Grace College of Divinity is a Biblical institution of higher education dedicated to preparing emerging leaders to change the world by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.

**Accreditation**
Grace College of Divinity is accredited by the Association of Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

**ACSI Recognition**
Grace College of Divinity is recognized by the Association of Christian Schools International. Teachers can take Biblical and Theological courses for credit for their ACSI certification.
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Jerry Daley
B.S., M.Div.

The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully-crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the Good Work.

Spend time in prayer about your place at Grace College of Divinity and please call upon us for any additional assistance we might provide.
Steven Crowther  
M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality, so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.
Our Mission

Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry, and personal development.

Institutional Goals

Spiritual Goals
It is the intent of Grace College of Divinity that all students:

• Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
• Exhibit a maturing personal relationship with Jesus Christ;
• Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
• Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
• Develop a lifestyle of spiritual disciplines; and
• Demonstrate a spiritual component in the workplace.

Academic Goals
It is the intent of Grace College of Divinity that all students:

• Exercise college-level competencies in reading, writing, speaking, and researching;
• Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems; and
• Integrate their learning into a Christian worldview based upon sound Biblical exegesis.

Emotional-Social Goal
It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

Ministerial Goals
It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

• Equip students through effective programs to prepare them as God’s people to change the world;
Grace College of Divinity | Our Mission + Objectives

• Supply leaders for mPact Churches and associated churches;
• Value church planting and healthy church development; and
• Pursue the expression of these values by preparing God’s people to change the world.

Institutional Objectives
In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student’s progress and the institution’s effectiveness in fulfilling its mission.

Graduating students will:
• Exhibit behaviors associated with a mature relationship with Jesus Christ;
• Develop and exercise Christian character through trusting relationships and understanding a Christian worldview;
• Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
• Demonstrate and participate in various experiences exemplifying spiritual disciplines;
• Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment; and
• Exercise competencies in reading, writing, critical thinking, speaking, and research.

To facilitate these objectives, GCD will:
• Provide a Holy Spirit-filled environment for men and women called of God;
• Provide sound Biblical and Theological knowledge;
• Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
• Provide skills to be effective leaders;
• Work with mPact Churches and associate churches encouraging Leadership in Action; and
• Introduce values and skills for effective church planting and church development.
About the College

Policy of Nondiscrimination
Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

Notice of Exemption
Grace College of Divinity (GCD) has been declared exempt from the requirements of licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Facilities
Main Campus:
5117 Cliffdale Road
Fayetteville, NC 28314

Extension sites:
Church of the King
22205 Little Creek Road
Mandeville, LA 70471

Beliefs and Foundation
Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact’s vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, and Master of Christian Leadership degrees. Other programs focus on preparing men and women for specific ministries and services
within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, military credits, and other courses of study.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord’s calling continues to increase, GCD’s flexible scheduling and course formats help to facilitate what is sometimes a mid-career change for its students.

**Statement of Faith**

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins, according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God, and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and the Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.
- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the Baptism in the Holy Spirit is an endowment of power for all believers.
- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the
dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).

• Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.

• Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina, but moved to Fayetteville in June 2003. Grace College of Divinity now offers Associate of Divinity, Bachelor of Divinity, Associate of Christian Leadership, Bachelor of Christian Leadership, and Masters of Christian Leadership degrees, and several Certificate Programs through structured college curricula.

Admissions Procedures and Requirements

Degree and Certificate Programs (Matriculation)

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a high school diploma, general equivalency diploma (G.E.D.), or an equivalent academic achievement approved by the GCD Academic Office.

Documents for Admissions

Applicants seeking admission to Grace College of Divinity must submit the following documents:

• A completed GCD online application (form provided);
• A non-refundable application fee of $50.00;
• Official high school transcripts or G.E.D. (if applicant has never attended
applicants who have previously attended a College must submit official College transcripts from all institutions attended. Minimum GPA required is 2.0;

- Letters of reference from a leader of the church that the applicant regularly attends;
- Personal reference (form provided);
- Complete ABHE Bible Knowledge entrance exam; and
- An essay, written by the applicant, of his/her conversion experience (300-600 words) in a format that is typed and double-spaced, using 12 pt. font size.

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

**Admission of Transfer Students**

Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of “C” or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts.

**Non-Credit Admissions**

On a limited basis, students may audit individual courses without credit. Registration for audit courses is dependent upon space availability in the class and the instructor’s permission. Students will not receive a grade for audited courses, nor will they count toward any degree or certificate program. Audited courses cannot be changed for credit after the third week of class (or similar proportion for intensive classes). Students wishing to receive credit for a previously audited course, must retake the course in its entirety at the full tuition price.
Course Load Requirements

Full-Time Students
A full-time student is defined as any student taking a GCD course load of 12 credit hours or more per semester.

Active Students
An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

Satisfactory Academic Progress
Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 16).

Re-Admission
Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

Dual Enrollment of High School Students
In order to encourage selected high school students to take advantage of post-secondary educational opportunities as a means of pursuing lifelong educational goals, Grace College of Divinity accepts qualified high school students into a Dual Enrollment Program. The intent of this program is to allow students who have demonstrated exceptional ability and motivation to take College credit courses while finishing high school. The Dual Enrollment program should not be confused with a cooperative program, which provides substitute and supplemental courses for the completion of high school requirements. This is an educational opportunity designed for exceptional students to take high school and college courses concurrently.

Applicants must be:
• 16 years or older;
• In good academic standing with their high school;
• Able to demonstrate oral and written communication skills commensurate to a college student; and
• Able to exhibit the motivation and maturity necessary to be successful in a college classroom.

**For consideration, applicants must:**
• Complete an online GCD application for admission, with all supporting documents and appropriate fees;
• Provide copies of high school transcripts or grade reports;
• Obtain a letter of reference from a representative of the high school;
• Submit an essay outlining their personal conversion experience and educational goals (300-600 words); and
• Interview with a GCD academic advisor (to be scheduled by the GCD Academic Office upon receipt of completed application packet).

Upon completion of the Dual Enrollment application process, applications are forwarded to the Admissions Office for consideration. The student will receive notification in writing of the dean’s decision.

**International Admission Requirements**
Grace College of Divinity welcomes international students. The College is approved by the U.S. Department of Homeland Security, Immigration and Naturalization Service, for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program’s current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the College:
• Online Application Form;
• Application Fee;
• Personal Reference Form;
• Pastoral Letter of Reference;
• An essay, written by the applicant, of his/her conversion experience (no more than two pages) in a format that is typed and double spaced, using 12 pt. font size;
• Official/Certified English Translation High School or College Transcripts. If applicant has attended College, only official College transcripts from all Colleges attended are required;
• TOEFL Score. A minimum of 500 on the paper exam, 61 on the Internet-
based exam, or 173 on the computer-based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant’s ability with the English language; and a
• Statement of Financial Resources Form.

All living and transportation arrangements are the applicant’s responsibility.

Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

Ability-to-Benefit
Recognizing that some adult learners may not have the educational background normally required for admission but are highly motivated individuals, Grace College of Divinity may consider admission on an individual basis. Any such student who has not completed secondary education may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that the student demonstrate to the Admissions Committee a capability of doing collegiate work and benefiting from it. The student must work closely with the academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment. The number of students accepted into the Ability-to-Benefit Program is strictly limited.

Tuition, Fees, & Related Policies

Schedule of Tuition and Fees
Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.

Refund Policy
Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50 percent of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.
Sixteen-week 3-credit hour course –
No credit will be awarded for withdrawn courses.

1st week - 100% refund
2nd week - 50% refund
3-16 weeks - No refund
1-4 weeks - Grade of “W” (Withdrawn)
5-8 weeks - Grade of “WP” or “WF”
8-15 weeks - Grade of “WF”

Eight-week 3-credit hour course –
No credit will be awarded for withdrawn courses.

1st week - 100% refund
2nd week - 50% refund
3-8 weeks - No refund
1-2 weeks - Grade of “W”
3-4 weeks - Grade of “WP” or “WF”
5-8 weeks - Grade of “WF”

Note: A student who fails to withdraw properly will receive a grade of “F” for the class. This will have a negative impact on the student’s GPA.

**General Tuition and Fees**

- Application Fee: $50.00 (non-refundable)
- Tuition Fee: $140.00 per credit hour
- Audit Fee: $70.00 per credit hour
- Late Registration Fee: $50.00
- Library Card Fee: $10.00
- Technology Fee: $50.00 per semester
- Return Check Fee: $30.00 per check
- Transcript Fee: $5.00
- Graduation Fee: $100.00

**Program Fees**

- Practicum Fee for School of Worship: $750.00 per semester
- TheExperience program: $3000/semester (This is an all-inclusive program which includes no other tuition or general fees other than Application Fee.)
English Language Institute Fees:
Tuition $140/credit hr for ESL courses, $140 for each ESL lab (0 credits)
Program Fee $1000/semester
Textbook Fee varies according to semester
Institutional Fees regular GCD fees apply

Financial Aid
Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our College code is 041737. There are also several scholarship programs available through the College. See the College website for details on applying for scholarships.

Registration Procedures & Deadlines
Active students may register for courses online or by submitting a completed registration form to the Office of the Registrar. All tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. Applicants who have submitted all application material except test results, an official transcript, or a letter of reference may be admitted on a conditional enrollment status. Those on conditional status have one semester to submit all of the required admissions material.

School Closing
Inclement Weather Policy
In the event of inclement weather, notifications to staff, faculty, and students will be made by one or more of the following means:
• An email will be sent from College to College email addresses.
• An announcement will be posted on the GCD.edu website except in the event of power failure.
• An announcement will be made on TV station News 14 Carolina.
• An announcement will be posted on Facebook and Twitter.
If no notification is made, either by personal contact or media announcements, the College will operate under normal hours with offices open for staff and faculty, and classes in session for students.

GCD staff, faculty and students are urged to exercise good judgement in coming to work or class based on the conditions of roads in their area of residence. Absences from class due to adverse weather will be excused and students will be allowed to make up the work missed.
Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a sixteen-week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

Student Services

Library

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time $10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research.

Placement and Rates of Graduate Employment

Grace College of Divinity does not guarantee or imply placement of students after graduation. Assistance and career guidance will be made available to students and alumni.

As of August 2014, 71 percent of GCD graduates are currently employed in occupations directly related to their undergraduate major.
Student Life

Alumni Association Committee

The Alumni Association Committee consists of alumni members who have chosen to dedicate their time and talent to assist GCD with various events and services. One service that affects the students at GCD is GAMA (Grace Alumni Mentoring Association). GAMA consists of alumni members, faculty, staff, and associates of GCD who are willing to mentor GCD students. For more information please contact the Dean of Students or email GAMA@gcd.edu.

Chapel

Grace College of Divinity offers a live chapel service on Mondays from 9:00-10:00am on the second floor of the Education Building in the Chapel. In addition, GCD offers an online chapel. Short devotional videos are sent out to all students 2-4 times a month.

Counseling

If the student desires official counseling sessions, GCD refers students to:

Fayetteville Family Life Center
Highland Office 114 Highland Ave.
Fayetteville, NC 28305 Phone: (910) 484-0176
E-mail: fyyllifecntr@earthlink.net

Westmont Center 805 Westmont Dr.
Fayetteville, NC 28305 Phone: (910) 484-4061
E-mail: fyyllifecntr@earthlink.net

If a student desires spiritual guidance, but not necessarily official counseling services, please refer to GAMA (Grace Alumni Mentoring Association) or call the office to schedule an appointment with several available GCD staff members.

EQUIP

The vision of EQUIP is to equip students for a productive life and effective leadership. They do this through offering events such as seminars, workshops, and bringing in guest speakers to further enhance the formal classroom learning experience. EQUIP meets most first Wednesdays of the month from 5:00-6:00pm.

Student Government Association

Grace College of Divinity’s undergraduate programs have a Student Government Association and a Student Council.
Their vision is to promote Christian fellowship, growth, and partnerships among the students of the College. For more information concerning the Student Government or the Student Council, please contact the Dean of Students.

**Facilities**

Grace College of Divinity is located at Manna Church Clifftdale Site in Fayetteville, North Carolina. Drive-time from Interstate I-95 is about fifteen minutes. The GCD Administrative Offices and Library are located on the second floor of the Student Center and classrooms are located on the first floor.

**Honor Code & Conduct**

Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

**Student Disciplinary Procedures**

Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Grace College of Divinity. If disciplinary action is required, the following procedure will be followed:

- A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
- In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
- If this approach does not achieve resolution, the problem will be brought to the attention of the GCD President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:
  - Dismissal of the Issues
  - Conduct Warning
  - Disciplinary Action
  - Suspension or Dismissal of the student(s)
**Academic Probation**

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0 each quarter. Failure to maintain this standard will result in Academic Probation for the student. Students are required to see their advisor mid-semester during their A.P. status. Any student on Academic Probation who fails to attain a 2.0 GPA by the end of the next semester of active enrollment will be dismissed from Grace College of Divinity. Upon successful attainment of a 2.0 or higher GPA by the end of the Academic Probation semester, the student will be removed from this status. The school maintains the right to adjust this policy on a case-by-case basis at its own discretion.

**Class Attendance**

A maximum of nine hours of class time may be missed (or similar proportion for condensed courses) if the instructor is notified prior to the scheduled classes. Approval for occasional absences due to job commitments, family emergencies, and other valid reasons are at the discretion of the instructor. The Academic Dean and the instructor will review any instances of excessive absences.

**Student Grievance Procedures & Appeals**

**Grievances**

Should a student have a grievance, the student may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies.

**Appeals**

If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President’s decision is final.

**Student Record Policy**

**Transcripts**

Requests for official transcripts will be processed through the Office of the Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar’s Office or a request may be sent by mail. Mailed requests must be signed by the student. A $5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.


**Educational Rights and Privacy**

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this College is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for College business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are posted online at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record;
- Details of any disciplinary actions; and
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of College attendance;
- Whether or not the student graduated from the College; and
- Degree(s) received and dates(s) conferred.

**Graduation Requirements**

For the **Associate of Divinity** and **Associate of Christian Leadership** degree programs, a total of 60 credit hours plus (at most) four (will not exceed the amount of semesters enrolled) approved Leadership in Action (LIA) are required for graduation.

For the **Bachelor of Divinity** and **Bachelor of Christian Leadership** degree programs, a total of 120 credit hours plus eight (at most) approved LIA (will not exceed the amount of semesters enrolled) are required for graduation.

For the **Certificate in Worship Leadership** program, a total of 30 credit hours and an extensive music practicum in the student’s area of specialization are required for graduation.
For the **Certificate in Christian Leadership** program, a total of 30 credit hours are required for graduation.

For the **Certificate in Missions Leadership** program, a total of 30 credit hours of academic work plus a missions practicum are required for graduation.

For the **TheExperience: Certificate in Christian Leadership** program, a total of 30 credit hours of academic work and two practicum are required for completion.

All candidates for a degree or certificate must file a formal Intent to Graduate Application to the Registrar. A student must earn no less than a 2.0 grade point average to graduate. Bachelor of Divinity students must complete the ABHE Bible Knowledge exit exam prior to graduation. The student must exemplify a commitment to Christ and strive for spiritual development. The faculty of Grace College of Divinity shall vote for final approval for all students who are preparing to graduate. The faculty must approve each student for graduation. All financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

**Catalog Requirements**

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

**Petition for Graduation**

Graduation occurs in the early summer. Students expecting to graduate must file an intent to graduate application with the Registrar. To graduate, students must demonstrate that all requirements for completion of their program will be fulfilled by the time of graduation.
Listed below are the requirements to graduate with Honors:

3.90 - 4.0   Summa Cum Laude
3.80 - 3.89 Magna Cum Laude
3.70 - 3.79  Cum Laude

Leadership in Action Requirements

The Leadership in Action (LIA) program is designed to enrich students’ experience as growing leaders by integrating Christian faith, leadership development, and academic instruction. Bachelor of Divinity and Bachelor of Christian Leadership students are required to complete 8 (at most) Leadership in Action projects, and Associate of Divinity and Associate of Christian Leadership students are required 4 (at most) LIA projects before graduation. GCD does not require a student to complete more LIA projects than the amount of semesters the student is enrolled.

The mission of Grace College of Divinity is to prepare emerging leaders to change the world. A vital component of the mission is Leadership in Action. We expect GCD students to actively demonstrate their Christian commitment through participation in local ministry and to apply classroom work with everyday encounters. Through the Leadership in Action program, we enrich each student’s educational experience as well as serve the community and the church. Degree students must participate in this program faithfully as a requirement for graduation. This commitment may be fulfilled in a variety of ways depending on the student’s interests, talents, and calling. GCD graduates have involved themselves in a wide range of effective/beneficial ministry experiences including leading small groups, volunteering at local community ministries and designing and implementing missions events. Each semester, it will be the responsibility of the student to work with a ministry supervisor (overseeing pastor or elder, agency director, etc.) to record and reflect on their Leadership in Action including their contribution to the ministry and lessons learned.

An LIA project must be:

I. an outreach to the community,
II. a leadership position for an event,
III. or a consistent position of service at your home church (with a minimum of a three month commitment to that position).
Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 Grade Point Average system. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Letter Grade</th>
<th>Equivalent Percentile Grade</th>
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</table>

Administration & Faculty

The administration and faculty of Grace College of Divinity are all born-again, Spirit-filled Christians, who are committed to the vision of GCD.

All faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Steven Crowther, M.A.T.S., Ph.D.
President of GCD, Fayetteville, North Carolina

Tyrant Davenport, B.Div.
Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.
Three-year term of office, Chapel Hill, North Carolina
Clement Ferris, B.A., M.A., Th.D.
Three-year term of office, Chapel Hill, North Carolina

Jonathan Fletcher, B.A.
Three-year term of office, Fuqua-Varina, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.
Three-year term of office, Raeford, North Carolina

Frederick Potts, A.A., B.S.
Three-year term of office, Raeford, North Carolina

Jerry Tallow, M.B.A., Ph. D.
Three-year term of office, Buffalo, New York

Alan Winter
Three-year term of office, Fairburn, Georgia

Faculty

Full-time

Steven Crowther, M.A.T.S., Ph.D.
Theology, Christian History, Leadership, and Practical Ministry

Steven received his Master of Arts in Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003. Steven has published articles in InnerResources, Journal of Biblical Perspectives in Leadership, The Journal of Value-Based Leadership, and Global CEO. He is the author of Peter on Leadership: A Contemporary Exegetical Analysis.

Stefanie Ertel, B.Div, M.A.
Leadership

Stefanie Ertel received her Bachelor of Divinity from Grace College of Divinity and her Master of Arts in Organizational Leadership from Regent University. She is the Dean of Students and the program director for the undergraduate School of Leadership at GCD. She began teaching at GCD in the fall of 2014.
Biblical Studies, Missions, and Practical Ministry

Tom received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Religion from Liberty University. He is currently pursuing a Ph.D from Regent University. Tom is a seasoned pastor and missionary having served in many countries, including living for five years in Romania representing Grace Churches International. Tom serves as our Dean of Distance Education and has taught at GCD since the fall of 2010.

Tim Leever, B.S., M.Div., D.Min.
Biblical Studies and Theology

Tim received his Bachelor of Science in Pastoral Studies and Bible from Fort Wayne Bible College and his Master of Divinity from Alliance Theological Seminary. He completed his Doctor of Ministry in Expository Preaching at Gordon-Conwell Seminary. He has served in full-time ministry in multiple roles, including senior pastor, and he retired from the U.S. Army as the 82nd Airborne Division (RD) Chaplain (Colonel). Tim began teaching at GCD in the fall of 2012.

Donna Ross, B.A., M.A.
English as a Second Language

Donna received her Bachelor of Arts in Classical Liberal Arts with a concentration in Education from Patrick Henry College and her Master of Arts in Applied Linguistics (TESOL) from the University of South Florida. Before coming to GCD, Donna was an adjunct professor for Edison State College, teaching English for Academic Purposes. She joined the GCD faculty in the summer of 2013.

Part-Time

Theology

Scott received his Bachelor of Arts in Religious Studies from Regent University and his Master of Arts in Religion and Master of Divinity in Biblical Studies from Liberty Theological Seminary. He is currently pursuing his Doctor of Ministry at Southern Baptist Theological Seminary. He serves as an associate pastor at Our Savior’s Church in Louisiana. Scott began teaching at GCD in the spring of 2013.

David Aspinall, B.A., M.S.L.S.
Library

David received his Bachelor of Arts in Music from Bowling Green State University and his Master of Science in Library Science from the University of Kentucky. He has been the Librarian for GCD since 2005.
Practical Ministry, Theology, and Biblical Studies
Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as an active duty Army chaplain at Fort Bragg, North Carolina. Farid is GCD's School of Divinity Program Director and began teaching at GCD in the fall of 2010.

Pamela Biermann B.S, M.S.
Math
Pam received a B.S. in Computer Science and a B.S. in Management Information Systems from Bell State University. She received an M.S. in Management with a Strategic Planning concentration from Purdue University. Pam has taught at GCD since the spring of 2014.

Ronald Butler, B.A., M.S.W.
Psychology and Counseling
Ron received his Bachelor of Arts in Christian Education from Emmanuel College, and his Master in Social Work from East Carolina University. He has taught at GCD since 2005.

Biblical Studies, Theology, Church History, and Practical Ministry
Lee received his Bachelor of Arts in Bible from Appalachian Bible College. He received his Master of Divinity and Master of Theology from New Orleans Baptist Theological Seminary (NOBTS). He is currently pursuing a Doctor of Philosophy in Theology from NOBTS. Lee has been teaching at our Mandeville and Lafayette sites since the fall of 2010.

David Choi, B.S., M.Ed.
Leadership Development and Practical Ministry
David received his Bachelor of Science in Psychology from Oral Roberts University and his Master of Education (emphasis in learning and leadership development) from Regent University. He worked at GCD as Dean of Enrollment and then as Academic Dean through the summer of 2013. He began teaching at GCD in the spring of 2011.

Biblical Studies and Church History
Bob Clanton has served in pastoral ministry for over 35 years. He is the Senior Pastor of New Life Community Church of Monroe, Louisiana. He received his M.Div. from Melodyland School of Theology and his doctorate from Reformed Theological Seminary.
Biblical Studies

Ron received his BA from Stetson University, his MDiv from Columbia Theological Seminary and his DMin from Trinity Evangelical Divinity School. He served as Academic Dean for GCD from 2008-2012. Ron has served as a pastor, church planter, member of the Georgia House of Representatives, and as an Army Chaplain. He currently serves as Endorsing Agent for mPact Churches and as Executive Director for Chaplain Alliance for Religious Liberty.

Ruth Crews, B.A., M.F.A.
Fine Arts

Ruth was a visiting student in Oxford, England, studying Old English and Renaissance Literature. She then completed her Bachelor of Arts in Performing and Visual Arts from King College in Bristol, Tennessee, and her Master of Fine Arts at the University of Georgia. She began teaching at GCD in the spring of 2010.

Jerry Daley, B.S., M.Div.
Spiritual Development and Leadership

The Chancellor of Grace College of Divinity, Jerry received his Bachelor of Science from the United States Air Force Academy and his Master of Divinity from Golden Gate Baptist Theological Seminary. Leading a lifestyle of spiritual leadership, Jerry has served as a church planter and senior pastor and as spiritual father and mentor to other pastors. He founded Grace Churches International (now mPact Churches), a church network affiliated with GCD.

Michael Fletcher, B.Th., M.Min.
Theology and Leadership

Michael received his Bachelor of Theology from Manna Christian College and his Master of Ministry from Southwestern Christian University. He is the Senior Pastor of Manna Church in Fayetteville, North Carolina, and is an author. Michael has taught at GCD since 2000.

Richard Gaffney, B.S., M.A.
Biblical Studies and Missions

Dick received his Bachelor of Science at Campbell University and his Master of Arts in Biblical Studies at Regent University. His experience includes being a missionary, the Assistant Director of University Language Services in Tulsa, and a missions pastor for 12 years. He has taught at GCD since 2007 and has directed the School of Missions since 2007.

Jon Goebel B.S., B.Div., M.A., M.A.T.S.
Theology and Biblical Studies

Jon received a B.S. in Business Economics from North Dakota State University and a Bachelor of Divinity degree from Grace College of Divinity. He received his M.A. in Theological Studies from Liberty University and an M.A. from Webster University in Public Administration. He has been teaching at GCD since the fall of 2013.
Ben Goodman B.A., M.A.

*Philosophy and Practical Ministry*

Ben received his Bachelor of Arts in Philosophy and History from Rutgers College and his Master of Arts in Philosophy from the University of North Carolina at Chapel Hill. As an international minister, he leads conferences on prophetic ministry, spiritual development, and church life, and serves on leadership oversight teams for several church networks. He began teaching at GCD in the summer of 2013.

Jeremy Gwaltney, B.A., M.A.

*Biblical Studies*

Jeremy received his Bachelor of Arts in Communications from North Carolina State University and his Master of Divinity from Southeastern Baptist Theological Seminary. Jeremy began teaching at GCD in the summer of 2010.

Bob Hackendorf B.A, M.Div

*Biblical Languages*

The Rev. Bob Hackendorf, is Rector and Senior Pastor of the Church of the Apostles, a parish of the Anglican Church in North America in Hope Mills. He attended Wheaton College in Illinois, where he majored in Ancient Languages and Biblical Studies. He has earned degrees from Fuller Theological Seminary and Cranmer Theological House and has done post-graduate work at the Perkins School of Theology at Southern Methodist University.

Sam Hawkins, B.A, M.Div.

*Biblical Studies, Missions, and Practical Ministry*

Sam received his Bachelor of Arts from Union University and his Master of Divinity from New Orleans Baptist Theological Seminary. Sam serves as the Missions Pastor for Church of the King in Mandeville, LA. Sam has been teaching at our Mandeville site since the Fall of 2010.

Margareta Johnson B.A., B.S., M.A.

*Music and Literature*

Margareta, a native and current resident of Romania, is an online instructor. She has a Bachelor’s degree in Journalism, a Bachelor’s degree in the Arts, and a Master’s degree in English Literature. She is a violin teacher at the Art High School located in Baia Mare, Transylvania. She also plays violin in the Baia Mare District Symphony Orchestra and performs in the city’s Theater and Big Band Orchestra. Margareta began teaching at GCD in the spring of 2014.

John Lefler, B.A. B.Div., M.A.R.

*Biblical Studies*

John received a Bachelor of Science degree in Psychology from Campbell University, a Bachelor of Divinity degree from Grace College of Divinity and a Master of Arts in Religion from Liberty University. He is the Senior Pastor of River City Church in Richmond, Virginia. He has taught at GCD since 2005.
Mary Leusink, B.S., M.S.
Science
Mary received her Bachelor of Science degree from Denver University in 1992 with a major in Chemistry and a minor in Biology. In 1998 she received her Master of Science degree in Chemistry with a minor in Biology from The University of Colorado in Denver. She has taught in GCD since 2007.

John McIntyre, B.Div, M.A.R.
Theology and Biblical Studies
John received a Bachelor of Divinity from Grace College of Divinity and a Master of Arts in Religion from Liberty University in Lynchburg, Virginia. He currently serves as the Executive Director of Fayetteville Area Youth for Christ. He began teaching at GCD in the spring of 2012.

David Michalski, B.Th.
Worship
David received a degree in music performance from Humber College of Music in 1979 and a Bachelor of Theology from Manna Christian College in 1986. He is a Site Pastor at Manna Church, Executive Place, in Fayetteville, NC. He has taught at GCD since 2001.

Jessica Osnoe, B.A., M.A.
English
Jessica received her Bachelor of Arts from Campbell University and her Master of Arts in English from North Carolina State University. She began teaching at GCD in the fall of 2010.

Ellie Schulz, B.A., M.A.
English
Ellie received her Bachelor of Arts in Secondary Education and Social Studies from Houston Baptist University and her Master of Arts in English from National University. Prior to GCD, she taught English, American History and Literature, and English as a Second Language at the high school level. She began teaching at GCD in the fall of 2012.

Carlo Serrano, B.A., M.A.
Counseling and Practical Ministry
Carlo received his Bachelor of Arts in Psychology from American Military University and his Master of Arts in Pastoral Counseling from Liberty University. He is currently pursuing his Ph.D. in Organizational Leadership from Regent University. Carlo serves as the Lead Pastor of GraceLife Church in Clarkesville, TN. He began teaching at GCD in the summer of 2013.

Biblical Studies and Practical Ministry
Chris received his Bachelor of Arts from the University of Hawaii at Manoa and his Master of Divinity from Denver Seminary. He is a Staff Pastor at Manna Church and started teaching at GCD in the spring of 2011.
Tiffany Soignoli, B.A., M.A.
*Counseling*
Tiffany received her Bachelor of Arts in Political Science from the University of South Florida and her Master of Arts in Marriage and Family Therapy (with High Distinction) from Liberty University. As a Licensed Marriage and Family Therapist Associate, she conducts premarital counseling and therapy in areas such as anxiety, PTSD, and infidelity. She began teaching at GCD in the spring of 2012.

Cynthia Suffern, B.A., M.A. in Apologetics
*Cultural Anthropology and World Religions*
Cynthia is a member of Grace Church, Chapel Hill NC, and holds a B.A. from UNC at Chapel Hill, a certificate in teaching English as a Second Language from Duke University, and a Master of Arts in Apologetics from Southern Evangelical Seminary, Charlotte, NC. As a former homeschooling mom of three sons, she now teaches English to speakers of other languages and she enjoys assisting international ministries and GCD. She has a passion to encourage others to love God with their minds and think clearly about the uniqueness of Christianity and the nature of God. As a member of the International Society of Women in Apologetics and the TEAM ministry of Southern Evangelical Seminary, she speaks on a variety of topics in churches and conferences.

Wayne Tate
*Music and Worship*
In addition to being the Site Pastor at the Cliffdale Campus of Manna Church in Fayetteville, NC, Wayne has been a worship leader/songwriter for over 30 years. Some of his music has been published by record labels and his songs have been sung by many well-known recording artists. He was the director of The School of Worship from 2004-2013.

Skip Walker, B.A., M.A.
*Music and Worship*
Skip received a Bachelor of Arts in Music from Berklee College in Boston, Massachusetts, and a Master of Arts in Church Music from Southeastern Baptist Theological Seminary. He is currently pursuing a Ph.D. in Music Education with Boston University and is presently a faculty member at Methodist University in the music and theology departments. He has taught at GCD since 2006.

Shawn J. Withy-Allen, B.S.
*Campus Ministry*
Shawn received his Bachelor of Science in Communications from the University of Hawaii, received a graduate certificate in Mission Theology from Fuller Theological Seminary in Pasadena, California, and graduated from the Victory Campus Ministry/Every Nation School of Campus Ministry. He serves as the director of GenIgnite Student Ministries and has taught at GCD since 2006.
Academic Administration

Steven Crowther, M.A.T.S., Ph.D.
President

Donna Ross, B.A., M.A.
Academic Dean

Jason A. Crowther, B.Div
Dean of Enrollment Management

Dean of Distance Education

Jacob Sanchez, B.S., B.Div.
Registrar

Kevin Ortiz, B.Div.
Assistant Registrar

Stefanie Ertel, B.Div., M.A.
Dean of Students

Omayra Coon, B.A., C.P.A.
Chief Financial Officer

Jerry Daley, B.S., M.Div.
Chancellor

Shaila Bermudez, B.S.
Vice President of Administration

Sharyn Teague, A.D., B.S.
Director of Assessment, Planning, and Accreditation

David Aspinall, B.A., M.S.L.S.
Librarian

Elizabeth Long, B.A.
Marketing Coordinator

Academic Calendar

Summer Semester 2014

May 7–June 6
May 26
June 7–13
June 8
June 9–14
June 9–August 3
June 22
June 23-28

Registration
Memorial Day
Late registration
Last day to register for Summer intensive A
Summer Intensive A (Synoptic Gospels)
Summer semester
Last day to register for Summer Intensive B
Summer Intensive B (New Testament Survey)
**Fall Semester 2014**

- May 5 - August 17: Registration
- August 6: theExperience begins
- August 18: International Student orientation
- August 18 - August 25: Late registration
- August 25: Fall semester begins
- August 25 - August 31: First week of class
- August 26: Student orientation
- August 27: Fall Convocation
- September 1: Labor Day - GCD closed
- September 2: Student orientation
- November 27 - 28: Thanksgiving break
- December 8 - 14: Last week of class

**Winter Session 2014**

- November 17 - January 10: Registration for Winter Intensive A
- January 10: Last day to register for Winter Intensive A
- January 11-16: Winter Intensive A
  
  *(Class dates are subject to change)*

- November 17 – January 25: Registration for Winter Intensive B
- January 25: Last day to register for Winter Intensive B
- January 26 -- 31: Winter Intensive B
  
  *(class dates are subject to change)*

**Spring Semester 2015**

- November 17 – January 20: Registration
- January 26 – February 7: Late registration
- February 2 - February 8: First week of class
- April 6- April 11: Spring break (On Campus)
- May 25 – May 31: Last week of class

**Graduation: June 6, 2015**

*Deadline to apply for graduation: February 13, 2015*
Curriculum

Grace College of Divinity

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (1 Peter 4:10-11).

School of Divinity

Associate of Divinity Degree

The two-year Associate of Divinity program is suited for the student who desires additional training for the purpose of serving in the local church. This program offers a wide range of courses relevant to leadership and educational ministries. Courses are aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. Associate of Divinity students will be required to complete 54 credit hours of required courses and 6 credit hours of elective study, a total of 60 credit hours, plus fulfill the Leadership in Action requirement.

Program Objectives

This program will:

• Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
• Equip the student with the tools to communicate clearly and effectively;
• Bring about the student’s increase understanding of the world in which one lives, including history and philosophy;
• Give the student a sense of preparedness by providing practical ministry experience.
### First-year program:

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<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
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<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
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<td>CLG 101</td>
<td>Destiny and Calling</td>
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<td>HST 101</td>
<td>Church History I</td>
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<td>THE 101</td>
<td>Introduction to Theology</td>
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<td>ENG 101</td>
<td>Effective Communication</td>
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### Second-year program:

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<tr>
<td>THE 202</td>
<td>Systematic Theology II</td>
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<td>CLG 201</td>
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<td>CLG 211</td>
<td>Church Life</td>
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<td>CNS 201</td>
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<td>BIB 201</td>
<td>Writings of John</td>
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</table>
Bachelor of Divinity Degree

The Bachelor of Divinity Degree program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the local church. The program consists of 96 credit hours of required courses and 24 credit hours of elective study, relevant to leadership and educational ministries. Courses have been aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry.

In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
- Equip the student with the tools to communicate clearly and effectively;
- The student’s understanding of the world in which one lives, including history and philosophy;
- Give the student a sense of preparedness by providing practical ministry experience.

First-year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>HST 101</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Effective Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Writing and Research</td>
<td>3</td>
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<tr>
<td>PHL 101</td>
<td>Philosophy and Worldview</td>
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<td></td>
<td>Elective</td>
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## Second-year program:

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<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>THE 201</td>
<td>Systematic Theology I (prerequisite: THE 101)</td>
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</tr>
<tr>
<td>THE 202</td>
<td>Systematic Theology II (prerequisite: THE 101 and THE 201)</td>
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<td>CLG 201</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>CLG 211</td>
<td>Church Life</td>
<td>3</td>
</tr>
<tr>
<td>CNS 201</td>
<td>Counseling I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 201</td>
<td>Writings of John</td>
<td>3</td>
</tr>
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<td>HST 201</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 211</td>
<td>Math</td>
<td>3</td>
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<tr>
<td>MIS 201</td>
<td>World Missions</td>
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<td></td>
<td>Elective</td>
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## Third-year program:

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<tr>
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<td>Cultural Anthropology</td>
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<td>GRK 301</td>
<td>Greek I</td>
<td>3</td>
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<tr>
<td>BIB 301</td>
<td>Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 303</td>
<td>Book of Romans</td>
<td>3</td>
</tr>
<tr>
<td>MIS 308</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>HST 301</td>
<td>History of Music</td>
<td>3</td>
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<tr>
<td>SCI 301</td>
<td>Creation Science</td>
<td>3</td>
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<tr>
<td>THE 301</td>
<td>Kingdom of God (co-requisite: THE 101)</td>
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<td></td>
<td>Elective</td>
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<td></td>
<td>Elective</td>
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Fourth-year program:

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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 401</td>
<td>Book of Mark</td>
<td>3</td>
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<tr>
<td>CNS 402</td>
<td>Marriage and Family in Society</td>
<td>3</td>
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<td>CLG 401</td>
<td>Pastoral Ministries</td>
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<tr>
<td>CLG 410</td>
<td>Homiletics</td>
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<td>CLG 480</td>
<td>Church Growth</td>
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<td>ENG 495</td>
<td>Senior Seminar</td>
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<td>Elective</td>
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<tr>
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<td>Elective</td>
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<td>3</td>
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<tr>
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<td><strong>Total Credit Hours:</strong></td>
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Minor Programs

Students may wish to pursue a Minor course of study along with the Bachelor of Divinity Degree.

Minor in Worship Leadership (21 hours)

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>WSH 160</td>
<td>Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WSH 153</td>
<td>Worship Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>WSH 154</td>
<td>Worship Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>WSH 122</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>WSH 123</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>WSH 140</td>
<td>Worship Internship I</td>
<td>3</td>
</tr>
<tr>
<td>WSH 141</td>
<td>Worship Internship II</td>
<td>3</td>
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<tr>
<td>*SOW PR1</td>
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<tr>
<td>*SOW PR2</td>
<td>Practicum I (no credit)</td>
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<td><strong>Total Credit Hours:</strong></td>
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</tbody>
</table>

*Student will complete 15 vocal or instrumental lessons per course. Students may specialize in one area or complete a combination of two.
Certificate Programs

School of Worship

Certificate in Worship Leadership

Specializations in this program include: instrumental, vocal and dance. The Worship Leadership Program is a one-year program that includes 30 credit hours of academic work and an extensive music practicum in the student’s area of specialization. Those involved in the Worship Leadership Program will be required to participate in a local church Worship Team practice at a designated time.

Program Objectives

The student will:

• Understand the process of developing into a skilled worship leader who exalts only the Lord;
• Demonstrate how to incorporate non-musical elements, such as dance, into the worship program;
• Demonstrate proficiency in reading, playing, and singing unfamiliar written music (traditional and lead sheets, and/or guitar charts);
• Demonstrate proficiency in playing and singing unfamiliar music that is heard, without written music;
• Demonstrate the ability to lead worship.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>HST 301</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>WSH 202</td>
<td>Worship in the Psalms</td>
<td>3</td>
</tr>
<tr>
<td>WSH 160</td>
<td>Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WSH 153</td>
<td>Worship Leadership 1</td>
<td>3</td>
</tr>
<tr>
<td>WSH 154</td>
<td>Worship Leadership 2</td>
<td>3</td>
</tr>
<tr>
<td>WSH 122</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>WSH 123</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>WSH 140</td>
<td>Worship Internship I</td>
<td>3</td>
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<tr>
<td>WSH 141</td>
<td>Worship Internship II</td>
<td>3</td>
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<tr>
<td>SOW PR1*</td>
<td>Practicum I (no credit)</td>
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<tr>
<td>SOW PR1*</td>
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<td></td>
<td>Total Credit Hours:</td>
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</tbody>
</table>
*Student will complete 15 vocal or instrumental lessons per course. Students may specialize in one area or complete a combination of two.

Dance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WSH 130</td>
<td>Applied Dance and Worship</td>
<td>3</td>
</tr>
<tr>
<td>WSH 170</td>
<td>Choreography</td>
<td>3</td>
</tr>
<tr>
<td>WSH 131</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>WSH 112</td>
<td>Worship Mentoring I (Dance)</td>
<td>3</td>
</tr>
<tr>
<td>WSH 152</td>
<td>Worship Mentoring II (Dance)</td>
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<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
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</tbody>
</table>

School of Missions

Certificate in Missions Leadership

The Missions Leadership Program is a one-year program designed for students who are called to ministry in the mission field. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will be required to complete a practicum consisting of a short-term missions trip. This requirement is in addition to the required 30 credit hours of academic study.

Program Objectives

The student will:

- Demonstrate an understanding of ethnic and cultural diversity;
- Demonstrate a passion for, understanding of, and skill in cross-cultural evangelism and discipleship;
- Demonstrate an understanding of the nature of spiritual warfare, especially as it pertains to cross-cultural missions.
<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>MIS 201</td>
<td>World Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>MIS 301</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MIS 310</td>
<td>Cross Cultural Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PHL 102</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>MIS PR</td>
<td>Missions Practicum</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
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</tr>
</tbody>
</table>

School of Leadership

**Certificate in Church Leadership (Organizational Track)**

The Christian Leadership Program is a one-year program designed to provide intensive training for students who are called to ministry in the church or the workplace. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will need to complete a practicum in addition to the required 30 credit hours.

**Program Objectives**

This program will:

- Identify and develop a Christ-centered personal image with a strong leadership foundation to change the world by advancing the Kingdom of God;
- Develop leaders to reach their potential in service, including mentoring, leading diverse teams, understanding and communicating the Word of God, etc; and
- Provide practical ministry opportunities that transform individuals and/or organizations.

In addition, the student will be equipped to: learn and apply sound Biblical leadership training such as values, vision, planning, motivation, and organizational development to embrace, understand, and live as an effective ministry leader.
### Class | Course Name | Credit Hours
--- | --- | ---
BIB 101 | Old Testament Survey | 3
BIB 103 | New Testament Survey | 3
BIB 104 | Hermeneutics | 3
CNS 110 | Psychology of a Leader | 3
LEA 210 | Christian Leadership | 3
LEA 220 | Mentoring and Coaching | 3
LEA 230 | Strategic Leadership in the Church | 3
LEA 301 | Biblical and Organizational Leadership | 3
LEA 322 | Servant Leadership | 3
THE 101 | Introduction to Theology | 3

**Total Credit Hours:** 30

---

**Associate of Christian Leadership (Organizational Track)**

The two-year Associate of Christian Leadership is suited for the student who desires additional training and who is called to ministry in the church or in the workplace. This program offers a wide range of courses relevant to leadership in the church and business environments. Courses are aligned in four specific disciplines: Leadership, Biblical Studies, Theology, and Practical Ministry. Associate of Christian Leadership students will be required to complete 60 credit hours of required courses and fulfill the Leadership in Action requirement.

**Program Objectives**

This program will:

- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one's personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
• Equip the student to integrate a Biblical worldview into the practice of leadership and management;
• Give the student an understanding of organizational leadership from different perspectives, including anthropological, psychological, and Theological insights, and to apply organizational leadership thinking to promote organizational and personal effectiveness; and
• Equip the student with an understanding of historical and Biblical models and figures of leadership with their implications for contemporary global leadership.

First-Year Program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CNS 110</td>
<td>Psychology of a Leader</td>
<td>3</td>
</tr>
<tr>
<td>LEA 210</td>
<td>Mentoring and Coaching</td>
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</tr>
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<td>LEA 230</td>
<td>Strategic Leadership in the Church</td>
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</tr>
<tr>
<td>LEA 301</td>
<td>Christian Leadership</td>
<td>3</td>
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<tr>
<td>LEA 220</td>
<td>Biblical and Organizational Leadership</td>
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</tr>
<tr>
<td>LEA 322</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
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Second-Year Program:

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<tr>
<th>Class</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>Effective Communication</td>
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<td>Writing and Research</td>
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<td>CNS 402</td>
<td>Marriage and Family in Society</td>
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<td>MIS 301</td>
<td>Cultural Anthropology</td>
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<td>PHL 101</td>
<td>Philosophy and Worldview</td>
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</table>
The Bachelor of Christian Leadership program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the church and/or business environment. The program consists of 108 credit hours of required courses and 12 credit hours of elective study relevant to church and organizational leadership. Courses have been aligned in four specific disciplines: Biblical and Organizational Leadership, Biblical Studies, Theology, and Practical Ministry. In addition to the 120 hours of academic studies, students are required to fulfill the Leadership in Action requirement.

**Program Objectives**

This program will:
- Equip the student with the tools to communicate clearly and effectively;
- Give the student a sense of preparedness by providing practical ministry experience;
- Equip the student to integrate Christian principles into critical thinking and decision-making in one’s personal and/or professional life;
- Give the student a working knowledge of Biblical concepts of leadership to meet the needs of diverse audiences/targeted age groups and organizational settings;
- Equip the student to integrate a Biblical worldview into the practice of leadership and management;
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<tbody>
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<td>BIB 104</td>
<td>Hermeneutics</td>
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<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
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<td>CLG 101</td>
<td>Destiny and Calling</td>
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<td>Philosophy and Worldview</td>
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<td>CNS 110</td>
<td>Psychology of a Leader</td>
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Second-Year Program:

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<tr>
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<tbody>
<tr>
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<td>Systematic Theology I</td>
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</tr>
<tr>
<td>THE 202</td>
<td>Systematic Theology II</td>
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<td>LEA 210</td>
<td>Christian Leadership</td>
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<td>LEA 220</td>
<td>Mentoring and Coaching</td>
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</tr>
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<td>CLG 201</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
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<td>MTH 211</td>
<td>Math for Ministry and Life</td>
<td>3</td>
</tr>
<tr>
<td>HST 201</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>LEA 230</td>
<td>Strategic Leadership and Innovation in the Church</td>
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</tr>
<tr>
<td>LEA 240</td>
<td>Research &amp; Analysis For Leadership Elective</td>
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### Third-Year Program:

<table>
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<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>LEA 301</td>
<td>Biblical and Organizational Leadership</td>
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<td>LEA 310</td>
<td>Intro to Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEA 322</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BIB 302</td>
<td>Pauline Writings and Leadership</td>
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</tr>
<tr>
<td>BIB 303</td>
<td>Romans</td>
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<td>MIS 301</td>
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<td>SCI 301</td>
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<td>HST 302</td>
<td>History of Great Leaders</td>
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</tr>
<tr>
<td>THE 301</td>
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</tr>
<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
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</tbody>
</table>

**Total Credit Hours:** 30

### Fourth-Year Program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS 402</td>
<td>Marriage and Family in Society</td>
<td>3</td>
</tr>
<tr>
<td>LEA 411</td>
<td>Leadership in 1 Peter</td>
<td>3</td>
</tr>
<tr>
<td>LEA 420</td>
<td>Global and Cross-Cultural Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEA 440</td>
<td>Collaborative Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEA 450</td>
<td>Organizational Culture and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEA 460</td>
<td>Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENG 495</td>
<td>Senior Seminar</td>
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<td></td>
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</table>

**Total Credit Hours:** 30
Certificate in Christian Leadership
(TheExperience Internship Track)

The one-year internship-based program cultivates the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in College settings, in the marketplace, and/or in part-time or full-time ministry. TheExperience joins foundational academic and Theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. The Experience requires 30 credit hours of academic work; acceptance requires joint approval by GenIgnite Student Ministries and Grace College of Divinity. Some classes may vary year to year.

Successful completion is based on 1) Academic performance that meets the standards for graduation for Grace College of Divinity and 2) Satisfactory participation in the internship, as determined by the internship director.

Program Objectives

The student will:

- Be equipped with skills for a lifetime of Kingdom living involving personal character development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement outreach programs targeting youth; and
- Be knowledgeable, articulate, and model Kingdom-oriented people, Kingdom hearts with skills of influence, and launch the next generation of leaders who will be able to hear, “well done, my good and faithful servant.”

<table>
<thead>
<tr>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>Effective Communication</td>
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</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>CLG 311</td>
<td>Seminar in Leadership Development I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 260</td>
<td>Studies and Practices in Self Leadership I</td>
<td>3</td>
</tr>
</tbody>
</table>
The two-year internship-based degree program cultivates the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in College settings, in the marketplace, and/or in part-time or full-time ministry. TheExperience joins foundational academic and Theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. The Associate of Christian Leadership (TheExperience Internship Track) requires 60 credit hours of academic work; acceptance requires joint approval by GenIgnite Student Ministries and Grace College of Divinity. Some classes may vary year to year. Successful completion is based on 1) academic performance that meets the standards for graduation for Grace College of Divinity and 2) satisfactory participation in the internship, as determined by the Internship Director.

Program Objectives

The student will:

- Be equipped with skills for a life time of Kingdom living involving personal character development;
- Develop leadership skills to influence the world around them;
- Be able to plan, organize, and implement outreach programs targeting youth; and
- Be knowledgeable, articulate, and model Kingdom-oriented people, Kingdom hearts with skills of influence, and launch the next generation of leaders who will be able to hear, “well done, my good and faithful servant.”
First-Year Program:

<table>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 101</td>
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</tr>
<tr>
<td>CLG 260</td>
<td>Studies and Practices in Self Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 240</td>
<td>Leadership Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 241</td>
<td>Leadership Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>CLG 312</td>
<td>Seminar in Leadership Development II</td>
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</tr>
<tr>
<td>CLG 261</td>
<td>Studies and Practices in Self Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
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Total Credit Hours: 30

Second-Year Program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
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</tr>
<tr>
<td>THE 301</td>
<td>Kingdom of God</td>
<td>3</td>
</tr>
<tr>
<td>BIB 302</td>
<td>Pauline Writings and Leadership</td>
<td>3</td>
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<tr>
<td>CLG 280</td>
<td>Personal Growth and Leadership I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 281</td>
<td>Personal Growth and Leadership II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>CNS 402</td>
<td>Marriage and Family in Society</td>
<td>3</td>
</tr>
<tr>
<td>MIS 301</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Philosophy and Worldview</td>
<td>3</td>
</tr>
<tr>
<td>CNS 110</td>
<td>Psychology of a Leader</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 30
The English for Academic Purposes Program (EAP) prepares international students and English-language learners to successfully use the English language in the context of Biblical higher education. The program explores a curriculum of Christian foundations while developing academic competencies in reading, writing, listening, and speaking. Students will complete two language labs in addition to the coursework listed below.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 190/EAPR 101</td>
<td>Reading and Thinking in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIB 191/EAPW 101</td>
<td>Writing and Research in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>EAPS 101</td>
<td>Skills in Speaking and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EAPL 101</td>
<td>Skills in Listening and Learning</td>
<td>3</td>
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<tr>
<td>EAP 150/CLG 490</td>
<td>English Immersion &amp; Cross-Cultural Leadership Internship</td>
<td>3</td>
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<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>BIB 192/EAPR 111</td>
<td>Reading and Thinking in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIB 193/EAPIW 111</td>
<td>Writing and Research in Biblical Academic Contexts</td>
<td>3</td>
</tr>
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<td>EAPS 111</td>
<td>Skills in Speaking and Learning</td>
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<tr>
<td>EAPL 111</td>
<td>Skills in Listening and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EAP 151/CLG 491</td>
<td>English Immersion and Cross-Cultural Leadership Internship</td>
<td>3</td>
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</tbody>
</table>

**Total Credit Hours:** 33
Other Programs

Ministry Internships

Ministry internships are available for selected students, with the approval of the Academic Office. The student, the Academic Office, and the instructor form a contractual agreement. This internship involves field-based tutoring in a specific ministry.

The student may take one full-time semester (12 credit hours) and apply this toward the Bachelor of Divinity degree. GCD values ministry internship as an integral part of ministry training. Students may enroll in a sequenced and closely-supervised internship for academic credit. Insights from faculty/peer interaction in the classroom can be applied to real-life experience. The result is a confident, well-balanced approach to ministry as Biblical truth moves from theory to reality.

Ministry Development

The internship presents a vital link in supporting the ministry of the Body of Christ. The student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. The internship helps prepare students to understand the basic dynamics of congregational life, as well as to focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process Theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.
Mentoring

The vision and philosophy of Grace College of Divinity involves impartation for degree-oriented students through mentoring that comes from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning

Students may work toward Grace College of Divinity certificate or degree requirements through the college’s online learning experience. Online classes follow the same syllabus requirements as on-campus classes, allowing students to earn credits toward GCD’s accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

• Greater freedom in their learning experience;
• Increased engagement with course material and classmates through online discussion boards;
• Ability to more closely tailor their studies to their own learning pace; and
• A more convenient education platform for leaders in full-time ministry, military service, working professionals, out-of-state students, or students with unique life circumstances.

Course Descriptions

Theological and Biblical Studies

Old Testament Survey (BIB 101) 3 credit hours

This course is an introduction and overview of the Old Testament as a literary unit and examines its nature, contents, and historical context.

New Testament Survey (BIB 103) 3 credit hours

This course is a study of the books of the New Testament with an emphasis on the major doctrines. The cultural and historical context as well as the literary genre and Theological contributions of each book are examined in depth.
Hermeneutics (BIB 104) 3 credit hours
Basic rules and methods of the art and science of Biblical interpretation are studied in this course, as well as an overview of the history and methods of hermeneutics.

Writings of John (BIB 201) 3 credit hours
Both the Gospel of John and the Johannine epistles are studied in this course on John’s perspective of the ministry and teachings of Jesus.

Synoptic Gospels (BIB 301) 3 credit hours
This course is an in-depth study of the life and ministry of Jesus from the perspectives of Matthew, Mark, and Luke.

Pauline Writings and Leadership (BIB 302) 3 credit hours
This examination of leadership and the Scriptures focuses on leadership style rather than church order. It seeks to recover from Paul’s critical responses, his generic ethos of church leadership, including the ideal qualities, characteristics and task of leaders and the nature of appropriate interaction and engagement with followers.

Book of Romans (BIB 303) 3 credit hours
This is an in-depth study of this particular theological masterpiece. Emphasis is placed on an understanding of Pauline theology.

Book of Ephesians (BIB 304) 3 credit hours
This is an in-depth study of the principles and practices of the New Testament church. Special attention is given to the role of the church in advancing God’s purposes on earth.

Pastoral Epistles (BIB 310) 3 credit hours
This course is a basic introduction to 1st and 2nd Timothy and Titus, commonly referred to as The Pastoral Epistles. Special emphasis is given to leadership characteristics, development, and responsibilities.

Book of Jonah (BIB 320) 3 credit hours
This class is designed to introduce the student to the basic issues of interpreting the Old Testament as a whole, and the book of Jonah in particular; to give
the student experience in interpreting the genres of Old Testament narrative and poetry; to introduce the student to the historical, apologetic, and literary challenges of Jonah as it relates to the Canon, the Old Testament, the Minor Prophets and the New Testament; and to introduce the student to issues in how Jesus understood the book of Jonah.

**Book of Revelation** (BIB 330) 3 credit hours

This course will explore the meaning and message of the book of Revelation. Specifically, it will examine the merits of the four major theories of interpretation—Preterist, Idealist, Progressive, Dispensational, and Classical Dispensational. It will look at Revelation’s interaction with the Old Testament and the Kingdom of God motif. Finally, it will give the student confidence in coming to an opinion on how to interpret and apply the book’s message in a ministry role. This is a book study interpretation class, so it will require a solid reading load. Also, a background in basic hermeneutics would be helpful, but it is not a prerequisite.

**Book of Mark** (BIB 401) 3 credit hours (prerequisite: GRK 301)

This is an advanced, senior level course requiring sophisticated hermeneutical skill. The course is an introduction to and application of the inductive method of Bible study, focusing on the Book of Mark. Rather than studying secondary sources, students will explore the book of Mark for themselves under the guidance of the professor by directly applying the principles of hermeneutics to the Biblical text.

**Introduction to Theology** (THE 101) 3 credit hours

This course examines the foundational issues of the study of theology including Theological terms and concepts that will be used in the study of systematic theology. The student will explore these issues in learning to write theology papers for research and exegesis.

**Leader’s Foundation and Freedom** (THE 130) 3 credit hours

This course combines two critical areas of leadership: understanding your Christian foundation and understanding your need to be free from sin and bondage as a leader.
The Art and Science of Leading Volunteers (CLG 232) 3 credit hours
In this course, leadership responsibilities to volunteers in the church are examined. This class examines the Biblical descriptions for effective leadership in developing a theology of leadership.

Systematic Theology I (THE 201) 3 credit hours (prerequisite: THE 101)
This course covers the doctrine of the authority of Scripture, the doctrine of God, the Holy Trinity, the doctrine of Man, the nature of Scripture, the essence of God, and the principles by which God relates to man.

Systematic Theology II (THE 202) 3 credit hours (prerequisite: THE 201)
This course presents the doctrine of Christ, the doctrine of the Holy Spirit, the doctrine of the application of salvation, eschatology, the inherent nature of man and his need for a savior, and some of the essential practices of the Church.

Jesus: Example of Leadership (THE 230) 3 credit hours
In this course, a five-phase discipleship model compares the growth stages of a disciple to five phases of growth from childhood to adulthood. The need and process that leads to a leader's balanced lifestyle is also discussed.

The Kingdom of God (THE 301) 3 credit hours (Co-requisite THE 101)
This course is a study of the teachings of Jesus on the essence and form of the Kingdom of God.

Reformation History and Theology (THE 302) 3 credit hours
An exploration of the background and history of the Reformation of the church, along with teachings of the major movements of this era, are covered in this course. Through this process, the student will discover the theology of the Reformation and its relevance to contemporary theology.

Practical Ministry

Destiny and Calling (CLG 101) 3 credit hours
This course explores God’s calling on the life of the individual. Topics considered are spiritual gifts, talents, personality, and passions, with the aim of discovering God’s destiny for each student.

Leadership Potential (CLG 130) 3 credit hours
This course presents concepts from three key areas for enabling a ministry
leader to reach his or her full leadership potential. The second half of the course focuses on understanding God’s desire, His plan, and His call to mankind.

**Spiritual Formation (CLG 201) 3 credit hours**

This course is an application of the different spiritual disciplines that are essential for spiritual growth such as prayer, Bible study and fellowship. These disciplines will be explored in theoretical and practical manners.

**Church Life (CLG 211) 3 credit hours**

The basic elements of life in the “New Testament Church” are studied in this course. Attention is given to the Biblical principles and priorities applied in the function of the Body of Christ in a local setting.

**Outreach and the Word (CLG 230) 3 credit hours**

This course teaches leaders the three components of evangelism according to 1 Thessalonians 1:5. Students gain a basic understanding of what the common societal objections are to the Gospel and how to respond to them. A brief overview of the major world religions and cults is included.

**Team Leadership (CLG 231) 3 credit hours**

This class demonstrates how a project’s purpose, vision, mission, planning, and management helps the project leader lead the project team to complete the project well. The second half of this course focuses on helping leaders gain an understanding of the team ministry.

**Leadership Practicum I (CLG 240) 3 credit hours**

This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

**Leadership Practicum II (CLG 241) 3 credit hours**

This course is a continuation of Leadership Practicum I (CLG 240).

**Field Ministry (CLG 254) 3 credit hours**

This class does ministry on a field of service to accomplish a practical ministry project. This project is overseen by a GCD-recognized supervisor as well as the class instructor. The student will perform the function of the ministry on the field and also reflect on the experience through writing and group interaction.
Evangelism (CLG 310) 3 credit hours

This course introduces the student to the place of evangelism in spreading the Gospel of Jesus Christ, including a study of the theology of evangelism and a survey of practical approaches.

Seminar in Leadership Development I (CLG 311) 3 credit hours

This course aids the student in leadership development. Students will explore foundational practices and principles to help them influence others within the workplace, church ministry, and interpersonal relationships.

Seminar in Leadership Development II (CLG 312) 3 credit hours

This course is a continuation of Seminar in Leadership Development I (CLG 311).

Mentoring and Leading Skillfully (CLG 330) 3 credit hours

This course helps the student understand the importance of mentoring in the leader's life and the skills needed to lead successfully.

Pastoral Ministry (CLG 401) 3 credit hours

This course is an introduction to the day-to-day responsibilities of the pastor and gives practical teaching on the challenges encountered daily in shepherding God's people.

Homiletics (CLG 410) 3 credit hours

This course gives basic instruction in the preparation of teachings and sermons. Techniques for developing a powerful pulpit ministry are presented and applied.

Ministering in the Gifts of the Spirit (CLG 420) 3 credit hours

This course is practical teaching on the use of the Gifts of the Holy Spirit. Particular attention is paid to prophetic, intercessory, and healing gifts poured out by the Spirit in the contemporary church.

Prophetic Ministry in the Local Church (CLG 425) 3 credit hours

This is a detailed examination of the prophetic ministry as it relates to the local church. This course includes practical workshops.
Prophetic Mentoring (CLG 430) 3 credit hours

The concepts of prophetic ministry in the local church and the office of the prophet are examined and discussed. A recognized prophetic minister mentors the student in prophetic ministry in the context of churches and other ministries.

Church Growth (CLG 480) 3 credit hours

This is a study of organization, structure, and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church.

Mentoring and Ministry (CLG 484) 3 credit hours

In this course, the concepts of mentoring as well as the effectiveness of mentoring in ministry situations are examined and discussed. The student is also involved in a one-to-one mentoring process and then mentors at least one other person.

Ministry Internship (CLG 490) 3 credit hours

The student teams up with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry.

WSH 153 Worship Leadership 1

This course is a comprehensive study of worship leadership. Throughout the course the student will cover topics related to both the spiritual and practical aspects of leading worship.

WSH 154 Worship Leadership 2

This course is a continuation of Worship Leadership 1. It is a further study of similar topics from the previous course as well as an introduction of new topics related to the area of Worship Leading.

WSH 122 Music Theory I

This course is designed to be a study of the fundamentals of Music Theory. Throughout the course the student will learn the language of music and how it relates to their instrument. Greater attention will be given to the scales, chords and key signatures to better prepare the Worship Leading student for their musical environment. Ear training is also an essential music component of this course.
WSH 123 Music Theory II
This course is a continuation of the concepts covered in Music Theory I. Once the students have grasped the fundamentals, they are ready to move into more advanced material. In Music Theory II, the students will focus on concepts such as transposing, chord progressions, composing and so forth. Completion of Music Theory I is required for enrollment in this course.

WSH 140 Worship Internship II
The Worship Internship course is designed to provide practical experience in the field. Students are expected to find a Worship Leading opportunity in which they can serve and explore the various aspects of leading a team and organizing services. Each student will also engage in a mentoring relationship with the person overseeing the internship.

WSH 141 Worship Internship II
The second Worship Internship course is designed to give further experience in the field of Worship Leading. The goal of this course is to build on the skills learned in the Worship Leadership courses and to prepare for working in the church or para-church ministries. The student will focus on résumé building and developing an online portfolio.

WSH 010 Musicianship 1
In order for a student to complete the minor in Worship Leadership, they must enroll in music lessons to further their skill in a specific instrument or voice. Students will complete 15 vocal or instrumental lessons per course. Students may specialize in one area or complete a combination of two.

WSH 020 Musicianship 2
In order for a student to complete the minor in Worship Leadership, they must enroll in music lessons to further their skill in a specific instrument or voice. Students will complete 15 vocal or instrumental lessons per course. Students may specialize in one area or complete a combination of two.

Worship Mentoring I (WSH 101) 3 credit hours
This course introduces interpersonal issues in worship ministry. The nuances and subtleties of inter-ministry relationships affecting the worship leader, the senior pastor, the worship team, and the congregation are also addressed.
Worship in the Psalms (WSH 102) 3 credit hours
  This course is an overview of worship in the Bible. The student examines the types and forms in the Tabernacle, Temple, and feasts, as well as the fulfillment of those roles in the new covenant. The form, poetry, and theology of the Psalms will also be examined for insight into contemporary worship.

Worship Mentoring I (Dance) (WSH 112) 3 credit hours
  This course addresses interpersonal issues in worship ministry. The nuances and subtleties of inter-ministry relationships affecting the dance minister, the worship pastor, the dance team, and the congregation are also addressed.

Practical Music Theory (WSH 120) 3 credit hours
  This course is a study of important aspects of contemporary worship, including modern chord symbol notation, charting, arranging, and composition. The student also receives practical training in sound reinforcement systems and techniques.

Applied Music and Worship (WSH 121) 3 credit hours
  This course is an application of practical music theory, including techniques relevant to specialization in the context of a worship team.

Applied Dance and Worship (WSH 130) 3 credit hours
  In this course, the student examines the art of dance in connection to worship. Dance is also examined in its relationship to teaching others as a form of worship and with reference to understanding the physical attributes needed to perform well.

Choreography (WSH 131) 3 credit hours
  In this class, the student will explore new movements through improvisation and develop an understanding of the act of choreography as well as study practical applications of choreography.

Exploring Worship (WSH 150) 3 credit hours
  This course is an introduction to instrumentation, arranging, producing, and rehearsing a contemporary worship team including dance. Interpersonal issues and gifting will be discussed.

Worship Mentoring II (WSH 151) 3 credit hours
  This course is a study of the dynamics of leading a worship service. In this course, students form worship teams, lead worship in class and receive evaluations.
Worship Mentoring II (Dance) (WSH 152) 3 credit hours
This is an overview of the principles and practice of choreography in the context of worship dance. The student applies these skills in particular ministry applications.

Theology of Worship (WSH 160) 3 credit hours
This course is a comprehensive study of the history and theology of worship found in the Old and New Testament. Beginning with Creation, this course will take an in-depth look at the Biblical foundations for our worship theology and how it applies to worshippers today.

World Missions (MIS 101) 3 credit hours
In this course the student gains a broad perspective in the following critical areas of missiology: Biblical, historical, cultural, strategic, and devotional.

Global Impact (MIS 111) 3 credit hours
This course studies the principles and dynamics necessary for growing a great commission church. A church such as this is characterized by a heart for the world and a personalized, prioritized, and strategic involvement in world evangelization.

Mission Applications (MIS 150) 3 credit hours
This course reviews methods of communicating the gospel in the context of the missionary enterprise in contemporary settings. The student explores the principles governing the growth and health of indigenous churches in third-world countries. Practical issues such as finances and health are also discussed.

Missions and the Local Church (MIS 180) 3 credit hours
In this course, the work of missions is explored in its connection to the local church and its ministries. Effective mission concepts are discussed as well as implementing strategic planning for the local church to be successful in global outreach from the base of the local church.

Leading Successful Short-term Teams (MIS 210) 3 credit hours
This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.
Cultural Anthropology (MIS 301) 3 credit hours
This course is a study of the basic principles of cultural anthropology and its missionary and theological implications. It provides a basis for the understanding of other peoples and their cultures to be able to live and work effectively among them.

Communicating the Relevance of God’s Story (MIS 302) 3 credit hours
This course examines the development and use of oral strategies, particularly the use of Bible Storying in training people who cannot, will not, or do not communicate through written means, to evangelize, disciple, and plant churches. The student will be involved in a discovery process involving learning to effectively teach those who prefer to communicate orally in ways that they will understand, respond to, and be able to reproduce. The purpose of this course is to explore from a Biblical perspective effective methods of gospel presentation and leadership development among diverse learning groups.

Cross-Cultural Ministry (MIS 310) 3 credit hours
This course will provide an overview of religion in other cultures, including historical background, development, spread, its diversity, and why it has such a worldwide appeal. We will examine the main beliefs and practices of other religions in diverse cultures, noting similarities and crucial differences with Christianity. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry in these contexts. Various avenues for sharing the gospel will be explored and discussed.

Church Planting (MIS 401) 3 credit hours
This is a study of the apostolic ministry in connection to church planting. Both the Biblical background as well as the practical aspects of starting a new church are discussed.

Leadership Studies

Christian Leadership (LEA 210) 3 credit hours
This course will examine leadership from the model of Jesus as leader with a goal of understanding and being able to implement transformational Christian Leadership. The student will explore relevant issues of leadership in Scripture including vision development, strategic leadership, and the leader as a seer as well as a seeker. This class will also include an examination of Biblical change and its relationship to leadership.
Mentoring and Coaching (LEA 220) 3 credit hours
This course will compare and contrast mentoring and coaching. Throughout the course, the student will learn good and bad practices of both methods. The student will identify mentoring and coaching in practical life examples and case studies.

Strategic Leadership in the Church (LEA 230) 3 credit hours
In this class, the student will examine the latest industry thinking about managing change effectively to promote church growth including the use of Strengths, Weakness, Opportunities, and Threats (SWOT) analysis. In addition, the definition of strategy and its effectiveness in different contexts will be explored.

Research and Analysis for Leadership (LEA 240) 3 credit hours
This class will introduce research methods to the student conceptually, as well as involve the student in the process of research concerning leadership. In this class, the student will examine the three approaches to research—qualitative, quantitative, and mixed methods. In addition, the class will cover the process of research from the beginning steps of philosophical assumptions to the writing and presenting of research.

Servant Leadership (LEA 322) 3 credit hours
This course is an overview and the application of servant leadership. In this course, the student will learn the underlying Theological, psychological, and sociological principles and assumptions of servant leadership. The student will learn to apply the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.

Leadership in 1 Peter (LEA 411) 3 credit hours
In this class, the student will examine the Petrine construct of leadership as found in the writings of Peter in the New Testament. In addition, principles of leadership from this exegetical process will be examined and compared to other contemporary models of leadership. These principles will then be applied to church and organizational contexts.

Global and Cross-Cultural Leadership (LEA 420) 3 credit hours
This class is designed to define global diversity and culture, as well as assist the student to develop global proficiencies. This will include learning how
to communicate cross-culturally, work on global teams, manage cross-cultural conflict, and problem solve in global organizations. This course will focus on how to develop oneself as a global leader, and additionally, how to develop an organization’s global competence.

**Innovative Christian Leadership** (LEA 430) 3 credit hours

In this class, the student will examine proven processes for innovation as applied to the context of the church and organizations. In addition, there will be an exploration of the dynamics of principles of change and how they work in different contexts. Strategic leadership for the future will be explored and developed.

**Collaborative Christian Leadership** (LEA 440) 3 credit hours

This course will focus on collaborative leadership, which will include studying collaboration, collaborative teams, and the challenges and potentials of teams. In addition, the student will learn when collaborative teams would be beneficial, and determine how to become a collaborative leader.

**Organizational Culture and Leadership** (LEA 450) 3 credit hours

In this course, the student explores how leadership and culture are intertwined and examines how leaders are entrepreneurs and architects of culture and how culture influences what kind of leadership is possible. The leader’s responsibility for culture change will also be examined along with different levels of analysis in group culture.

**Social Entrepreneurship** (LEA 460) 3 credit hours

Social Entrepreneurship will be examined in this class, including its definition and history as well as its function in the global society. The student will explore the challenges, the processes, and the influences of Social Entrepreneurship and develop a plan to start a Social Entrepreneurship project.

**General Education**

**Leadership: The Psychology of a Leader** (CNS 110) 3 credit hours

This course is designed to help the student gain a deeper understanding of the psychological dynamics of leadership. Leadership approaches of well-known leaders will be examined to better understand the best approach to decision making, conflict management, cooperation and competition, and developing a shared vision and purpose.
Counseling I (CNS 201) 3 credit hours
This course is an introduction to Psychology and to Counseling and reviews the many issues faced in contemporary Biblically-based counseling. Both foundations and strategies for dealing with the most frequently encountered problems are discussed.

Marriage and Family in Society (CNS 402) 3 credit hours
This course examines the Biblical directives for marriage and the family. The place of family in society is explored along with its historical and cultural implications. Healthy and dysfunctional families are examined.

Counseling II (CNS 301) 3 credit hours
This course is an introduction to the many issues faced in Biblically-based counseling in our day and age. Both foundations and strategies for dealing with the most frequently encountered problems in personal lives are discussed. This is a continuation of Psychology and Counseling I.

Restoring the Foundation Issue Focus Level I (CNS 320) 3 credit hours
This course is an overview of the Restoring the Foundations ministry (RTF). RTF is based on the revelation of the need for integrated ministry to all four of the following areas in order to achieve deep and lasting freedom and healing (1) Sins of the Fathers and Resulting Curses (Ex. 20:5), (2) Ungodly Beliefs (Romans 12:2), (3) Soul/Spirit Hurts (Luke 4:18) and (4) Demonic Oppression (Mark 16:17).

Greek I (GRK 301) 3 credit hours
This course is a study of the basic construction of Biblical Greek including alphabet, word structure, and grammatical constructions, with some vocabulary experience applied to reading and writing. The student also explores the use of various reference books for use in the interpretation of Scriptures.

Greek II (GRK 302) 3 credit hours
This course is an in-depth study of New Testament Greek with emphasis on grammar and vocabulary as well as basic readings of the New Testament. An understanding of English grammar is essential for this class.

Effective Communication (ENG 101) 3 credit hours
A study of communicating with others is a basis for good communication
in ministry. This is a basic English class that provides a review of grammar and the mechanics of language.

**Writing and Research** (ENG 102) 3 credit hours

This course provides an overview of research methods used in paper writing with the purpose of self-discovery, publishing papers, debate, and the advancement of the student’s ability to communicate effectively using this medium.

**The Writings of C.S. Lewis** (ENG 201) 3 credit hours

This is a survey course to strengthen reading comprehension and writing skills while introducing students to the theology of C. S. Lewis. Students explore Lewis’ work and respond creatively.

**Senior Seminar** (ENG 495) 3 credit hours

This is a capstone course for seniors that is designed to help students think reflectively and critically on their learning experiences in college. Utilizing research, writing, and special projects, students will integrate their learning experiences with their life goals and with the school’s mission and demonstrate that they have met key institutional objectives for life and ministry.

**Spanish I** (SPN 101) 3 credit hours

This beginning Spanish course emphasizes conversational Spanish with an emphasis on evangelism and ministry in Spanish.

**Spanish II** (SPN 102) 3 credit hours

This intermediate Spanish course develops a further understanding of the language and its proper use and forms for effective speaking and writing.

**Creation Science** (SCI 101) 3 credit hours

This course is an exploration of the science of creation in comparison with the evolution theory. Scientific method and concepts are applied as well as empirical evidence for the Genesis account of creation.

**Creation Apologetics and the Bible** (SCI 201) 3 credit hours

Students will be involved in reading articles, researching issues related to Biblical authority, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. Some of the topics explored in this class will be: Biblical integrity and manuscript proofs, Hebrew writing styles, Biblical archaeology, and consequences of the Flood and Babel.
**Creation Biology** (SCI 202) 3 credits hours

Students will be involved in reading articles, researching issues related to biology from a creationist perspective, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. In the field of biology the students will explore the following topics: the origin of life from matter, alleged evolutionary relationships, mutations and evolution, natural selection and speciation, and other topics.

**Creation Geology** (SCI 203) 3 credit hours

This class will teach the student how to defend the Biblical account of Creation and the Flood in the area of geology as well as deepen personal commitment to the authority of Scripture. In this class, these concepts will be explored: the basic concepts behind radiometric dating methods, the major differences between Catastrophism and Uniformitarianism, the layers of the geologic column and the fossils they contain as a result of the original Creation events and the Flood, and how plate tectonics and the Flood have played an important role in shaping the earth.

**Creation Astronomy** (SCI 204) 3 credit hours

This course will provide students with an understanding of how astronomical concepts actually confirm what the Bible teaches. Origin of the universe, the big bang, age of the universe, ETs and Sci Fi, and other topics will be explored to provide answers for use in apologetics in an evolutionized culture. Some of the topics explored in this class are: the scientific accuracy of Biblical passages that relate to astronomy, the problems with the big-bang hypothesis and model of the formation of the universe, and the Theological issues surrounding the existence of life outside of the earth.

**Philosophy and Worldview** (PHL 101) 3 credit hours

In this course, students explore Western Philosophy and its impact on history. Worldviews, as well as philosophical/societal roots and their impact on culture and religion will also be examined.

**World Religions - Cults and Christian Heresies** (PHL 102) 3 credit hours

Religions and cults with their roots in the line or doctrine of Judeo-Christianity are reviewed in this course. Studies of heresies in the early church, such as Gnosticism, are applied in the context of modern cults.
Church History I (HST 101) 3 credit hours
This overview of western civilization and culture begins with the inception of Christianity. Ancient and medieval history, society, theology, and philosophy are examined as well as major developments, trends and heresies. Key historical figures are studied with special attention given to the role of the Spirit of God and the church.

Church History II (HST 102) 3 credit hours
This overview of western civilization and culture begins with the Reformation and the Renaissance. Modern history, society, philosophy, and theology are examined. The course also examines major developments, trends, and heresies. Key historical figures are studied, with special attention given to the role of the Spirit of God and the church.

African American Theology of Worship (HST 202) 3 credit hours
This course will examine the role of Christianity and the Church in the development of African American community and culture in the United States from the slavery era through the late 20th century.

History of Music (HST 301) 3 credit hours
This course gives an overview of the social, political, economic, religious, and technological advances that played a role in shaping music and worship, including the history of music starting with the early civilizations. The student also explores the philosophical and popular undercurrents of our culture concerning music that form contemporary models.

History of Great Leaders (HST 302) 3 credit hours
In this class, the evolution of leadership structures is examined by studying historical leaders from diverse backgrounds and vocations. In this process, key moments in leadership and the leaders who made them will be explored. In addition, historical leaders will be examined along with their contributions to good leadership.

Jewish Roots of the Christian Faith (HST 310) 3 credit hours
This course introduces a broad spectrum of thought regarding the Jewish Roots of the Christian Faith. This course seeks (1) to acquire a better understanding of the distinctions of these great Monotheistic Religions, (2) to
understand the similarities that indicate a common foundation, (3) and to have a broader understanding, a greater tolerance, and respect for the religious ideas of others.

History and Theology of the Great Awakening (HST 401) 3 credit hours
This course examines the cultural, religious, and philosophical context of the Great Awakening in colonial America, Middle Europe, and Great Britain along with an in-depth study of prominent people in the Great Awakening and the theology that continues to impact the contemporary church.

Computer Applications (IST 101) 3 credit hours
This course introduces the various applications of computers in business and ministry. The student learns basic skills in order to use the computer to meet administrative and ministry needs.

Mathematics for Ministry and Life (MTH 211) 3 credit hours
This course is college-level math with emphasis on math concepts as well as the practical application of these concepts.
Grace College of Divinity is a biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound biblical training, practical ministry and personal development.