Grace College of Divinity is a biblical institution of higher education dedicated to preparing emerging leaders to change the world by advancing the Kingdom of God through sound biblical training, practical ministry, and personal development.

**Accreditation**
Grace College of Divinity is accredited by the Association of Biblical Higher Education, one of the four national faith-related accrediting organizations recognized by the Council for Higher Education Accreditation and the United States Department of Education.

**ACSI Recognition**
Grace College of Divinity is recognized by the Association of Christian Schools International.
Teachers can take Biblical and Theological courses for credit for their ACSI certification.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Messages</td>
<td>1</td>
</tr>
<tr>
<td>Our Mission</td>
<td>3</td>
</tr>
<tr>
<td>About the College</td>
<td>5</td>
</tr>
<tr>
<td>Beliefs and Foundation</td>
<td>5</td>
</tr>
<tr>
<td>Statement of Faith</td>
<td>6</td>
</tr>
<tr>
<td>School History</td>
<td>7</td>
</tr>
<tr>
<td>Admissions Procedures and Requirements</td>
<td>7</td>
</tr>
<tr>
<td>Course Load Requirements</td>
<td>9</td>
</tr>
<tr>
<td>Tuition, Fees and Related Policies</td>
<td>11</td>
</tr>
<tr>
<td>Registration Procedures and Deadlines</td>
<td>13</td>
</tr>
<tr>
<td>Student Services</td>
<td>14</td>
</tr>
<tr>
<td>Honor Code and Conduct Student Grievance Procedures and Appeals</td>
<td>15</td>
</tr>
<tr>
<td>Student Record Policy</td>
<td>16</td>
</tr>
</tbody>
</table>
The Great Commission calls all of us to spread the “Good News” of our Savior, Jesus Christ. Grace College of Divinity is dedicated to “Preparing God’s People to Change the World.”

We believe it is imperative that we provide those called to ministry with academic and practical training as well as personal nurturing and guidance. Grace College of Divinity offers carefully crafted courses for a specially designed course of study. Coupled with our dedicated faculty and staff, motivated students are prepared for rewarding opportunities in ministry.

The staff and faculty of Grace College of Divinity are servants devoted to doing the Lord’s work and sharing their knowledge, experience, and skills with those who will continue the good work.

Spend time in prayer about your place in Grace College of Divinity and please call upon us for any additional assistance we might provide.
Steve Crowther,
M.A.T.S., Ph.D.

Grace College of Divinity (GCD) fully embraces the challenge of developing leaders for the church and the unfolding harvest.

Our vision is to identify, equip, and release leaders into ministry in the Kingdom of God. GCD prepares these leaders through intense Biblical instruction as well as impartation through personal mentoring.

Our desire is to release leaders who embody a hunger for God, integrity in character, creativity in ministry, and who have confidence in proclaiming the Kingdom of God.

We seek to provide the integration of Biblical, historical, and practical theology with true spirituality; so that the students will be equipped for effective, Spirit-filled ministry wherever they are—in the home, the neighborhood, the workplace, the church, or the world.

Grace College of Divinity is much more than programs, buildings, and books. It is also the interaction with people in vital ministries wherein a passion develops for ministry in the Kingdom of God. GCD was established to develop this equipping and passion in the people of God who are willing to be sent forth into the harvest fields.

I invite you to become a part of the vision and the journey to take this gospel of the Kingdom into the whole world. This is our purpose—to prepare and send forth a well-trained, effective, passionate ministry to bring the message of the Kingdom of God to the waiting ripe fields of the earth.

Come and fulfill destiny with us in living out the lifestyle of Kingdom purpose here on the earth.
Our Mission

Grace College of Divinity is a Biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound Biblical training, practical ministry and personal development.

Institutional Goals

**Spiritual Goals**

It is the intent of Grace College of Divinity that all students:

- Exhibit attitudes and values consistent with the mission of Grace College of Divinity;
- Exhibit a maturing personal relationship with Jesus Christ;
- Value the role of the Holy Spirit and the distribution of His gifts in advancing the Kingdom of God;
- Develop a lifestyle of individual and corporate worship, intercession, and prayer for themselves, their ministry, and the world;
- Develop a lifestyle of spiritual disciplines;
- Demonstrate a spiritual component in the workplace.

**Academic Goals**

It is the intent of Grace College of Divinity that all students:

- Exercise college-level competencies in reading, writing, speaking, and researching;
- Exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems;
- Integrate their learning into a Christian world view based upon sound biblical exegesis.

**Emotional-Social Goal**

It is the intent of Grace College of Divinity that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in culturally diverse environments.

**Ministerial Goal**

It is the intent of Grace College of Divinity that all students be able to articulate charismatic distinctives and exercise fundamental ministerial abilities to:

- Equip students through effective programs to prepare them as God’s
people to change the world;
  • Supply leaders for mPact Churches and associated churches;
  • Value church planting and healthy church development;
  • Pursue the expression of these values by preparing God’s people to change the world.

**Institutional Objectives**

In harmony with the mission and the institutional goals of the College, GCD expects certain outcomes to be demonstrated by its graduates. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student’s progress and the institution’s effectiveness in fulfilling its mission.

**Graduating students will:**

Exhibit behaviors associated with a mature relationship with Jesus Christ;
  • Develop and exercise Christian character through trusting relationships and understanding a Christian world view;
  • Understand the empowerment of the Holy Spirit and develop individual spiritual gifts;
  • Demonstrate and participate in various experiences exemplifying spiritual disciplines;
  • Demonstrate and understand components of spiritual gifts, talents, personality, and passions in the work environment;
  • Exercise competencies in reading, writing, critical thinking, speaking, and research.

**To facilitate these objectives GCD will:**
  • Provide a Holy Spirit-filled environment for men and women called of God;
  • Provide sound biblical and theological knowledge;
  • Define and integrate Christian beliefs and values through the interpretation of relevant Scripture;
  • Provide skills to be effective leaders;
  • Work with mPact Churches and associate churches encouraging Leadership in Action;
  • Introduce values and skills for effective church planting and church development.
About the College

Policy of Nondiscrimination
Grace College of Divinity (GCD) admits students without regard to sex, race, color, age, disability, national origin, or status as a veteran in any of its policies, practices, or procedures.

Notice of Exemption
Grace College of Divinity (GCD) has been declared exempt from the requirements of licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Facilities
Main Campus:
5117 Cliffdale Road
Fayetteville, NC 28314

Extension sites:
New Life Community Church  Rockfish Church
2990 Sterlington Road  9949 Fayetteville Rd
Monroe, LA 71203  Raeford, NC 28376

Valley Community Church  Destiny Worship Center
1215 Julian Allsbrook Hwy  122 Poinciana Boulevard
Weldon, NC 27890  Miramar Beach, FL 32550

Church of the King  Our Savior’s Church
22205 Little Creek Road  655 Hwy 96
Mandeville, LA 70471  Lafayette, LA 70518

Beliefs and Foundation
Grace College of Divinity was established in 2000 to meet the growing need of Grace Churches International (GCI) for trained ministry personnel. On January 1, 2012, GCI became mPact Churches. GCD continues to train
emerging leaders within mPact Churches and beyond.

Rapid growth within established churches in the organization as well as mPact’s vision for new church planting created this challenge. GCD focuses on practical training essential for raising up new churches and establishing and strengthening key ministries within all churches.

Grace College of Divinity offers a rich curriculum leading to Associate of Divinity and Bachelor of Divinity degrees. Other programs focus on preparing men and women for specific ministries and services within the church. These Certificate Programs are designed and personalized for individual needs. As approved by the Office of the Academic Dean, applicants receive credit for previous college, seminary, and other courses of study.

Grace College of Divinity offers academic excellence to men and women called to ministry, preparing them in Biblical studies and ministry practices. Faculty members take a personal interest in the lives and ministries of the students. As the number of men and women answering the Lord’s calling continues to increase, GCD’s flexible scheduling and course formats helps to facilitate what is sometimes a mid-career change for its students.

Statement of Faith

Grace College of Divinity is grounded in the following Biblical convictions:

- The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
- All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned, and fall short of the glory of God” (Rom. 3:23). Salvation is only by grace, a free gift of God; Spiritual rebirth is the only means of salvation and eternal life through faith in the Lord Jesus, who died for our sins according to the Scriptures. Those who are regenerated are born of the Spirit, become children of God and are made new creatures in Christ (II Cor. 5:17).
- God is One God who reveals Himself in three Persons—Father, Son, and Holy Spirit. Jesus Christ is the Son of God and Son of man. He was born of a virgin and is Himself God. We affirm the deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious death as the only sacrifice for the sin of the world, His bodily resurrection from the dead, His ascension to the right hand of God as our intercessor, and His future
return in glory. We affirm the finality of Christ’s work for the redemption of mankind and the present freedom of access to the Father.

- The Scriptures declare the deity and personality of the Holy Spirit as well as His present work in the church. We affirm that the baptism in the Holy Spirit is an endowment of power for all believers.

- The Lord Jesus Christ rose from the dead in the same body that was laid to rest in the tomb. The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).

- Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him. Christian “living” includes Leadership in Action, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. We affirm the sufficiency of Scripture to govern the conscience of believers.

- Jesus Christ will come again to earth the second time, personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:90) and visibly.

School History

Grace College of Divinity, formerly Grace Leadership Institute (GLI), was founded in the Fall of 2000 with the mission of providing practical and academic education and training to adults in a formal, traditional environment. The College was originally located in Chapel Hill, North Carolina but moved to Fayetteville in June 2003. Grace College of Divinity now offers an Associate of Divinity degree, a Bachelor of Divinity degree, and several Certificate Programs through structured college curricula.

Admissions Procedures and Requirements

Degree and Certificate Programs (Matriculation)

All applicants applying for admission to one of the Grace College of Divinity degree or certificate programs must have a high school diploma, general equivalency diploma (G.E.D.), or an equivalent academic achievement approved by the GCD Academic Office.
Documents for Admissions
Applicants seeking admission to Grace College of Divinity must submit the following documents:

- A completed GCD application (form provided);
- A non-refundable application fee of $50.00;
- Official high school transcripts or G.E.D. (if applicant has never attended a college); applicants who have previously attended a college must submit official college transcripts from all institutions attended. Minimum GPA required is 2.0;
- Letters of reference from a leader of the church that the applicant regularly attends;
- Personal reference (form provided);
- Complete Entrance Bible
- An essay, written by the applicant, of his/her conversion experience (no more than two pages), in a format that is typed and double spaced, using 12 pt. font size;

Admission will not be granted until ALL documents are received by and approved by the Office of Enrollment. Applicants are expected to adhere to norms of Christian conduct and character, as indicated in their personal references. Admission to Grace College of Divinity will be official upon approval by the Enrollment Office. Applicants will be notified of all decisions in writing.

Admission of Transfer Students
Students requesting transfer credits from other institutions of higher education must submit official transcripts from all institutions they attended and from which transfer credits are being requested. Grace College of Divinity accepts credit for courses when students received a letter grade of “C” or higher, provided GCD offers an equivalent course. The issuing institution must send the official transcript directly to the GCD Enrollment Office. Determination of transfer credit will be at the discretion of the Academic Office. Photocopies of transcripts may be submitted for unofficial evaluation; however, credit will not be awarded until the receipt of official transcripts.

Non-Credit Admissions
On a limited basis, students may audit individual courses without credit. Registration for audit courses is dependent upon space availability in the class and the instructor’s permission. Students will not receive a grade for audited courses, nor will they count toward any degree or certificate program. Audited courses
cannot be changed for credit after the third week of class (or similar proportion for intensive classes). Students wishing to receive credit for a previously audited course, must retake the course in its entirety at the full tuition price.

**Course Load Requirements**

**Full-Time Students**

A full-time student is defined as any student taking a GCD course load of 12 credit hours or more per semester.

**Active Students**

An active student is defined as any student taking GCD courses on a continuing basis. To maintain active student status, a student must carry at least two credit hours per academic year.

**Satisfactory Academic Progress**

Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0. Failure to maintain this standard will result in Academic Probation for the student. (Refer to page 8.)

**Re-Admission**

Inactive students requesting re-admission must complete an application update form. Students inactive for more than two years must re-submit all required admissions documents and pay the current application fee.

**Dual Enrollment of High School Students**

In order to encourage selected high school students to take advantage of post-secondary educational opportunities as a means of pursuing lifelong educational goals, Grace College of Divinity accepts qualified high school students into a Dual Enrollment Program. The intent of this program is to allow students who have demonstrated exceptional ability and motivation to take college credit courses while finishing high school. The Dual Enrollment program should not be confused with a cooperative program, which provides substitute and supplemental courses for the completion of high school requirements. This is an educational opportunity designed for exceptional students to take high school and college courses concurrently.
Applicants must be:

- 16 years or older;
- In good academic standing with their high school;
- Able to demonstrate oral and written communication skills commensurate to a college student;
- Able to exhibit the motivation and maturity necessary to be successful in a college classroom.

For consideration, applicants must:

- Turn in a completed GCD application for admission, with all supporting documents and appropriate fees;
- Provide copies of high school transcripts or grade reports;
- Obtain a letter of reference from a representative of the high school;
- Submit an essay outlining their personal conversion experience and educational goals (2 pages, typed/double spaced);
- Interview with a GCD academic advisor (to be scheduled by the GCD Academic Office upon receipt of completed application packet).

Upon completion of the Dual Enrollment application process, applications are forwarded to the Admissions Office for consideration. The student will receive notification in writing of the dean's decision.

International Admission Requirements

Grace College of Divinity welcomes international students. The college is approved by the U.S. Department of Justice, Immigration and Naturalization Service for the training of international students and the granting of the Form I-20, for an F-1 Student Visa. If a student is approved for a change of program after admittance, he or she will be subject to that program's current requirements, including any additional admissions requirements.

International applicants must submit the following items PRIOR TO being considered for acceptance to the college:

- Application Form;
- Application Fee;
- Personal Reference Form;
- Pastoral Letter of Reference;
- An essay, written by the applicant, of his/her conversion experience (no more than two pages), in a format that is typed and double spaced, using 12 pt.
font size;

- Official/Certified English Translation High School or College Transcripts. If applicant has attended college, only official college transcripts from all colleges attended are required;
- TOEFL Score. A minimum of 500 on the paper exam, 61 on the internet based exam, or 173 on the computer based exam is required. This is required of all nationals of non-English speaking countries. TOEFL is used to gauge each applicant’s ability with the English language;
- Statement of Financial Resources Form.

All living and transportation arrangements are the applicant’s responsibility. Once accepted, an I-20 form will be issued by the International Student Office and immigration documents can be processed.

**Ability-to-Benefit**

Recognizing that some adult learners may not have the educational background normally required for admission but are highly motivated individuals, Grace College of Divinity may consider admission on an individual basis. Any such student who has not completed secondary education may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that the student demonstrate to the Admissions Committee a capability of doing collegiate work and benefiting from it. The student must work closely with the academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment. The number of students accepted into the Ability-To-Benefit Program is strictly limited.

**Tuition, Fees and Related Policies**

**Schedule of Tuition and Fees**

Students are responsible for the remittance of tuition and fees for each semester in which they enroll. Total payment of tuition and fees is due at the time of registration. Full-time students can make arrangements with the Office of the Registrar for a tuition payment plan with a contractual agreement. Failure to complete payment of fees will result in the retention of grades, transcripts, and diplomas until payment is made. Students in arrears of fees will not be permitted to enroll in future courses. The governing board reserves the right to change the schedule of tuition and fees at any time.
Refund Policy

Students formally withdrawing during the first week of classes (or similar proportion for intensive classes) are entitled to a full refund of tuition. Students formally withdrawing during the second week of classes (or similar proportion for intensive classes) are entitled to a refund of 50% of tuition. Students formally withdrawing after the second week of classes are not entitled to a refund.

16 week 3-credit hour course – No Credit will be Rewarded for Withdrawn Courses

1st week ———— 100% refund
2nd week ———– 50% refund
3-16 week ———- No refund
1-4 week ———— Grade of “W” (Withdrawn)
5-8 week ———— Receive a grade of “WP” or “WF”
8-15 week ———— Receive a grade of “WF”

8 week 3-credit hour course – No Credit will be Awarded for Withdrawn Courses

1st week ———— 100% refund
2nd week ———– 50% refund
3-8 week ———— No refund
1-2 week ———— Grade of “W”
3-4 week ———— Grade of “WP” or “WF”
4-8 week ———— Grade of “WF”

Note: Students who fail to withdraw properly will receive a grade of “F” for the class. This WILL have a negative impact on the students GPA.

General Tuition and Fees

Application Fee $ 50.00 (non-refundable)
Tuition Fee $ 140.00 per credit hour
Audit Fee $ 70.00 per credit hour
Late Registration Fee $ 50.00
Library Card Fee $ 10.00
Technology Fee $ 50.00 per semesster
Return Check Fee $ 30.00 per check
Transcript Fee $ 5.00  
Graduation Fee $100.00

**Program Fees**
- Practicum Fee for B. Div $420.00  
- Practicum Fee for School of Worship $750.00 per semester 
- Practicum Fee for Church Leadership Certificate $420.00  
- TheExperience $3000/semester (This is an all-inclusive program which includes no other tuition or general fees other than Application Fee.)

**English Language Institute Fees:**
- Tuition: $140/credit hr for ESL courses, $140 for each ESL lab (0 credits) 
- Program Fee: $1000/semester 
- Textbook Fee: varies according to semester 
- Institutional Fees: regular GCD fees apply

**Financial Aid**
Students can apply for federal financial aid by filling out the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Our college code is 041737. There are also several scholarship programs available through the college. See the college website for details on applying for scholarships.

**Registration Procedures and Deadlines**
Active students may register for courses by submitting a completed registration form to the Office of the Registrar or online. All tuition and fees must be paid at the time of registration. Registration deadlines are listed on the Academic Calendar. Applicants who have submitted all application material except test results, an official transcript or a letter of reference may be admitted on a conditional enrollment status. Those on conditional status have one semester to submit all of the required admissions material.

**School Closing**
School closing will be at the discretion of the site director. In the event of a school closing, every attempt will be made to contact students. A phone number will be provided with a recorded message advising students of GCD’s operating hours or closure status.

**Dropping or Changing Courses**
A student wishing to withdraw from any course(s) or to make any other change in enrollment must submit a drop/add form to the Office of the Registrar. A student who formally drops a course before the 5th week of classes, in a 3-credit hour course, will receive a grade of “W” (Withdrawn) and receive no credit for the course. Withdrawing from classes during and/or after the 5th week of classes, in a 3-credit hour course, will result in a grade of either “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) indicating the student’s grade at the time of withdrawal. After the 8th week and up to the end of the 15th week of a 16 week course, students who discontinue class but who complete the proper form requesting withdrawal from class, following the procedure described above, will receive a grade of “WF.” Withdrawals are not permitted the last week of class. Students who discontinue the class but who fail to withdraw properly receive a grade of “F” for the class. Courses carrying a grade of WF receive no credit but are counted towards hours attempted and will negatively affect the student’s GPA. The issuance of a “W” or “WF” grade may have a direct impact on student’s receipt of a grade for tuition reimbursement purposes and may directly affect his or her eligibility for and receipt of financial aid. No student will be allowed to add a course, change from one course to another, change from audit-to-credit, or credit-to-audit after the third week of classes has been completed in any semester (or a similar proportion for condensed courses).

**Student Services**

**Library**

The Grace College of Divinity Library is available for students of GCD who have a Student Library Card. There is a one-time $10.00 access fee. The library hours are posted at the beginning of each semester to give students sufficient time for study and research.

**Placement and Rates of Graduate Employment**

Grace College of Divinity does not guarantee or imply placement of students after graduation. Assistance and career guidance will be made available to students and alumni.

As of October 2012, 71.5% of GCD graduates are currently employed in occupations directly related to their undergraduate major.
Services
• Instructors will provide information on purchasing textbooks and other course materials.
• Supporting conferences, seminars, and subject matter speakers will be sought to further enhance the formal classroom learning experience.
• Counseling services will be made available to all students. Faculty, staff, and local pastors are readily available to provide assistance as required.
• Every attempt will be made to provide ministry opportunities and practical experience.

Facilities
Grace College of Divinity is located at Manna Church Cliffdale Site in Fayetteville, North Carolina. Drive-time from interstate I-95 is about fifteen minutes. The GCD Administrative Offices and Library are located on the second floor of the Student Center and classrooms are located on the first floor.

Honor Code and Conduct
Grace College of Divinity students shall operate within a code of honor consistent with the Biblical standards of Jesus Christ. This means students shall abstain from morally wrong behavior such as cheating, plagiarism, profane and vulgar language, dishonesty, and any other activities which are harmful and/or offensive to others. Adherence to a Christian lifestyle is expected.

Student Disciplinary Procedures
Each student is expected to maintain discipline in keeping with the Word of God and the guidelines of Grace College of Divinity. If disciplinary action is required, the following procedure will be followed:
• A one-on-one session with the involved parties will be the first step toward resolving the issue with love as the motivation for correction.
• In the event that this session proves unsatisfactory, the problem will be made known to the appropriate Dean. The Dean may then ask a faculty member to counsel with the student(s) to seek a resolution to the problem.
• If this approach does not achieve resolution, the problem will be brought to the attention of the GCD President. The involved parties will be advised to appear before the President for discussion of the issues. The President will decide upon one or more of the following courses of action:
  Dismissal of the Issues
Conduct Warning
Disciplinary Action
Suspension or Dismissal of the student(s)

Academic Probation
Satisfactory academic progress is defined as maintaining a minimum Grade Point Average of 2.0 each quarter. Failure to maintain this standard will result in Academic Probation for the student. Students are required to see their advisor mid-semester during their A.P. status. Any student on Academic Probation who fails to attain a 2.0 GPA by the end of the next semester of active enrollment will be dismissed from Grace College of Divinity. Upon successful attainment of a 2.0 or higher GPA by the end of the Academic Probation semester, the student will be removed from this status. The school maintains the right to adjust this policy on a case by case basis at its own discretion.

Class Attendance
A maximum of nine hours of class time may be missed (or similar proportion for condensed courses) if the instructor is notified prior to the scheduled classes. Approval for occasional absences due to job commitments, family emergencies, and other valid reasons are at the discretion of the instructor. The Academic Dean and the instructor will review any instances of excessive absence.

Student Grievance Procedures and Appeals

Grievances
Should a student have a grievance, the student may submit the grievance in writing to the Academic Dean. The Academic Dean will take appropriate action to resolve the grievance according to Grace College of Divinity policies.

Appeals
If a student submitting a grievance is not satisfied with the determination of the Academic Dean, the matter will be brought to the GCD President for further review and appropriate action. The President’s decision is final.

Student Record Policy

Transcripts
Requests for official transcripts will be processed through the Office of the
Registrar, 5117 Cliffdale Road, Fayetteville, North Carolina 28314. Transcripts of course credit will be released only upon the written request of the student, in accordance with the Buckley Amendment. All financial obligations to the College must be paid in full prior to the issuing of transcripts. A release form may be signed in person at the Registrar’s Office or a request may be sent by mail. Mailed requests must be signed by the student. A $5.00 per-copy transcript fee must be paid prior to issue. Requests for transcripts cannot be made by phone.

**Educational Rights and Privacy**

Grace College of Divinity abides by the requirements of the Buckley Amendment. Certain information pertaining to a student of this college is confidential. Confidential information will only be released by written consent of the student. Information collected at the time of registration such as telephone numbers or addresses will be used only for college business and campus life communications.

Complete academic records are maintained by the Office of the Registrar. Grades are issued at the end of each term. Cumulative records are issued only upon written request from the student. Provisions of the Family Educational Rights Privacy Act of 1974 are observed in the release of information to third parties. The following information is confidential and can only be released to an outside or third party as specified in writing by the student:

- Details of the academic record;
- Details of any disciplinary actions;
- Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- Dates of college attendance;
- Whether or not the student graduated from the college;
- Degree(s) received and dates(s) conferred.

**Graduation Requirements**

For the **Associate of Divinity** degree program, a total of 60 credit hours (54 required course credits and 6 elective credits) plus four approved Christian Service projects, total. (1 per semester, no more than four total projects) of Leadership in Action are required for graduation.
For the **Bachelor of Divinity** degree program, a total of 120 credit hours (96 required course credits and 24 elective credits), plus eight approved Christian Service projects, total. (1 per semester, no more than eight total projects) of Leadership in Action and a completed practicum are required for graduation.

For the **Certificate in Worship Leadership** program, a total of 30 credit hours and an extensive practicum in the student’s area of specialization are required for graduation.

For the **Certificate in Church Leadership** program, a total of 30 credit hours and a practicum in the area of leadership are required for graduation.

For the **Certificate in Missions Leadership** program, a total of 30 credit hours of academic work plus a missions practicum are required for graduation.

For **TheExperience: Certificate in Christian Leadership** program, a total of 30 credit hours of academic work and two practicum are required for completion.

For the **Summit Leadership Internship: Certificate in Christian Leadership** program, a total of 36 credit hours and the equivalent of two years of internships.

All candidates for a degree or certificate must file a formal Application the Registrar. A student must earn no less than a 2.0 grade point average to graduate. The student must exemplify a commitment to Christ and strive for spiritual development. The faculty of Grace College of Divinity shall vote for final approval for all students who are preparing to graduate. The faculty must approve each student for graduation. All financial obligations to Grace College of Divinity must be satisfied prior to graduation. All graduating students are encouraged to attend commencement ceremonies. Graduation requirements are subject to change.

**Catalog Requirements**

Students admitted to the school are subject to the catalog under which they matriculated. Students may remain under the provisions of that catalog as long as they maintain continuous enrollment. Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-
enrollment. Students are responsible for knowing and understanding academic policies related to their program. Students should be familiar with the information in the Academic Catalog and the Student Handbook.

Petition for Graduation

Graduation occurs in the early summer. Students expecting to graduate must fill out and turn into the Registrar. To graduate, students must demonstrate that all requirements for completion of their program will be fulfilled by the time of graduation.

Leadership in Action Requirement

The Leadership in Action Christian Service program is designed to enrich students’ experience as growing leaders by integrating Christian faith, leadership development, and academic instruction. Bachelor of Divinity students are required to complete 8 (at most) Leadership in Action (LIA) projects and Associate of Divinity students are required 4 (at most) LIA projects before graduation. GCD does not require a student to complete more LIA projects than the amount of semesters the student is enrolled.

LIA is built on three pillars of thought:

1. Service as a Goal
The dissemination of knowledge is not the ultimate objective of GCD, nor is the accumulation of knowledge the final goal of an emerging leader. Rather, application of knowledge in service to others is the objective. The successful GCD student is a growing leader who embodies Christ’s call to be a servant to all (Mark 9:35; Matthew 20:28).

2. Service as a Means to a Goal
Serving others is a way for the mind of a leader to meet the heart of a leader. The point to our learning is to better serve others. Ultimately, you cannot learn to lead without learning to serve, and you cannot learn to serve without serving.

3. Personal Reflection
The highest form of spiritual development does not occur by service alone; it requires reflection. Reflection is where the Holy Spirit makes learning come alive in a personal way and brings transformation.

The mission of Grace College of Divinity is to prepare emerging leaders to change the world. A vital component of the mission is Leadership in Action. We expect GCD students to actively demonstrate their Christian commitment...
through participation in local ministry and to apply classroom work with everyday encounters. Through the Leadership in Action program, we enrich each student’s educational experience as well as serve the community church. Degree students must participate in this program faithfully as a requirement for graduation. This commitment may be fulfilled in a variety of ways depending on the student’s interests, talents and calling. GCD graduates have involved themselves in a wide range of effective/beneficial ministry experience including leading small groups, volunteering at local community ministries and designing and implementing missions events. Each semester, it will be the responsibility of the student to work with a ministry supervisor (overseeing pastor or elder, agency director, etc.) to record and reflect on their Leadership in Action including their contribution to the ministry and lessons learned.

Grading System

The grading scale used by the faculty of Grace College of Divinity is based on a 4.0 grade point average system. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Letter Grade</th>
<th>Equivalent Percentile Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>A</td>
<td>93–100</td>
</tr>
<tr>
<td>3.67</td>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>3.33</td>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>3.00</td>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>2.67</td>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>2.33</td>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>2.00</td>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>1.67</td>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>1.33</td>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>1.00</td>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>0.67</td>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>0.00</td>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>
Administration & Faculty

The administration and faculty of Grace College of Divinity are all born-again, Spirit-filled Christians, who are committed to the vision of GCD. All faculty members have thorough knowledge of their subject matter and possess the appropriate credentials and/or extensive practical experience necessary for their areas of instruction.

Board of Directors

Steven Crowther, M.A.T.S., Ph. D.
President of GCD, Fayetteville, North Carolina

Tyrant Davenport, B. Div.
Three-year term of office, Fayetteville, North Carolina

Paul Devine, B.S., M.B.A.
Three-year term of office, Chapel Hill, North Carolina

Rick Dreibelbis
Three-year term of office, Spring Lake, North Carolina

Clement Ferris, B.A., M.A., Th.D.
Three-year term of office, Chapel Hill, North Carolina

Kate Griesser, P.T., M.B.A., D.P.T.
Three-year term of office, Raeford, North Carolina

Frederick Potts, A.A., B.S.
Three-year term of office, Raeford, North Carolina

Alan Winter
Three-year term of office, Fairburn, Georgia

Amy Ziesmer
Three-year term of office, Fayetteville, North Carolina
Faculty

Full-time

*Steven Crowther, M.A.T.S., Ph.D.
Theology, Christian History and Practical Ministry

Steve received his Master's in Theological Studies from Asbury Theological Seminary and his Ph.D. in Global Leadership from Regent University. He serves on the board of LEAD Ministries, a mission organization. He has taught at GCD since 2003.

*Tom Johnson, B. Div, M.A.R., M. Div
Biblical Studies, Missions, Practical Ministry

Tom received his Bachelor of Divinity from Grace College of Divinity and his Master of Arts in Religion from Liberty University. He is currently pursuing a Ph. D from Regent University. Tom is a seasoned pastor and missionary having served in many countries including living for five years in Romania representing Grace Churches International. Tom serves as our Dean of Students and has taught at GCD since Fall 2010.

Part-Time

Scott Adams, B.A., M.A., M.Div
Theology

Scott received his Bachelor of Arts in Religious Studies from Regent University and his Master of Arts in Religion and Master of Divinity in Biblical Studies from Liberty Theological Seminary. He is currently pursuing his Doctor of Ministry at Southern Baptist Theological Seminary. He serves as an associate pastor at Our Savior’s Church in Louisiana. Scott began teaching at GCD in Spring 2013.

*David Aspinall, B.A., M.S.L.S.
Library

David received his Bachelor of Arts in music from Bowling Green State University and his Master of Science in Library Science from the University of Kentucky. He has been the Librarian for GCD since 2005.
Practical Ministry, Theology and Biblical Studies
Farid earned his Bachelor of Theology from Zion Bible College and his Master of Religious Education, Master of Divinity, and Master of Arts in Religion from Liberty University. He earned his Doctor of Ministry from Liberty Theological Seminary. He serves as an active duty Army chaplain at Fort Bragg, North Carolina. Farid began teaching at GCD in Fall 2010.

*Ronald Butler, B.A., M.S.W.
Psychology and Counseling
Ron received his Bachelor of Arts in Christian Education from Emmanuel College, and his Master's in Social Work from East Carolina University. He has taught at GCD since 2005.

Biblical Studies, Theology, Church History, Practical Ministry
Lee received his Bachelor of Arts in Bible form Appalachian Bible College. He received his Master of Divinity and Master of Theology from New Orleans Baptist Theological Seminary (NOBTS). He is currently pursuing a Doctor of Philosophy in Theology from NOBTS. Lee has been teaching at our Mandeville and Lafayette sites since the Fall of 2010.

David Choi, B.S., M.Ed.
Leadership Development, Practical Ministry
David received his Bachelor of Science in Psychology from Oral Roberts University and his Master of Education (emphasis in learning and leadership development) from Regent University. He has worked at GCD as Dean of Enrollment and then as Academic Dean through the summer of 2013. He began teaching at GCD in Spring 2011.

Ruth Crews, B.A., M.F.A.
Fine Arts
Ruth was a visiting student in Oxford, England, studying Old English and Renaissance Literature. She then completed her Bachelor of Arts in Performing and Visual Arts from King College in Bristol, Tennessee and her Master of Fine Arts at the University of Georgia. She began teaching at GCD in Spring 2010.
Jerry Daley, B.S., M.Div.
*Spiritual Development, Leadership*

The Chancellor of Grace College of Divinity, Jerry received his Bachelor of Science from the United States Airforce Academy and his Master of Divinity from Golden Gate Baptist Theological Seminary. Leading a lifestyle of spiritual leadership, Jerry has served as a church planter and senior pastor and as spiritual father and mentor to other pastors. He founded Grace Churches International (now mPact Churches), a church network affiliated with GCD.

*Michael Fletcher, B.Th., M. Min.
*Theology and Leadership*

Michael received his Bachelor of Theology from Manna Christian College and his Master of Ministry from Southwestern Christian University. He is the senior pastor of Manna Church in Fayetteville, North Carolina and is an author. Michael has taught at GCD since 2000.

*Richard Gaffney, B.S., M.A.
*Biblical Studies and Leadership*

Dick received his Bachelor of Science at Campbell University and his Master of Arts in Biblical Studies at Regent University. His experience includes being a missionary, the Assistant Director of University Language Services in Tulsa and a missions pastor for 12 years. He has taught at GCD since 2007 and directed the School of Missions since 2007.

Ben Goodman B.A., M.A.
*Philosophy and Practical Ministry*

Ben received his Bachelor of Arts in Philosophy and History from Rutgers College and his Master of Arts in Philosophy from the University of North Carolina at Chapel Hill. As an international minister, he leads conferences on prophetic ministry, spiritual development, and church life and serves on leadership oversight teams for several church networks. He began teaching at GCD in Summer 2013.

Jeremy Gwaltney, B.A., M.A.
*Biblical Studies*

Jeremy received his Bachelor of Arts in Communications from North Carolina State University and his Master of Divinity from Southeastern Baptist Theological Seminary. Jeremy began teaching at GCD in summer 2010.
*Sam Hawkins, B.A., M.Div  
*Biblical Studies, Missions, Practical Ministry*

Sam received his Bachelor of Arts from Union University and his Master of Divinity from New Orleans Baptist Theological Seminary. Sam serves as the Missions Pastor for Church of the King Church in Mandeville. Sam has been teaching at our Mandeville site since the Fall of 2010.

**Heather Isaac, B.Min., M.A.**  
*Theology, Worship, and Music*

Heather received her Bachelor of Ministry in Modern Music Ministry (Worship Leadership) from Visible Music College and her Master of Arts in Religion and Worship Studies from Liberty University. She served as the Worship Leadership Division Head at Visible and now serves as a local church worship leader. She began teaching at GCD in Fall 2013.

**Tim Leever, B.S., M.Div., D.Min**  
*Biblical Studies and Theology*

Tim received his Bachelor of Science in Pastoral Studies and Bible from Fort Wayne Bible College and his Master of Divinity from Alliance Theological Seminary. He completed his Doctor of Ministry in Expository Preaching at Gordon-Conwell Seminary. He has served in full time ministry in multiple roles, including senior pastor, and he retired from the U.S. Army as the 82nd Airborne Division (RD) Chaplain (Colonel). Tim began teaching at GCD in Fall 2012.

**John Lefler, B.A. B. Div., M.A.R.**  
*Biblical Studies*

John received a Bachelor of Science degree from Campbell University in psychology, a Bachelor of Divinity degree from Grace College of Divinity and a Master of Arts in Religion from Liberty University. He is the senior pastor of Rivercity Church in Richmond, Virginia. He has taught at GCD since 2005.

**Mary Leusink, B.S., M.S.**  
*Science*

Mary received her Bachelor of Science degree from Denver University in 1992 with a major in chemistry and a minor in biology. Then in 1998 she received her Master of Science degree from The University of Colorado in Denver in chemistry with a minor in biology. She has taught in GCD since 2007.
John McIntyre, B.Div, M.A.R.  
*Theology and Biblical Studies*

John received a Bachelor of Divinity from Grace College of Divinity and a Master of Arts in Religion from Liberty University in Lynchburg, Virginia. He currently serves as the Executive Director of Fayetteville Area Youth for Christ. He began teaching at GCD in the Spring Semester of 2012.

David Michalski, B.Th.  
*Worship*

David received a degree in music performance from Humber College of Music in 1979 and a Bachelor of Theology from Manna Christian College in 1986. He is a site pastor at Manna Church, Executive Place, in Fayetteville, North Carolina. He has taught at GCD since 2001.

Jessica Osnoe, B.A., M.A.  
*English*

Jessica received her Bachelor of Arts from Campbell University and her Master of Arts in English from North Carolina State University. She began teaching at GCD in Fall 2010.

Donna Ross, B.A., M.A.  
*English as a Second Language*

Donna received her Bachelor of Arts in Classical Liberal Arts with a concentration in Education from Patrick Henry College and her Master of Arts in Applied Linguistics (TESOL) from the University of South Florida. Before coming to GCD Donna was an adjunct professor for Edison State College, teaching English for Academic Purposes. She joined the GCD faculty in Summer 2013.

Ellie Schulz, B.A., M.A.  
*English*

Ellie received her Bachelor of Arts in Secondary Education and Social Studies from Houston Baptist University and her Master of Arts in English from National University. Prior to GCD she taught English, American History and Literature, and English as a Second Language at the high school levels. She began teaching at GCD in Fall 2012.
Carlo Serrano, B.A., M.A.
*Counseling and Practical Ministry*

Carlo received his Bachelor of Arts in Psychology from American Military University and his Master of Arts in Pastoral Counseling from Liberty University. He is currently pursuing his Ph.D in Organizational Leadership from Regent University. Carlo serves as the lead pastor of GraceLife Church in Clarkesville, TN. He began teaching at GCD in Summer 2013.

*Biblical Studies, Practical Ministry*

Chris received his Bachelor of Arts from the University of Hawaii at Manoa and his Master of Divinity from Denver Seminary. He is a staff pastor at Manna Church and started teaching at GCD in the Spring of 2011.

Tiffany Soignoli, B.A., M.A.
*Counseling*

Tiffany received her Bachelor of Arts in Political Science from the University of South Florida and her Master of Arts in Marriage and Family Therapy (with High Distinction) from Liberty University. As a Licensed Marriage and Family Therapist Associate she conducts premarital counseling and therapy in areas such as anxiety, PTSD, and infidelity. She began teaching at GCD in Spring 2012.

*Wayne Tate*
*Music and Worship*

In addition to being the site pastor at the Cliffdale Campus of Manna Church in Fayetteville, North Carolina, Wayne has been a worship leader/songwriter for over 30 years. Some of his music has been published by record labels and his songs have been sung by many well known recording artists. He has taught and directed the School of Worship since its beginning in 2004.

Skip Walker, B.A., M.A.
*Music and Worship*

Skip received a Bachelor of Arts in music from Berklee College in Boston, Massachusetts and a Master of Arts in church music from Southeastern Baptist Theological Seminary. He is currently pursuing a Ph.D. in music education with Boston University. He is presently a faculty member at Methodist University in the music and theology departments. He has taught at GCD since 2006.
*Shawn J. Withy-Allen, B.S.

Campus Ministry

Shawn received his Bachelor of Science in communications from the University of Hawaii, received a certificate in mission theology from Fuller Theological Seminary in Pasadena, California and graduated from the Victory Campus Ministry/Every Nation School of Campus Ministry. He serves as the director of GenIgnite Student Ministries and has taught at GCD since 2006.
Academic Administration

Steve Crowther, M.A.T.S., Ph. D.
President

Donna Ross, B.A., M.A.
Academic Dean

Jason A. Crowther, B.Div
Dean of Enrollment Management

Tom Johnson, B.Div., M.A.R.
Dean of Distance Education

Shaila Bermudez, B.S.
Registrar

Stefanie Ertel, B. Div.
Dean of Students

Omayra Coon, B.A., C.P.A.
Chief Financial Officer

Jerry Daley, B.S., M.Div.
Chancellor

Michelle Garayua, BA,
M.Ed., ED.S
Vice President of
Administration

Sharyn Teague, A.D., B.S.
Director of Assessment,
Planning and Accreditation

David Aspinall, B.A.,
M.S.L.S.
Librarian

Bethany Peters, Certificate in
Christian Leadership

theExperience Coordinator

Elizabeth Long, B.A.
Marketing Coordinator

Academic Calendar

Summer Semester 2013-2014

May 7–June 2
June 3–7
June 4–August 26
June 17
June 18–23
Registration
Late registration
Summer semester
Last day to register
for intensive term
Summer intensive
term
Fall Semester 2013
May 14–June 3 Early registration
July 2–August 19 Registration
August 17 Student orientation
August 5–August 18 Late registration
August 19–August 25 First week of class

(Must complete official Drop Class Form.)

December 9–15 Last week of class

Winter Session 2013
November 13–December 9 Early Registration
December 10–January 20 Registration
January 20 Last day to register
January 21–26 B-Intensive term
(class dates are subject to change)

Spring Semester 2014
November 13–December 16 Early registration
December 31–January 20 Registration
January 21–February 3 Late registration
January 28–February 3 First week of class
March 4 Last day to drop class

(Must complete official Drop Class Form.)

April 21–26 Spring break
May 20–26 Last week of class

Graduation: June 7, 2014
Deadline to apply for graduation: February 7, 2014
Curriculum

Grace College of Divinity

It is the stated goal of all programs of study that Grace College of Divinity is “Preparing Emerging Leaders to Change the World.” GCD intends to develop to the fullest the God-given potential of individual students and to prepare them for living a life of Christian stewardship that is responsible to God for the advancement of His kingdom. This goal for each individual’s development and preparation for service is in keeping with the mandate of Scripture: “As each has received a gift, employ it for one another, as good stewards of the manifold grace of God; whoever speaks, as one who utters oracles of God; whoever renders service, as one who renders it by the strength which God supplies; in order that in everything God may be glorified through Jesus Christ, to whom be the glory and dominion forever and ever” (I Peter 4:10-11).

School of Divinity

Associate of Divinity Degree

The two-year Associate of Divinity program is suited for the student who desires additional training for the purpose of serving in the local church. This program offers a wide range of courses relevant to leadership and educational ministries in the local church. Courses are aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry. Associate of Divinity students will be required to complete 54 credit hours of required courses and 6 credit hours of elective study, a total of 60 credit hours, plus fulfill the Leadership in Action requirement.

Program Objectives

This program will:

• Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and to explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
• Equip the student with the tools to communicate clearly and effectively;
• Bring about the student’s increased understanding of the world in which one lives, including history and philosophy;
• Give the student a sense of preparedness by providing practical ministry experience.
### First year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>HST 101</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Effective Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Philosophy and Worldview</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

### Second year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 201</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>(prerequisite: THE 101)</em></td>
<td></td>
</tr>
<tr>
<td>THE 202</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>(prerequisite: THE 101 and THE 201)</em></td>
<td></td>
</tr>
<tr>
<td>CLG 201</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>CLG 211</td>
<td>Church Life</td>
<td>3</td>
</tr>
<tr>
<td>CNS 201</td>
<td>Counseling I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 201</td>
<td>Writings of John</td>
<td>3</td>
</tr>
<tr>
<td>HST 201</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 211</td>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>MIS 201</td>
<td>World Missions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
Bachelor of Divinity Degree

The Bachelor of Divinity Degree program is a four-year course of study suited to the student who desires extensive training for the purpose of leadership in the local church. The program consists of 96 credit hours of required courses and 24 credit hours of elective study, relevant to leadership and educational ministries. Courses have been aligned in three specific disciplines: Biblical Studies, Theology, and Practical Ministry.

In addition to the 120 hours of academic studies, students are required to complete a practicum in their fourth year of study and fulfill the Leadership in Action requirement.

Program Objectives

This program will:

- Confront the student with the Word of God proclaiming humanity’s alienation from God and God’s work of redemption in Christ (Bible) and to explore ramifications of this Gospel for the student’s personal life and the work of the Church in the world (theology);
- Equip the student with the tools to communicate clearly and effectively;
- Bring about the student’s increased understanding of the world in which one lives, including history and philosophy;
- Give the student a sense of preparedness by providing practical ministry experience.

First year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>HST 101</td>
<td>Church History I</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Effective Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Philosophy and Worldview</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
## Second year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 201</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>(prerequisite: THE 101)</em></td>
<td></td>
</tr>
<tr>
<td>THE 202</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><em>(prerequisite: THE 101 and THE 201)</em></td>
<td></td>
</tr>
<tr>
<td>CLG 201</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>CLG 211</td>
<td>Church Life</td>
<td>3</td>
</tr>
<tr>
<td>CNS 201</td>
<td>Counseling I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 201</td>
<td>Writings of John</td>
<td>3</td>
</tr>
<tr>
<td>HST 201</td>
<td>Church History II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 211</td>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>MIS 201</td>
<td>World Missions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

## Third year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 301</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GRK 301</td>
<td>Greek I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 301</td>
<td>Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 303</td>
<td>Book of Romans</td>
<td>3</td>
</tr>
<tr>
<td>MIS 308</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>HST 301</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>SCI 301</td>
<td>Creation Science</td>
<td>3</td>
</tr>
<tr>
<td>THE 301</td>
<td>Kingdom of God <em>(co-requisite: THE 101)</em></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
Fourth year program:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 401</td>
<td>Book of Mark</td>
<td>3</td>
</tr>
<tr>
<td>CNS 402</td>
<td>Marriage and Family in Society</td>
<td>3</td>
</tr>
<tr>
<td>CLG 401</td>
<td>Pastoral Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CLG 410</td>
<td>Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>CLG 480</td>
<td>Church Growth</td>
<td>3</td>
</tr>
<tr>
<td>ENG 495</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Certificate Programs

School of Worship

Certificate in Worship Leadership

Specializations in this program include: Instrumental, Vocal and Dance. The Worship Leadership Program is a one-year program that includes 30 credit hours of academic work and an extensive practicum in the student’s area of specialization. Those involved in the Worship Leadership Program will be required to participate in a local church Worship Team practice at a designated time.

Program Objectives

The student will:
- Understand the process of developing into a skilled worship leader that exalts only the Lord;
• Demonstrate how to incorporate non-musical elements, such as dance, into the worship program;
• Demonstrate proficiency in reading, playing, and singing unfamiliar written music (traditional and lead sheets, and/or guitar charts);
• Demonstrate proficiency in playing and singing unfamiliar music that is heard, without written music;
• Demonstrate an ability to lead worship.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 301</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>THE 301</td>
<td>Kingdom of God</td>
<td>3</td>
</tr>
<tr>
<td>CLG 232</td>
<td>Art &amp; Science of Leading Volunteers</td>
<td>3</td>
</tr>
<tr>
<td>WSH 202</td>
<td>Worship in the Psalms</td>
<td>3</td>
</tr>
<tr>
<td>WSH 150</td>
<td>Exploring Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Music (Instrumental or Vocal)**

| WSH 101 | Worship Mentoring I                        | 3            |
| WSH 120 | Practical Music Theory                     | 3            |
| WSH 121 | Applied Music and Worship                  | 3            |
| WSH 151 | Worship Mentoring II                       | 3            |

**Dance**

| WSH 130 | Applied Dance and Worship                  | 3            |
| WSH 170 | Choreography                               | 3            |
| WSH 131 | Ind. Study                                 | 3            |
| WSH 112 | Worship Mentoring I (Dance)                | 3            |
| WSH 152 | Worship Mentoring II (Dance)               | 3            |

**Total Credit Hours:** 30
School of Missions

Certificate in Missions Leadership

The Missions Leadership Program is a one-year program designed for students who are called to ministry in the mission field. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will be required to complete a practicum consisting of a short-term missions trip. This requirement is in addition to the required 30 credit hours of academic study.

Program Objectives

The student will:

- Demonstrate an understanding of ethnic and cultural diversity;
- Demonstrate a passion for, understanding of, and skill in cross-cultural evangelism and discipleship;
- Demonstrate an understanding of the nature of spiritual warfare, especially as it pertains to cross-cultural missions.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>MIS 201</td>
<td>World Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 302</td>
<td>Comm. the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>MIS 301</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MIS 310</td>
<td>Ministry to Muslims</td>
<td>3</td>
</tr>
<tr>
<td>PHL 102</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
School of Leadership

Certificate in Church Leadership

The Church Leadership Program is a one-year program designed to provide intensive training for students who are called to ministry in the church or workplace. This program can be transferred into other degree programs offered at Grace College of Divinity. Students will need to complete a practicum in addition to the required 30 credit hours.

Program Objectives

This program will:

• Identify and develop a Christ centered personal image with a strong leadership foundation to change the world by advancing the Kingdom of God;

• Provide practical ministry opportunities that transform individuals and/or organizations.

In addition, the student will be equipped to:

• Develop leaders to reach their potential in service including mentoring, leading diverse teams, understanding and communicating the Word of God, etc;

• Learn and apply sound biblical leadership training such as values, vision, planning, motivation, and organizational development to embrace, understand, and live as an effective ministry leader.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>MIS 201</td>
<td>World Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>MIS 301</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MIS 310</td>
<td>Ministry to Muslims</td>
<td>3</td>
</tr>
<tr>
<td>MIS 320</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>PHL 102</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 30
Certificate in Christian Leadership (theExperience Internship)

The one-year internship-based program cultivates the heart and skills of the Christian influencer. Program leaders seek individuals desiring to develop a solid Christian foundation to effectively influence others in college settings, in the marketplace and/or in part-time or full time ministry. The Experience joins foundational academic and theological instruction with leadership and character development—all in the context of real-world ministry opportunities where students may practice what they learn under the guidance of experienced leaders. The Experience requires 30 credit hours of academic work; acceptance requires joint approval by GenIgnite Student Ministries and Grace College of Divinity. Some classes may vary year to year.

Successful completion is based on 1) Academic performance that meets the standards for graduation for Grace College of Divinity and 2) Satisfactory participation in the internship, as determined by the internship director.

Program Objectives

The student will:
• Be equipped with skills for a life time of Kingdom living involving personal character development;
• Have leadership development skills to influence the world around them;
• Be able to plan, organize, and implement outreach programs targeting youth;
• Be knowledgeable, articulate and model Kingdom orientated people, kingdom hearts with skills of influence, and launching the next generation of leaders who will be able to hear, “well done, my good and faithful servant”.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 301</td>
<td>Kingdom of God</td>
<td>3</td>
</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>THE 101</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>CLG 311</td>
<td>Seminar in Leadership Development I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 240</td>
<td>Leadership Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 490</td>
<td>Ministry Internship I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 491</td>
<td>Ministry Internship II</td>
<td>3</td>
</tr>
<tr>
<td>CLG 312</td>
<td>Seminar in Leadership Development II</td>
<td>3</td>
</tr>
</tbody>
</table>
Certificate in Christian Leadership
(The Summit Leadership Internship)

The Summit School of Leadership is a two-year program designed for students who are called to ministry in the church, workplace, or mission field. The program joins foundational theological and biblical education with practical leadership development. Students will learn from an integration of formal classroom instruction and two years of internships.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>CLG 101</td>
<td>Destiny and Calling</td>
<td>3</td>
</tr>
<tr>
<td>BIB 103</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>PHL 101</td>
<td>Philosophy and Wordview Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BIB 104</td>
<td>Seminar in Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLG 311</td>
<td>Development I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 301</td>
<td>Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>CLG 201</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>CLG 490</td>
<td>Ministry Internship I</td>
<td>3</td>
</tr>
<tr>
<td>CLG 491</td>
<td>Ministry Internship II</td>
<td>3</td>
</tr>
<tr>
<td>CLG 492</td>
<td>Ministry Internship III</td>
<td>3</td>
</tr>
<tr>
<td>CLG 493</td>
<td>Ministry Internship IV</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 36
English Language Institute

Certificate in English for Academic Purposes
(Biblical and Theological Studies)

The English for Academic Purposes Program (EAP) prepares international students and English-language learners to successfully use the English language in the context of biblical higher education. The program explores a curriculum of Christian foundations while developing academic competencies in reading, writing, listening and speaking.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 190/EAPR 101</td>
<td>Reading and Thinking in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIB 191/EAPW 101</td>
<td>Writing and Research in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>EAPS 101</td>
<td>Skills in Speaking and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EAPL 101</td>
<td>Skills in Listening and Learning</td>
<td>3</td>
</tr>
<tr>
<td>CLG 490/ EAP 150</td>
<td>English Immersion &amp; Cross-Cultural Leadership Internship</td>
<td>3</td>
</tr>
<tr>
<td>MIS 302</td>
<td>Communicating the Relevance of God’s Story</td>
<td>3</td>
</tr>
<tr>
<td>BIB 192/EAPR 111</td>
<td>Reading and Thinking in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIB 193/EAPW 111</td>
<td>Writing and Research in Biblical Academic Contexts</td>
<td>3</td>
</tr>
<tr>
<td>EAPS 111</td>
<td>Skills in Speaking and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EAPL 111</td>
<td>Skills in Listening and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EAP 151/CLG 491</td>
<td>English Immersion and Cross-Cultural Leadership Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 33
Other Programs

Ministry Internships
Ministry internships are available for selected students, with the approval of the Academic Office. The student, the Academic Office, and the instructor form a contractual agreement. This internship involves field-based tutoring in a specific ministry.

The student may take one full-time semester (12 credit hours) and apply this toward the Bachelor of Divinity degree. GCD values ministry internship as an integral part of ministry training. Students may enroll in a sequenced and closely supervised internship for academic credit. Insights from faculty/peer interaction in the classroom can be applied to real-life experience. The result is a confident, well-balanced approach to ministry as biblical truth moves from theory to reality.

Ministry Development
The internship presents a vital link in supporting the ministry of the Body of Christ. The college student is teamed with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry. The internship helps prepare students to understand the basic dynamics of congregational life, as well as focus on a ministry specialty. The ministry setting may include teaching, discipling, leading ministry programs, pastoring, pulpit supply, cross-cultural outreach, or church planting. Interns work through the dynamics of leading, decision-making, ministry management, problem solving, and conflict resolution. Unique aspects of the program are:

- Developmental levels - The internship moves through general aspects of spiritual formation and character development to specialized ministry experiences.
- Small groups - Ministry learning experiences are processed with student peers.
- Mentor-intern relationships - Mentors provide a developmental relationship which takes the intern through challenges with wisdom and a seasoned perspective. The intern will draft a personal developmental plan that helps measure personal progress and process theological perspectives.
- Faculty interaction - Resident faculty, along with adjunct faculty and internship advisors, are actively involved in ministry and readily available to help the intern wrestle with difficult issues.
Mentoring
The vision and philosophy of Grace College of Divinity involves impartation for degree oriented students through mentoring that proceeds from the college and the local church. This cooperative effort includes equipping the student for growth in the practical, character, and academic areas of life and ministry. The goal is to help students clarify their calling and nurture their gifts while releasing ministry to the Body of Christ.

Online Learning
Students may work toward Grace College of Divinity certificate or degree requirements through the college’s online learning experience. Online classes follow the same syllabus requirements as on campus classes, allowing students to earn credits toward GCD’s accredited programs. Classes in the online learning experience are typically structured around a discussion board through which students interact with each other and with faculty, access course information, and post assignments and reflections on class material. The online learning is designed to give students:

• Greater freedom in their learning experience;
• Increased engagement with course material and classmates through online discussion boards;
• Ability to more closely tailor their studies to their own learning pace;
• A more convenient education platform for leaders in full-time ministry, military servicemen, working professionals, out of state students, or students with unique life circumstances.

Course Descriptions

Theological and Biblical Studies

Old Testament Survey (BIB 101) 3 credit hours
This course is an introduction and overview of the Old Testament as a literary unit and examines its nature, contents, and historical context.

New Testament Survey (BIB 103) 3 credit hours
This course is a study of the books of the New Testament with an emphasis on the major doctrines. The cultural and historical context as well as the literary genre and theological contributions of each book are examined in depth.
**Hermeneutics** (BIB 104) 3 credit hours
Basic rules and methods of the art and science of Biblical interpretation are studied in this course, as well as an overview of the history and methods of hermeneutics.

**Synoptic Gospels** (BIB 301) 3 credit hours
This course is an in-depth study of the life and ministry of Jesus from the perspective of Matthew, Mark, and Luke.

**Pauline Epistles** (BIB 302) 3 credit hours
This is a study of the epistles authored by Paul in the New Testament. Particular attention is given to the theological treatises discussed in the context of the establishment and strengthening of the new church.

**Book of Romans** (BIB 303) 3 credit hours
This is an in-depth study of this particular theological masterpiece. Emphasis is placed on an understanding of Pauline theology.

**Book of Ephesians** (BIB 304) 3 credit hours
This is an in-depth study of the principles and practices of the New Testament church. Special attention is given to the role of the church in advancing God’s purposes on earth.

**Pastoral Epistles** (BIB 310) 3 credit hours
This course is a basic introduction to 1st and 2nd Timothy and Titus, commonly referred to as The Pastoral Epistles. Special emphasis is given to leadership characteristics, development, and responsibilities.

**Book of Jonah** (BIB 320) 3 credit hours
This class is designed to introduce the student to the basic issues of interpreting the Old Testament as a whole, and the book of Jonah in particular, to give the student experience in interpreting the genres of Old Testament narrative and poetry; to introduce the student to the historical, apologetic, and literary challenges of Jonah as it relates to the Canon, the Old Testament, the Minor Prophets and the New Testament, and to introduce the student to issues in how Jesus understood the book of Jonah.
**Book of Revelation** (BIB 330) 3 credit hours

This course will explore the meaning and message of the book of Revelation. Specifically, it will examine the merits of the four major theories of interpretation—Preterist, Idealist, Progressive, Dispensational, and Classical Dispensational, it will look at Revelation’s interaction with the Old Testament and the Kingdom of God motif. Finally, it will give the student confidence in coming to an opinion on how to interpret and apply the book’s message in a ministry role. This is a book study interpretation class, so it will require a solid reading load. Also, a background in basic hermeneutics would be helpful, but it is not a prerequisite.

**Book of Mark**
(BIB 401) 3 credit hours
*(prerequisite: GRK 301)*

This is an advanced, senior level course requiring sophisticated hermeneutical skill. The course is an introduction to and application of the inductive method of Bible study, focusing on the Book of Mark. Rather than studying secondary sources, students will explore the book of Mark for themselves under the guidance of the professor by directly applying the principles of hermeneutics to the biblical text.

**Writings of John** (BIB 201) 3 credit hours

Both the Gospel of John and the Johannine epistles are studied in this course on John’s perspective of the ministry and teachings of Jesus.

**Introduction to Theology** (THE 101) 3 credit hours

This course examines the foundational issues of the study of theology including theological terms and concepts that will be used in the study of systematic theology. The student will explore these issues in learning to write theology papers for research and exegesis.

**Leader’s Foundation and Freedom**
(THE 130) 3 credit hours

This course combines two critical areas of leadership: understanding your Christian foundation and understanding your need to be free from sin and bondage as a leader.
The Art and Science of Leading Volunteers (CLG 232) 3 credit hours
In this course, leadership responsibilities to volunteers in the church are examined. This class examines the Biblical descriptions for effective leadership in developing a theology of leadership.

Systematic Theology I (THE 201) 3 credit hours
(prerequisite: THE 101)
This course covers the doctrine of the Authority of Scripture, the doctrine of God, the Holy Trinity, the doctrine of Man, the nature of Scripture, the essence of God, and the principles by which God relates to man.

Systematic Theology II (THE 202) 3 credit hours
(prerequisite: THE 201)
This course presents the doctrine of Christ, the doctrine of the Holy Spirit, the doctrine of the application of salvation, eschatology, the inherent nature of man and his need for a savior, and some of the essential practices of the Church.

Jesus: Example of Leadership
(THE 230) 3 credit hours
In this course, a five-phase discipleship model compares the growth stages of a disciple to five phases of growth from childhood to adulthood. The need and process that leads to a leader’s balanced lifestyle is also discussed.

The Kingdom of God (THE 301) 3 credit hours
(Co-requisite THE 101)
This course is a study of the teachings of Jesus on the essence and form of the Kingdom of God.

Reformation History and Theology (THE 302) 3 credit hours
An exploration of the background and history of the Reformation of the church, along with teachings of the major movements of this era, are covered in this course. Through this process the student will discover the theology of the Reformation and its relevance to contemporary theology.
Practical Ministry

**Destiny and Calling** (CLG 101) 3 credit hours

This course explores God’s calling on the life of the individual. Topics considered are spiritual gifts, talents, personality, and passions, with the aim of discovering God’s destiny for each student.

**Leadership Potential** (CLG 130) 3 credit hours

The course presents concepts from three key areas for enabling a ministry leader to reach his or her full leadership potential. The second half of the course focuses on understanding God’s desire, His plan, and His call to mankind.

**Spiritual Formation** (CLG 201) 3 credit hours

This course is an application of the different spiritual disciplines that are essential for spiritual growth such as prayer, Bible study and fellowship. These disciplines will be explored in theoretical and practical manners.

**Church Life** (CLG 211) 3 credit hours

The basic elements of life in the “New Testament Church” are studied in this course. Attention is given to the Biblical principles and priorities applied in the function of the Body of Christ in a local setting.

**Outreach and the Word** (CLG 230) 3 credit hours

This course teaches leaders the three components of evangelism according to 1 Thessalonians 1:5: Students gain a basic understanding of what the common societal objections are to the Gospel and how to respond to them. A brief overview of the major world religions and cults is included.

**Team Leadership** (CLG 231) 3 credit hours

This class demonstrates how a project’s purpose, vision, mission, planning, and management helps the project leader lead the project team to complete the project well. The second half of this course focuses on helping leaders gain an understanding of the team ministry.
Leadership Practicum I (CLG 240) 3 credit hours
This class is designed to challenge leaders with opportunities to lead and serve in real life ministry contexts. Students are provided a foundation for lifelong kingdom influence in any context. Students work closely with leaders and mentors to be challenged to grow in character and skill.

Leadership Practicum II (CLG 241) 3 credit hours
This course is a continuation of Leadership Practicum I (CLG 240).

Field Ministry (CLG 254) 3 credit hours
This class does ministry on a field of service to accomplish a practical ministry project. This project is overseen by a GCD recognized supervisor as well as the class instructor. The student will perform the function of the ministry on the field and also reflect on the experience through writing and group interaction.

Evangelism (CLG 310) 3 credit hours
This course introduces the student to the place of evangelism in spreading the Gospel of Jesus Christ, including a study of the theology of evangelism and a survey of practical approaches.

Seminar in Leadership Development I
(CLG 311) 3 credit hours
This course aids the student in leadership development. Students will explore foundational practices and principles to help them influence others within the workplace, church ministry, and interpersonal relationships.

Seminar in Leadership Development II
(CLG 312) 3 credit hours
This course is a continuation of Seminar in Leadership Development I (CLG 311).

Servant Leadership (CLG 322) 3 credit hours
This course is an overview and the application of servant leadership. In this course the student will earn the underlying theological, psychological and sociological principles and assumptions of servant leadership. Then the student will learn to apply the construct of servant leadership in practical situations. Exploration of these concepts will occur in theoretical as well as practical manners to assist the student in discovery and application.
Mentoring and Leading Skillfully  
(CLG 330) 3 credit hours  
This course helps the student understand the importance of mentoring in the leader’s life and the skills needed to lead successfully.

Pastoral Ministry (CLG 401) 3 credit hours  
This course is an introduction to the day-to-day responsibilities of the pastor and gives practical teaching on the challenges encountered daily in shepherding God’s people.

Homiletics (CLG 410) 3 credit hours  
This course gives basic instruction in the preparation of teachings and sermons. Techniques for developing a powerful pulpit ministry are presented and applied.

Ministering in the Gifts of the Spirit (CLG 420) 3 credit hours  
This course is practical teaching on the use of the Gifts of the Holy Spirit. Particular attention is paid to prophetic, intercessory, and healing gifts poured out by the Spirit in the contemporary church.

Prophetic Ministry in the Local Church  
(CLG 425) 3 credit hours  
This is a detailed examination of the prophetic ministry as it relates to the local church. This course includes practical workshops.

Prophetic Mentoring (CLG 430) 3 credit hours  
The concepts of prophetic ministry in the local church and the office of the prophet are examined and discussed. A recognized prophetic minister mentors the student in prophetic ministry in the context of churches and other ministries.

Church Growth (CLG 480) 3 credit hours  
This is a study of organization, structure and leadership of the local church for promoting kingdom growth. The student investigates the reasons for growth and development as well as explores the problems that prevent growth in a local church.
Mentoring and Ministry (CLG 484) 3 credit hours
In this course, the concepts of mentoring as well as the effectiveness of mentoring in ministry situations are examined and discussed. The student is also involved in a one-to-one mentoring process and then mentors at least one other person.

Ministry Internship (CLG 490) 3 credit hours
The student teams up with people in ministry in a mentor-protégé relationship. This experiential learning format offers a living process that balances classroom education with supervised ministry.

Leadership: The Psychology of a Leader (CNS 310) 3 credit hours
This course is designed to help the student gain a deeper understanding of the psychological dynamics of leadership. Individual personality traits of well-known leaders will be examined to better understand their approach to decision making, conflict management, cooperation and competition, and developing a shared vision and purpose. A significant portion of this course will include participation in the Catalyst Leadership Conference in Atlanta, Georgia.

Worship Mentoring I (WSH 101) 3 credit hours
This course introduces interpersonal issues in worship ministry. The nuances and subtleties of inter-ministry relationships affecting the worship leader, the senior pastor, the worship team, and the congregation are also addressed.

Worship in the Psalms (WSH 102) 3 credit hours
This course is an overview of worship in the Bible. The student examines the types and forms in the tabernacle, temple and feasts, as well as the fulfillment of those roles in the new covenant. The form, poetry, and theology of the Psalms will also be examined for insight into contemporary worship.

Worship Mentoring I (Dance) (WSH 112) 3 credit hours
This course addresses interpersonal issues in worship ministry. The nuances and subtleties of inter-ministry relationships affecting the dance minister, the worship pastor, the dance team, and the congregation are also addressed.
Practical Music Theory (WSH 120) 3 credit hours
   This course is a study of important aspects of contemporary worship, including modern chord symbol notation, charting, arranging and composition. The student also receives practical training in sound reinforcement systems and techniques.

Applied Music and Worship
(WSH 121) 3 credit hours
   This course is an application of practical music theory, including techniques relevant to specialization in the context of a worship team.

Applied Dance and Worship
(WSH 130) 3 credit hours
   In this course, the student examines the art of dance in connection to worship. Dance is also examined in its relationship to teaching others as a form of worship and with reference to understanding the physical attributes needed to perform well.

Choreography (WSH 131) 3 credit hours
   In this class, the student will explore new movements through improvisation and develop an understanding of the act of choreography as well as study practical applications of choreography.

Exploring Worship (WSH 150) 3 credit hours
   This course is an introduction to instrumentation, arranging, producing and rehearsing a contemporary worship team including dance. Interpersonal issues and gifting will be discussed.

Worship Mentoring II (WSH 151) 3 credit hours
   This course is a study of the dynamics of leading a worship service. In this course, students form worship teams, lead worship in class and receive evaluations.

Worship Mentoring II (Dance) (WSH 152) 3 credit hours
   This is an overview of the principles and practice of choreography in the context of worship dance. The student applies these skills in particular ministry applications.
Theology of Worship (WSH 160) 3 credit hours
This course is a comprehensive study of the history and theology of worship found in the Old and New Testament. Beginning with Creation, this course will take an in-depth look at the biblical foundations for our worship theology and how it applies to worshippers today.

World Missions (MIS 101) 3 credit hours
In this course the student gains a broad perspective in the following critical areas of missiology: Biblical, historical, cultural, strategic, and devotional.

Global Impact (MIS 111) 3 credit hours
This course studies the principles and dynamics necessary for growing a great commission church. A church such as this is characterized by a heart for the world and a personalized, prioritized, and strategic involvement in world evangelization.

Mission Applications (MIS 150) 3 credit hours
This course reviews methods of communicating the gospel in the context of the missionary enterprise in contemporary settings. The student explores the principles governing the growth and health of indigenous churches in third-world countries. Practical issues such as finances and health are also discussed.

Missions and the Local Church (MIS 180) 3 credit hours
In this course, the work of missions is explored in its connection to the local church and its ministries. Effective mission concepts are discussed as well as implementing strategic planning for the local church to be successful in global outreach from the base of the local church.

Leading Successful Short-term Teams (MIS 210) 3 credit hours
This course is a systematic, interactive training approach for preparing short-term missions ministry teams. The student is challenged to develop a Biblical philosophy for training short-term teams and will be given a model to help each team produce maximum impact on those served as well as on the sending local church.
Cultural Anthropology (MIS 301) 3 credit hours

This course is a study of the basic principles of cultural anthropology and its missionary and theological implications. It provides a basis for the understanding of other peoples and their cultures to be able to live and work effectively among them.

Communicating the Relevance of God’s Story
(MIS 302) 3 credit hours

This course examines the development and use of oral strategies, particularly the use of Bible Storying in training people who cannot, will not or do not communicate through written means, to evangelize, disciple and plant churches. The student will be involved in a discovery process involving learning to effectively teach those who prefer to communicate orally in ways that they will understand, respond to and be able to reproduce. The purpose of this course is to explore from a Biblical perspective effective methods of gospel presentation and leadership development among diverse learning groups.

Church Planting (MIS 401) 3 credit hours

This is a study of the apostolic ministry in connection to church planting. Both the Biblical background as well as the practical aspects of starting a new church are discussed.

General Education

Counseling I (CNS 201) 3 credit hours

This course is an introduction to Psychology and to Counseling and reviews the many issues faced in contemporary Biblically-based counseling. Both foundations and strategies for dealing with the most frequently encountered problems are discussed.

Marriage and Family in Society
(CNS 402) 3 credit hours

This course examines the Biblical directives for marriage and the family. The place of family in society are explored along with its historical and cultural implications. Healthy and dysfunctional families are examined.
Counseling II (CNS 301) 3 credit hours
This course is an introduction to the many issues faced in Biblically-based counseling in our day and age. Both foundations and strategies for dealing with the most frequently encountered problems in personal lives are discussed. This is a continuation of Psychology and Counseling I.

Restoring the Foundation Issue Focus Level I
(CNS 320) 3 credit hours
This course is an overview of the Restoring the Foundations ministry (RTF). RTF is based on the revelation of the need for integrated ministry to all four of the following areas in order to achieve deep and lasting freedom and healing (1) Sins of the Fathers and Resulting Curses (Ex. 20:5), (2) Ungodly Beliefs (Rom. 12:2), (3) Soul/Spirit Hurts (Lk. 4:18) and (4) Demonic Oppression (Mk. 16:17).

Greek I (GRK 301) 3 credit hours
This course is a study of the basic construction of Biblical Greek, including alphabet, word structure, and grammatical constructions, with some vocabulary experience applied to reading and writing. The student also explores the use of various reference books for use in the interpretation of Scriptures.

Greek II (GRK 302) 3 credit hours
This course is an in-depth study of New Testament Greek with emphasis on grammar and vocabulary as well as basic readings of the New Testament. An understanding of English grammar is essential for this class.

Effective Communication (ENG 101) 3 credit hours
A study of communicating with others is a basis for good communication in ministry. This is a basic English class that provides a review of grammar and the mechanics of language.

Writing and Research (ENG 102) 3 credit hours
This course provides an overview of research methods used in paper writing with the purpose of self-discovery, publishing papers, debate, and the advancement of the student’s ability to communicate effectively using this medium.
The Writings of C.S. Lewis (ENG 201) 3 credit hours
This is a survey course to strengthen reading comprehension and writing skills while introducing students to the theology of C. S. Lewis. Students explore Lewis’ work and respond creatively.

Senior Seminar (ENG 495) 3 credit hours
This is a capstone course for seniors that is designed to help students think reflectively and critically on their learning experiences in College. Utilizing research, writing, and special projects, students will integrate their learning experiences with their life goals and with the school’s mission and demonstrate that they have met key institutional objectives for life and ministry.

Spanish I (SPN 101) 3 credit hours
This beginning Spanish course emphasizes conversational Spanish with an emphasis on evangelism and ministry in Spanish.

Spanish II (SPN 102) 3 credit hours
This intermediate Spanish course develops a further understanding of the language and its proper use and forms for effective speaking and writing.

Creation Science (SCI 101) 3 credit hours
This course is an exploration of the science of creation in comparison with the evolution theory. Scientific method and concepts are applied as well as empirical evidence for the Genesis account of creation.

Creation Apologetics and the Bible (SCI 201) 3 credit hours
Students will be involved in reading articles, researching issues related to Biblical authority, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. Some of the topics explored in this class will be: Biblical integrity and manuscript proofs, Hebrew writing styles, Biblical archaeology, and consequences of the Flood and Babel.

Creation Biology (SCI 202) 3 credits hours
Students will be involved in reading articles, researching issues related to biology from a creationist perspective, watching videos, and completing assignments that uphold the Bible as the ultimate source of truth. In the field of biology the students will explore the following topics: the origin of life from matter, alleged evolutionary relationships, mutations and evolution, natural selection and speciation and other topics.
Creation Geology (SCI 203) 3 credit hours
This class will teach the student how to defend the Biblical account of Creation and the Flood in the area of geology and deepen personal commitment to the authority of Scripture. In this class these concepts will be explored: the basic concepts behind radiometric dating methods, the major differences between Catastrophism and Uniformitarianism, the layers of the geologic column and the fossils they contain as a result of the original Creation events and the Flood, and how plate tectonics and the Flood have played an important role in shaping the earth.

Creation Astronomy (SCI 204) 3 credit hours
This course will provide students with an understanding of how astronomical concepts actually confirm what the Bible teaches. Origin of the universe, the big bang, age of the universe, ETs and Sci Fi, and other topics will be explored to provide answers for use in apologetics in an evolutionized culture. Some of the topics explored in this class are: the scientific accuracy of Biblical passages that relate to astronomy, the problems with the big-bang hypothesis and model of the formation of the universe, and the theological issues surrounding the existence of life outside of the earth.

Philosophy and Worldview (PHL 101) 3 credit hours
In this course, students explore Western Philosophy and its impact on history. Worldviews, philosophical/societal roots and their impact on culture and religion will also be examined.

World Religions - Cults and Christian Heresies (PHL 102) 3 credit hours
Religions and cults with their roots in the line or doctrine of Judeo-Christianity are reviewed in this course. Studies of heresies in the early church, such as Gnosticism, is applied in the context of modern cults.

Church History I (HST 101) 3 credit hours
This overview of western civilization and culture begins with the inception of Christianity. Ancient and medieval history, society, theology, and philosophy are examined as well as major developments, trends and heresies. Key historical figures are studied with special attention given to the role of the Spirit of God and the church.
Church History II (HST 102) 3 credit hours
This overview of western civilization and culture begins with the Reformation and the Renaissance. Modern history, society, philosophy, and theology are examined. The course also examines major developments, trends and heresies. Key historical figures are studied, with special attention given to the role of the Spirit of God and the church.

History of Music (HST 301) 3 credit hours
This course gives an overview of the social, political, economic, religious, and technological advances that played a role in shaping music and worship, including the history of music starting with the early civilizations. The student also explores the philosophical and popular undercurrents of our culture concerning music that form contemporary models.

Jewish Roots of the Christian Faith (HST 310) 3 credit hours
This course introduces a broad spectrum of thought regarding the Jewish Roots of the Christian Faith. This course seeks (1) to acquire a better understanding of the distinctions of these great Monotheistic Religions, (2) to understand the similarities that indicate a common foundation, (3) to have a broader understanding, a greater tolerance, and respect for the religious ideas of others.

History and Theology of the Great Awakening (HST 401) 3 credit hours
This course examines the cultural, religious, and philosophical context of the Great Awakening in colonial America, Middle Europe, and Great Britain along with an in-depth study of prominent people in the Great Awakening and the theology that continues to impact the contemporary church.

Computer Applications (IST 101) 3 credit hours
This course introduces the various applications of computers in business and ministry. The student learns basic skills in order to use the computer to meet administrative and ministry needs.

Mathematics (MTH 211) 3 credit hours
This course is college-level math with emphasis on math concepts as well as the practical application of these concepts.
Transforming Lives,
Mobilizing Active Leaders.

www.GCD.edu
Grace College of Divinity is a biblical higher education institution dedicated to Preparing Emerging Leaders to Change the World by advancing the Kingdom of God through sound biblical training, practical ministry and personal development.