students will complete two language labs in addition to the coursework listed below.

<i>Class</i>	<i>Course Name</i>	<i>Credit Hours</i>
BIB 190/EAPR 101	Reading and Thinking in Biblical Academic Contexts I	3
BIB 191/EAPW 101	Writing and Research in Biblical Academic Contexts I	3
EAPS 101	Skills in Speaking and Learning I	3
EAPL 101	Skills in Listening and Learning I	3
EAP 150/CLG 490	English Immersion & Cross-Cultural Leadership Internship I	3
MIS 302	Communicating the Relevance of God's Story	3
BIB 192/EAPR 111	Reading and Thinking in Biblical Academic Contexts II	3
BIB 193/EAPW 111	Writing and Research in Biblical Academic Contexts II	3
EAPS 111	Skills in Speaking and Learning II	3
EAPL 111	Skills in Listening and Learning II	3
EAP 151/CLG 491	English Immersion and Cross-Cultural Leadership Internship II	3
Total Credit Hours:		30

Other Programs

Ministry Internships

Ministry internships are available for selected students, with the approval of the Academic Office. The student, the Academic Office, and the instructor form a contractual agreement. This internship involves field-based tutoring in a specific ministry.

The student may take one full-time semester (12 credit hours) and apply this toward the Bachelor of Divinity degree. GCD values ministry internship as an integral part of ministry training. Students may enroll in a sequenced and closely-supervised internship for academic credit. Insights from faculty/peer interaction in the classroom can be applied to real-life experience. The result is a confident, well-balanced approach to ministry as Biblical truth moves from theory to reality.

Ministry Development

The internship presents a vital link in supporting the ministry of the Body of Christ. The student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. The internship helps prepare students to understand the basic dynamics of congregational life, as well as to focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are as follows:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.

Mentoring

The vision and philosophy of Grace College of Divinity involves impartation for degree-oriented students through mentoring that comes from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning

Students may work toward Grace College of Divinity certificate or degree requirements through the college's online learning experience. Online classes follow the same syllabus requirements as on-campus classes, allowing students to earn credits toward GCD's accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students the following:

- Greater freedom in their learning experience;
- Increased engagement with course material and classmates through online discussion boards;
- Ability to more closely tailor their studies to their own learning pace; and
- A more convenient education platform for leaders in full-time ministry, military service, working professionals, out-of-state students, or students with unique life circumstances.

Course Descriptions

Theological and Biblical Studies

BIB 101 Old Testament Survey (3 credit hours)

This course is an introduction and overview of the Old Testament as a literary unit and examines its nature, contents, and historical context.

BIB 103 New Testament Survey (3 credit hours)

This course is a study of the books of the New Testament with an emphasis on the major doctrines. The cultural and historical context as well as the literary genre and Theological contributions of each book are examined in depth.

BIB 104 Hermeneutics (3 credit hours)

Basic rules and methods of the art and science of Biblical interpretation are studied in this course, as well as an overview of the history and methods of hermeneutics.

BIB 201 Writings of John (3 credit hours)

Both the Gospel of John and the Johannine epistles are studied in this course on John's perspective of the ministry and teachings of Jesus.

BIB 301 Synoptic Gospels (3 credit hours)

This course is an in-depth study of the life and ministry of Jesus from the perspectives of Matthew, Mark, and Luke.

BIB 302 Pauline Writings and Leadership (3 credit hours)

This examination of leadership and the Scriptures focuses on leadership style rather than church order. It seeks to recover from Paul's critical responses, his generic ethos of church leadership, including the ideal qualities, characteristics and task of leaders and the nature of appropriate interaction and engagement with followers.

BIB 303 Book of Romans (3 credit hours)

This is an in-depth study of this particular theological masterpiece. Emphasis is placed on an understanding of Pauline theology.

BIB 304 Book of Ephesians (3 credit hours)

This is an in-depth study of the principles and practices of the New Testament church. Special attention is given to the role of the church in advancing God's purposes on earth.

BIB 310 Pastoral Epistles (3 credit hours)

This course is a basic introduction to 1st and 2nd Timothy and Titus, commonly referred to as The Pastoral Epistles. Special emphasis is given to leadership characteristics, development, and responsibilities.

BIB 320 Book of Jonah (3 credit hours)

This class is designed to introduce the student to the basic issues of interpreting the Old Testament as a whole, and the book of Jonah in particular; to give the student experience in interpreting the genres of Old Testament narrative and poetry; to introduce the student to the historical, apologetic, and literary challenges of Jonah as it relates to the Canon, the Old Testament, the Minor Prophets and the New Testament; and to introduce the student to issues in how Jesus understood the book of Jonah.

BIB 330 Book of Revelation (3 credit hours)

This course will explore the meaning and message of the book of Revelation. Specifically, it will examine the merits of the four major theories of interpretation—Preterist, Idealist, Progressive, Dispensational, and Classical Dispensational. It will look at Revelation's interaction with the Old Testament and the Kingdom of God motif. Finally, it will give the student confidence in coming to an opinion on how to interpret and apply the book's message in a ministry role. This is a book study interpretation class, so it will require a solid reading load. Also, a background in basic hermeneutics would be helpful, but it is not a prerequisite.

BIB 401 Book of Mark (3 credit hours) (prerequisite: GRK 301)

This is an advanced, senior level course requiring sophisticated hermeneutical skill. The course is an introduction to and application of the inductive method of Bible study, focusing on the Book of Mark. Rather than studying secondary sources, students will explore the book of Mark for themselves under the guidance of the professor by directly applying the principles of hermeneutics to the Biblical text.

THE 101 Introduction to Theology (3 credit hours)

This course examines the vocabulary and language of theology to include a basic introduction to doctrines such as the authority of Scripture, the doctrine of God, the Holy Trinity, the doctrine of Man, the nature of Scripture, the essence of God, and the principles by which God relates to man.

THE 201 Systematic Theology I (3 credit hours) (prerequisite: THE 101)

This course covers the doctrine of the authority of Scripture, the doctrine of God, the Holy Trinity, the doctrine of Man, the nature of Scripture, the essence of God, and the principles by which God relates to man.

THE 202 Systematic Theology II (3 credit hours) (prerequisite: THE 201)

This course presents the doctrine of Christ, the doctrine of the Holy Spirit, the doctrine of the application of salvation, eschatology, the inherent nature of man and his need for a savior, and some of the essential practices of the Church.

THE 230 Jesus: Example of Leadership (3 credit hours)

In this course, a five-phase discipleship model compares the growth stages of a disciple to five phases of growth from childhood to adulthood. The need and process that leads to a leader's balanced lifestyle is also discussed.

THE 301 The Kingdom of God (3 credit hours) (Co-requisite THE 101)

This course is a study of the teachings of Jesus on the essence and form of the Kingdom of God.

THE 302 Reformation History and Theology (3 credit hours)

An exploration of the background and history of the Reformation of the church, along with teachings of the major movements of this era, are covered in this course. Through this

process, the student will discover the theology of the Reformation and its relevance to contemporary theology.

Practical Ministry

CLG 101 **Destiny and Calling** (3 credit hours)

This course explores God's calling on the life of the individual. Topics considered are spiritual gifts, talents, personality, and passions, with the aim of discovering God's destiny for each student.

CLG 113 **Leadership Habits & Attitudes I** (3 credit hours)

This course aids the student in leadership development. Students will explore foundational practices and principles to help them influence others within the workplace, church ministry, and interpersonal relationships.

CLG 114 **Leadership Habits & Attitudes II** (3 credit hours)

This course is a continuation of Leadership Habits & Attitudes I.

CLG 130 **Leadership Potential** (3 credit hours)

This course presents concepts from three key areas for enabling a ministry leader to reach his or her full leadership potential. The second half of the course focuses on understanding God's desire, His plan, and His call to mankind.

CLG 145 **Leadership Practicum I (a)** (1.5 credit hours)

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 146 **Leadership Practicum I (b)** (1.5 credit hours)

This class is a continuation of Leadership Practicum I (a) and is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 201 **Spiritual Formation** (3 credit hours)

This course is an application of the different spiritual disciplines that are essential for spiritual growth such as prayer, Bible study and fellowship. These disciplines will be explored in theoretical and practical manners.

CLG 211 Church Life (3 credit hours)

The basic elements of life in the “New Testament Church” are studied in this course. Attention is given to the Biblical principles and priorities applied in the function of the Body of Christ in a local setting.

CLG 230 Outreach and the Word (3 credit hours)

This course teaches leaders the three components of evangelism according to 1 Thessalonians 1:5. Students gain a basic understanding of what the common societal objections are to the Gospel and how to respond to them. A brief overview of the major world religions and cults is included.

CLG 231 Team Leadership (3 credit hours)

This class demonstrates how a project’s purpose, vision, mission, planning, and management helps the project leader lead the project team to complete the project well. The second half of this course focuses on helping leaders gain an understanding of the team ministry.

CLG 232 The Art and Science of Leading Volunteers (3 credit hours)

CLG 240 Leadership Practicum I (3 credit hours)

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 241 Leadership Practicum II (3 credit hours)

This course is a continuation of Leadership Practicum I (CLG 240). This class is also designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 247 Leadership Practicum II (a)

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 248 Leadership Practicum II (b)

This course is a continuation of Leadership Practicum I (CLG 247). This class is also designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

CLG 254 Field Ministry (3 credit hours)

This class does ministry on a field of service to accomplish a practical ministry project. This project is overseen by a GCD-recognized supervisor as well as the class instructor. The student will perform the function of the ministry on the field and also reflect on the experience through writing and group interaction.

CLG 260

CLG 261

CLG 310 Evangelism (3 credit hours)

This course introduces the student to the place of evangelism in spreading the Gospel of Jesus Christ, including a study of the theology of evangelism and a survey of practical approaches.

CLG 311 Seminar in Leadership Development I (3 credit hours)

This course aids the student in leadership development. Students will explore foundational practices and principles to help them influence others within the workplace, church ministry, and interpersonal relationships.

CLG 312 Seminar in Leadership Development II (3 credit hours)

This course is a continuation of Seminar in Leadership Development I (CLG 311).

CLG 330 Mentoring and Leading Skillfully (3 credit hours)

This course helps the student understand the importance of mentoring in the leader's life and the skills needed to lead successfully.

CLG 401 Pastoral Ministry (3 credit hours)

This course is an introduction to the day-to-day responsibilities of the pastor and gives practical teaching on the challenges encountered daily in shepherding God's people.

CLG 410 Homiletics (3 credit hours)

This course gives basic instruction in the preparation of teachings and sermons. Techniques for developing a powerful pulpit ministry are presented and applied.

CLG 420 Ministering in the Gifts of the Spirit (3 credit hours)

This course is practical teaching on the use of the Gifts of the Holy Spirit. Particular attention is paid to prophetic, intercessory, and healing gifts poured out by the Spirit in the contemporary church.

CLG 425 Prophetic Ministry in the Local Church (3 credit hours)

This is a detailed examination of the prophetic ministry as it relates to the local church. This course includes practical workshops.

CLG 430 Prophetic Mentoring (3 credit hours)

The concepts of prophetic ministry in the local church and the office of the prophet are examined and discussed. A recognized prophetic minister mentors the student in prophetic ministry in the context of churches and other ministries.

CLG 480 Church Growth (3 credit hours)

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church.

CLG 484 Mentoring and Ministry (3 credit hours)

In this course, the concepts of mentoring as well as the effectiveness of mentoring in ministry situations are examined and discussed. The student is also involved in a one-to-one mentoring process and then mentors at least one other person.

CLG 490 Ministry Internship (3 credit hours)

The student teams up with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry.

MIS 111 Global Impact (3 credit hours)

This course studies the principles and dynamics necessary for growing a great commission church. A church such as this is characterized by a heart for the world and a personalized, prioritized, and strategic involvement in world evangelization.

MIS 130 Concepts in Leading Short-Term Missions (3 credit hours)

This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.

MIS 150 Mission Applications (3 credit hours)

This course reviews methods of communicating the gospel in the context of the missionary enterprise in contemporary settings. The student explores the principles governing the growth and health of indigenous churches in third-world countries. Practical issues such as finances and health are also discussed.

MIS 200 Missions and the Local Church (3 credit hours)

In this course, the work of missions is explored in its connection to the local church and its ministries. Effective mission concepts are discussed as well as implementing strategic planning for the local church to be successful in global outreach from the base of the local church.

MIS 201 World Missions (3 credit hours)

In this course the student gains a broad perspective in the following critical areas of missiology: Biblical, historical, cultural, strategic, and devotional. In addition, we will examine the changing face of missions in the new millennium and look ahead to the trends and issues affecting missions in today's modern world. The instruction will be presented by lecture, reading, classroom and team research, classroom discussion, video and guest speakers.

MIS 210 Leading Successful Short-term Teams (3 credit hours)

This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.

MIS 301 Cultural Anthropology (3 credit hours)

This course is a study of the basic principles of cultural anthropology and its missionary and theological implications. It provides a basis for the understanding of other peoples and their cultures to be able to live and work effectively among them.

MIS 302 Communicating the Relevance of God's Story (3 credit hours)

This course examines the development and use of oral strategies, particularly the use of Bible Storying in training people who cannot, will not, or do not communicate through written means, to evangelize, disciple, and plant churches. The student will be involved in a discovery process involving learning to effectively teach those who prefer to communicate orally in ways that they will understand, respond to, and be able to reproduce. The purpose of this course is to explore from a Biblical perspective effective methods of gospel presentation and leadership development among diverse learning groups.

MIS 310 Cross-Cultural Ministry II: Specific Focus (3 credit hours)

This course will focus on ministry in countries that are largely unreached with the Gospel of Jesus Christ. This course will include the main beliefs and practices of other religions in diverse cultures, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry in these contexts. Various avenues for sharing the gospel will be explored and discussed.

MIS 311 Cross Cultural Ministry I: General Focus [international course] (3 credit hours)

This course will provide an overview of religion in other cultures, including historical background, development, spread, diversity, and why it has such a worldwide appeal. We will examine the main beliefs and practices of other religions in diverse cultures, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry in these contexts. Various avenues for sharing the gospel will be explored and discussed. For some semesters (when possible), students taking this course may be invited to go on a missions trip in another country pending the student's ability to raise financial support for the trip.

- MIS 401 Church Planting** (3 credit hours)
This is a study of the apostolic ministry in connection to church planting. Both the Biblical background as well as the practical aspects of starting a new church are discussed.
- WSH 001 Applied Lessons I** (0 credit hours)
This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.
- WSH 002 Applied Lessons II** (0 credit hours)
Continuation of Applied Instrumental Techniques I: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.
- WSH 102 Worship in the Psalms** (3 credit hours)
This course is an overview of worship in the Bible. The student examines the types and forms in the Tabernacle, Temple, and feasts, as well as the fulfillment of those roles in the new covenant. The form, poetry, and theology of the Psalms will also be examined for insight into contemporary worship.
- WSH 110 Applied Instrumental Techniques I** (1 credit hour)
This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.
- WSH 111 Applied Instrumental Techniques I I** (1 credit hour)
Continuation of Applied Instrumental Techniques I: This course provides private musical instruction on a principal instrument for worship ministry students. Admission is by audition only.
- WSH 112 Worship Mentoring I (Dance)** (3 credit hours)
This course addresses interpersonal issues in worship ministry. The nuances and subtleties of inter-ministry relationships affecting the dance minister, the worship pastor, the dance team, and the congregation are also addressed.
- WSH 120 Practical Music Theory** (3 credit hours)

This course is a study of important aspects of contemporary worship, including modern chord symbol notation, charting, arranging, and composition. The student also receives practical training in sound reinforcement systems and techniques.

WSH 121 Applied Music and Worship (3 credit hours)

This course is an application of practical music theory, including techniques relevant to specialization in the context of a worship team.

WSH 122 Music Theory I (3 credit hours)

In this course, the student will study music as it pertains to contemporary worship. We will tie the classical approach of music theory in with the contemporary chord chart system and the student will gain a working knowledge of both. We will approach the material in a way in which will enable those with minimal prior musical training to grasp the concepts being taught. We will also begin to apply the material being taught to worship leading, composition, and to the instrumental (piano, voice, guitar) study of the student. The ultimate goal of the class is to enhance the student's overall understanding of music.

WSH 123 Music Theory II (3 credit hours)

This course is a continuation of the concepts covered in Music Theory I. Once the students have grasped the fundamentals, they are ready to move into more advanced material. In Music Theory II, the students will focus on concepts such as transposing, chord progressions, composing and so forth. Completion of Music Theory I is required for enrollment in this course.

WSH 130 Applied Dance and Worship (3 credit hours)

In this course, the student examines the art of dance in connection to worship. Dance is also examined in its relationship to teaching others as a form of worship and with reference to understanding the physical attributes needed to perform well.

WSH 131 Independent Dance Study (3 credit hours)

In this course, the student examines the art of dance in connection to worship.

WSH 170 Choreography (3 credit hours)

In this class, the student will explore new movements through improvisation and develop an understanding of the act of choreography as well as study practical applications of

choreography.

WSH 135 Philosophy of Team Leadership (3 credit hours)

This course emphasizes the essential structures and practices needed for building teams in a worship ministry context.

WSH 140 Worship Internship I (3 credit hours)

The Worship Internship course is designed to provide practical experience in the field. Students are expected to find a Worship Leading opportunity in which they can serve and explore the various aspects of leading a team and organizing services. Each student will also engage in a mentoring relationship with the person overseeing the internship.

WSH 141 Worship Internship II (3 credit hours)

The second Worship Internship course is designed to give further experience in the field of Worship Leading. The goal of this course is to build on the skills learned in the Worship Leadership courses and to prepare for working in the church or para-church ministries. The student will focus on resumé building and developing an online portfolio.

WSH 150 Exploring Worship (3 credit hours)

This course is an introduction to instrumentation, arranging, producing, and rehearsing a contemporary worship team including dance. Interpersonal issues and gifting will be discussed.

WSH 151 Worship Mentoring II (3 credit hours)

This course is a study of the dynamics of leading a worship service. In this course, students form worship teams, lead worship in class and receive evaluations.

WSH 152 Worship Mentoring II (Dance) (3 credit hours)

This is an overview of the principles and practice of choreography in the context of worship dance. The student applies these skills in particular ministry applications.

WSH 153 Worship Leadership 1 (3 credit hours)

This course is a comprehensive study of worship leadership. Throughout the course the student will cover topics related to both the spiritual and practical aspects of leading worship.

WSH 154 Worship Leadership 2 (3 credit hours)

This course is a continuation of Worship Leadership 1. It is a further study of similar topics from the previous course as well as an introduction of new topics related to the area of Worship Leading.

WSH 160 Theology of Worship (3 credit hours)

This course is a comprehensive study of the history and theology of worship found in the Old and New Testament. Beginning with Creation, this course will take an in-depth look at the biblical foundations for our worship theology and how it applies to worshippers today.

WSH 180 Weekend Experience 1(a) (.5 credit hours)

This is the first ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

WSH 181 Weekend Experience 1(b) (.5 credit hours)

This is the second ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

WSH 230 Worship Essentials (3 credit hours)

The goal of this course is to equip the student with the knowledge and skill-sets required to hold a position in Worship Leadership. Throughout the course, the student will build practical knowledge, as well as expand the individual's Worship Philosophy. The student will be introduced to the technology and programs used in modern worship. At the end of the class, the student should have a working knowledge of how to use Planning Center Online to its full capacity, have a basic understanding of Live Sound Engineering as well as Ableton Live, and be capable of planning their own worship sets and build their own chord charts.

WSH 240 Infuse Leadership I (1 semester hour)

Infuse is the intentional musical development process for the worship team at Manna Church. We have created it in order to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 241 Infuse Leadership II (1 semester hour)

This is a continuation of Infuse Leadership I: Infuse is the intentional musical development process for the worship team at Manna Church. We have created it in order to prepare potential worship team members for the stage. As Worship Ministry students and Worship Department Interns, Infuse Leadership exists to give Worship students valuable experience leading a band, and developing musicians. They will be evaluated weekly based off of their leadership, as the ultimate goal is to empower Worship students to lead people.

WSH 250 Weekend Experience 2(a) (.5 semester hours)

This is the third ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

WSH 260 Weekend Experience 2(b) (.5 semester hours)

This is the fourth ensemble course for all of our worship ministry certificate and degree programs. The official meeting time for this course is Thursday nights from 6:00 pm until 8:00 pm at our main campus. This official Thursday night meeting time is to accommodate students who serve in worship ministry at their local churches on Sunday mornings.

WSH 270 Songwriting (3 semester hours)

This course emphasizes the fundamental skills and best practices for songwriting in a worship context. It includes both the musical and lyric components of songwriting.

Leadership Studies

- LEA 201** **Ethics** (3 credit hours)
The course will concentrate on the foundational sources in biblical ethics and examine the moral significance of major biblical events and themes. It will show how these foundational sources and themes guide ethical understanding concretely by examining the law, its relevance today, and one or more pressing issues of the day (e.g. ecology, immigration, poverty, among others).
- LEA 210** **Christian Leadership** (3 credit hours)
This course will examine leadership from the model of Jesus as leader with a goal of understanding and being able to implement transformational Christian Leadership. The student will explore relevant issues of leadership in Scripture including vision development, strategic leadership, and the leader as a seer as well as a seeker. This class will also include an examination of Biblical change and its relationship to leadership.
- LEA 220** **Mentoring and Coaching** (3 credit hours)
This course will compare and contrast mentoring and coaching. Throughout the course, the student will learn good and bad practices of both methods. The student will identify mentoring and coaching in practical life examples and case studies.
- LEA 230** **Strategic Leadership in the Church** (3 credit hours)
In this class, the student will examine the latest industry thinking about managing change effectively to promote church growth including the use of Strengths, Weakness, Opportunities, and Threats (SWOT) analysis. In addition, the definition of strategy and its effectiveness in different contexts will be explored.
- LEA 240** **Research and Analysis for Leadership** (3 credit hours)
This class will introduce research methods to the student conceptually, as well as involve the student in the process of research concerning leadership. In this class, the student will examine the three approaches to research—qualitative, quantitative, and mixed methods. In addition, the class will cover the process of research from the beginning steps of philosophical assumptions to the writing and presenting of research.
- LEA 310** **Introduction to Organizational Leadership** (3 credit hours)
This class will introduce the student to leadership theory and practice. The course will include studying various leadership theories and approaches to assist the student to identify their own leadership strengths and weaknesses. In addition, this course will

explore leadership ethics and learning organizations to prepare the student for diverse leadership roles.

LEA 322 **Servant Leadership** (3 credit hours)

This course is an overview and the application of servant leadership. In this course, the student will learn the underlying Theological, psychological, and sociological principles and assumptions of servant leadership. The student will learn to apply the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.

LEA 411 **Leadership in 1 Peter** (3 credit hours)

In this class, the student will examine the Petrine construct of leadership as found in the writings of Peter in the New Testament. In addition, principles of leadership from this exegetical process will be examined and compared to other contemporary models of leadership. These principles will then be applied to church and organizational contexts.

LEA 420 **Global and Cross-Cultural Leadership** (3 credit hours)

This class is designed to define global diversity and culture, as well as assist the student to develop global proficiencies. This will include learning how to communicate cross-culturally, work on global teams, manage cross-cultural conflict, and problem solve in global organizations. This course will focus on how to develop oneself as a global leader, and additionally, how to develop an organization's global competence.

LEA 430 **Innovative Christian Leadership** (3 credit hours)

In this class, the student will examine proven processes for innovation as applied to the context of the church and organizations. In addition, there will be an exploration of the dynamics of principles of change and how they work in different contexts. Strategic leadership for the future will be explored and developed.

LEA 440 **Collaborative Teams and Innovation** (3 credit hours)

This course will focus on collaborative leadership, which will include studying collaboration, collaborative teams, and the challenges and potentials of teams. In addition, the student will learn when collaborative teams would be beneficial, and determine how to become a collaborative leader.

LEA 450 **Organizational Culture and Leadership** (3 credit hours)

In this course, the student explores how leadership and culture are intertwined and examines how leaders are entrepreneurs and architects of culture and how culture influences what kind of leadership is possible. The leader's responsibility for culture change will also be examined along with different levels of analysis in group culture.

LEA 460 Social Entrepreneurship (3 credit hours)

Social Entrepreneurship will be examined in this class, including its definition and history as well as its function in the global society. The student will explore the challenges, the processes, and the influences of Social Entrepreneurship and develop a plan to start a Social Entrepreneurship project.

General Education

CNS 220 Leadership: The Psychology of a Leader (3 credit hours)

This course is designed to help the student gain a deeper understanding of the psychological dynamics of leadership. Leadership approaches of well-known leaders will be examined to better understand the best approach to decision making, conflict management, cooperation and competition, and developing a shared vision and purpose.

CNS 201 Counseling I (3 credit hours)

This course is an introduction to Psychology and to Counseling and reviews the many issues faced in contemporary Biblically-based counseling. Both foundations and strategies for dealing with the most frequently encountered problems are discussed.

CNS 301 Counseling II (3 credit hours)

This course is an introduction to the many issues faced in Biblically-based counseling in our day and age. Both foundations and strategies for dealing with the most frequently encountered problems in personal lives are discussed. This is a continuation of Psychology and Counseling I.

CNS 320 Restoring the Foundation Issue Focus Level I (3 credit hours)

This course is an overview of the Restoring the Foundations ministry (RTF). RTF is based on the revelation of the need for integrated ministry to all four of the following areas in order to achieve deep and lasting freedom and healing (1) Sins of the Fathers and Resulting Curses (Ex. 20:5), (2) Ungodly Beliefs (Romans 12:2), (3) Soul/Spirit Hurts (Luke 4:18) and (4) Demonic Oppression (Mark 16:17).

- CNS 402** **Marriage and Family in Society** (3 credit hours)
This course examines the Biblical directives for marriage and the family. The place of family in society is explored along with its historical and cultural implications. Healthy and dysfunctional families are examined.
- ENG 101** **Effective Communication** (3 credit hours)
A study of communicating with others is a basis for good communication in ministry. This is a basic English class that provides a review of grammar and the mechanics of language.
- ENG 102** **Writing and Research** (3 credit hours)
This course provides an overview of research methods used in paper writing with the purpose of self-discovery, publishing papers, debate, and the advancement of the student's ability to communicate effectively using this medium.
- ENG 110** **College Writing** (3 credit hours)
This course is an eight-week Online course that teaches the basics of college writing including Chicago Style Research Paper format. As of Fall 2016, this course must be taken by all new students (in all certificate and degree programs) during the first semester a student is enrolled at GCD. Exceptions to this requirement may be made for students who successfully complete a free week-long on-campus writing workshop (usually held in Fayetteville the week before classes begin in August and January); all first-year Fayetteville Experience interns are required to take the on-campus workshop; on rare occasions, exceptions to the ENG 110 course requirement may be made for students who provide a five-page student sample of a Chicago Style research paper to the GCD Academic Department or Admissions Department. Non-intern students who have this requirement waived are still required to take a three-credit-hour elective course.
- ENG 201** **The Writings of C.S. Lewis** (3 credit hours)
This is a survey course to strengthen reading comprehension and writing skills while introducing students to the theology of C. S. Lewis. Students explore Lewis' work and respond creatively.
- ENG 495** **Senior Seminar** (3 credit hours)
This is a capstone course for seniors that is designed to help students think reflectively and critically on their learning experiences in college. Utilizing research, writing, and special projects, students will integrate their learning experiences with their life goals and with

the school's mission and demonstrate that they have met key institutional objectives for life and ministry.

GRK 301 **Greek I** (3 credit hours)

This course is a study of the basic construction of Biblical Greek including alphabet, word structure, and grammatical constructions, with some vocabulary experience applied to reading and writing. The student also explores the use of various reference books for use in the interpretation of Scriptures.

GRK 302 **Greek II** (3 credit hours)

This course is an in-depth study of New Testament Greek with emphasis on grammar and vocabulary as well as basic readings of the New Testament. An understanding of English grammar is essential for this class.

HST 101 **Church History I** (3 credit hours)

This overview of western civilization and culture begins with the inception of Christianity. Ancient and medieval history, society, theology, and philosophy are examined as well as major developments, trends and heresies. Key historical figures are studied with special attention given to the role of the Spirit of God and the church.

HST 201 **Church History II** (3 credit hours)

This overview of western civilization and culture begins with the Reformation and the Renaissance. Modern history, society, philosophy, and theology are examined. The course also examines major developments, trends, and heresies. Key historical figures are studied, with special attention given to the role of the Spirit of God and the church.

HST 202 **Survey of African American Worship** (3 credit hours)

This course will examine the role of Christianity and the Church in the development of African American community and culture in the United States from the slavery era through the late 20th century.

HST 301 **Survey of Music History** (3 credit hours)

This course gives an overview of the social, political, economic, religious, and technological advances that played a role in shaping music and worship, including the history of music starting with the early civilizations. The student also explores the philosophical and popular undercurrents of our culture concerning music that form contemporary models.

- HST 302 History of Great Leaders** (3 credit hours)
In this class, the evolution of leadership structures is examined by studying historical leaders from diverse backgrounds and vocations. In this process, key moments in leadership and the leaders who made them will be explored. In addition, historical leaders will be examined along with their contributions to good leadership.
- HST 304 Survey of Music History** (3 credit hours)
This course gives an overview of the social, political, economic, religious, and technological advances that played a role in shaping music and worship, including the history of music starting with the early civilizations. The student also explores the philosophical and popular undercurrents of our culture concerning music that form contemporary models.
- HST 310 Jewish Roots of the Christian Faith** (3 credit hours)
This course introduces a broad spectrum of thought regarding the Jewish Roots of the Christian Faith. This course seeks (1) to acquire a better understanding of the distinctions of these great Monotheistic Religions, (2) to understand the similarities that indicate a common foundation, (3) and to have a broader understanding, a greater tolerance, and respect for the religious ideas of others.
- HST 320 History of Missions**
This course examines the history of missions in the Christian Church and includes the impact of culture, religion, and philosophical structures.
- HST 401 History and Theology of the Great Awakening** (3 credit hours)
This course examines the cultural, religious, and philosophical context of the Great Awakening in colonial America, Middle Europe, and Great Britain along with an in-depth study of prominent people in the Great Awakening and the theology that continues to impact the contemporary church.
- IST 101 Computer Applications** (3 credit hours)
This course introduces the various applications of computers in business and ministry. The student learns basic skills in order to use the computer to meet administrative and ministry needs.
- MTH 211 College Mathematics** (3 credit hours)

This course is college-level math with emphasis on math concepts as well as the practical application of these concepts.

PHL 101 **Philosophy and Worldview** (3 credit hours)

In this course, students explore Western Philosophy and its impact on history. Worldviews, as well as philosophical/societal roots and their impact on culture and religion will also be examined.

PHL 102 **World Religions - Cults and Christian Heresies** (3 credit hours)

Religions and cults with their roots in the line or doctrine of Judeo-Christianity are reviewed in this course. Studies of heresies in the early church, such as Gnosticism, are applied in the context of modern cults.

SCI 201 **Creation Apologetics and the Bible** (3 credit hours)

Students will be involved in reading articles, researching issues related to Biblical authority, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. Some of the topics explored in this class will be: Biblical integrity and manuscript proofs, Hebrew writing styles, Biblical archaeology, and consequences of the Flood and Babel.

SCI 202 **Creation Biology** (3 credits hours)

Students will be involved in reading articles, researching issues related to biology from a creationist perspective, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. In the field of biology the students will explore the following topics: the origin of life from matter, alleged evolutionary relationships, mutations and evolution, natural selection and speciation, and other topics.

SCI 203 **Creation Geology** (3 credit hours)

This class will teach the student how to defend the Biblical account of Creation and the Flood in the area of geology as well as deepen personal commitment to the authority of Scripture. In this class, these concepts will be explored: the basic concepts behind radiometric dating methods, the major differences between Catastrophism and Uniformitarianism, the layers of the geologic column and the fossils they contain as a result of the original Creation events and the Flood, and how plate tectonics and the Flood have played an important role in shaping the earth.

- SCI 204** **Creation Astronomy** (3 credit hours)
This course will provide students with an understanding of how astronomical concepts actually confirm what the Bible teaches. Origin of the universe, the big bang, age of the universe, ETs and Sci Fi, and other topics will be explored to provide answers for use in apologetics in an evolutionized culture. Some of the topics explored in this class are: the scientific accuracy of Biblical passages that relate to astronomy, the problems with the big-bang hypothesis and model of the formation of the universe, and the Theological issues surrounding the existence of life outside of the earth.
- SCI 301** **Creation Science** (3 credit hours)
This course is an exploration of the science of creation in comparison with the evolution theory. Scientific method and concepts are applied as well as empirical evidence for the Genesis account of creation.
- SCI 310** **Biology** (3 credit hours)
This course introduces the principles and concepts of biology. Emphasis is on basic biological chemistry, cell structure and function, metabolism and energy transformation, genetics, evolution, classification, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels.
- SCI 320** **Biology Lab** (1 credit hour)
This Online course is designed to be taken in conjunction with SCI 310 and includes laboratory exercises that reinforce lecture topics and include microscope techniques. Students taking this course will not need to order a textbook, but they will be required to order a lab-kit from a vendor (kit price will vary each semester). SCI 320 is an elective course, but one that will greatly enhance student learning and performance in SCI 310.
- SPN 101** **Spanish I** (3 credit hours)
This beginning Spanish course emphasizes conversational Spanish with an emphasis on evangelism and ministry in Spanish.
- SPN 102** **Spanish II** (3 credit hours)
This intermediate Spanish course develops a further understanding of the language and its proper use and forms for effective speaking and writing.